

**Strengths**

- Very supportive of every child's needs and cater to them individually.
- Helping children individually and know what works and doesn't for each child.
- Working with parents and making them feel they are not alone.
- Treating each child as an individual and catering to individual needs, whilst treating them as a group.
- Friendliness of staff. I am aware of staff considering they are well supported by Mrs Freame so this bodes well for a good well-run establishment.
- Staff are very welcoming and good at listening to both pupil and parents' views.
- My child's safety at school.
- Sending emails about absolutely everything to keep me up to date on what's going on at school.
- Allowing children to go to school, so that they can feel comfortable in their surroundings, helping them to settle and learn.
- The warm welcome on arrival.
- The amazing Mr Frank, who is quick to the rescue of any struggling pupils he spots, making them feel safe and swiftly taking them where they need to be.
- To be inclusive and welcoming each child with all their different challenges.
- The teacher's valuable knowledge and experience of supporting children with their ASD and learning difficulties.
- My son is doing amazing at this school. Very pleased with the way the school has helped me and my son. And the way the school keeps me updated with everything. But most of all the way that parents and school work together which I think is a key thing with children with EHCPs/ASD and ADHD.
- Extremely pleased with the whole team at the school, always responsive, as well as the staff of the school bus.
- They have good workshops for parents to take part in.
- They try to get the children to understand their diagnosis.

**Areas for improvement *with school response in blue***

- A longer warning of celebrated days e.g. Red Nose Day, Ukraine fundraiser day etc. At least a month's notice as not all parents have a rich bank account and can only live by weekly money. Maybe draw up a yearly planner of organised days and keep to it so parents can plan things in advance. Better event planning. *We aim to improve in this area and acknowledge that some plans were changed at short notice this year to accommodate the Ukraine fundraiser. We work together with parents/carers and do not wish any parent or family to be under any pressure from Woodside regarding fundraising.*
- More understanding of children's anxiety. *We are constantly seeking to know and understand the children better and this includes developing a better understanding of an individual's anxiety. There is a team of mental health first aiders in school.*
- Doing subjects the children will enjoy and that will help them in the world ahead. Not what they don't need to know. *The curriculum is broad and balanced and includes subjects which children need to be taught at various stages of their educational journey. We place a heavy emphasis on personal skills, communication and independence so that individuals can be as well equipped for their future as possible. Special arts weeks and themed days further enrich*



*and broaden our offer, providing opportunities to try something new and develop new skills and interests. Practical, artistic, technical physical, creative and therapeutic opportunities and support all contribute to the overall curriculum offer at Woodside.*

- Trips out to the shops, parks, beaches. Visual learning is very effective, for example, to go shopping to buy ingredients for BTEC cooking lessons. *We agree, and more educational and community trips will take place in 2022-2023*
- General communication could be improved. Maybe a weekly/fortnightly newsletter letting us know what's happening around the school, updates on staffing, celebrating achievements etc. *We have listened and now send out details and reminders of upcoming events by Parentmail. The newsletter is currently issued every half term and requires much work behind the scenes which cannot be undertaken more frequently. We are also using Twitter to update our community on events, celebrations and achievements @LSEAT Woodside.*
- Speech therapy & Occupational therapy. *Bexley and the local NHS clinical commissioning board provide for the whole of Woodside Academy, 4 days SALT and 1 day OT. Woodside commissions a further 6 days SALT and 1 day OT, through a range of funding streams including the high needs top-up funding. The Headteacher continues to prioritise therapeutic input via the school budget and to advocate for an increase in funding and provision for these services.*
- Teaching children life skills from the age of 11. *At Woodside, life skills are taught from age 4 upwards. The curriculum places a strong emphasis on the acquisition of life skills and the timetable, personalised learning plans and positive support and wellbeing plans are dovetailed to ensure that children are given every opportunity to make as much progress as they can in their personal development.*
- More fundraising activities to raise money for school like the sponsored walk last year. *The Friends of Woodside group is being established in 21-22 and in June, ran its first fundraiser to support out of school activities for Woodside children and young people. We hope to be able to do more of this type of activity in the future.*
- It would be helpful if there was CCTV on the playground, as things could be better monitored when there is reduced supervision. *There is a high level of supervision and monitoring throughout the school day. It is not currently possible to fund provision of CCTV across the school although it is located at the main entrance points.*
- Get the children more involved in activities.
- There are no after school clubs in the school, where children can become more sociable. *An after-school football club has been run this year. In addition, the school premises are let free of charge to SNAP and several youth and holiday clubs are regularly run by SNAP on the school premises. The school does not have the financial resources to extend contracted hours of support staff which would be needed to staff and run its own after-school clubs with adequate ratios of adults:children. We are however, working to secure more external providers.*
- Comments from a number of parents have reported an increase in swearing from older children. *We continue to work with all children and young people in their understanding of what is and what is not appropriate language, especially when there are very young children in school. We have staggered playtimes and the start and end of the day and we thank parents for being respectful and for modelling positive language.*



<b>Survey Results</b>	Strongly agree	Agree	Disagree	Strongly disagree
My child enjoys school.	59%	38.5%		2.5%
My child is taught well at Woodside.	69.2%	30.8%		
My child is safe and well cared for at Woodside.	64.1%	35.9%		
Behaviour at Woodside is good.	46.2%	48.7%	5.1%	
The school is well led and managed.	56.4%	43.6%		
The school listens to the children's views	35.9%	61.5%	2.6%	
The school is welcoming to the community.	48.7%	48.7%	2.6%	
Class teachers can be contacted if needed.	66.7%	30.8%	2.6%	
The Headteacher, Deputy Head Teachers and Assistant Head Teachers are visible and approachable.	51.3%	46.2%	2.6%	
The school takes any cases of bullying very seriously.	33.3%	61.5%	2.6%	2.6%
The school helps my child to develop their independence skills.	61.5%	33.3%	5.1%	
The school helps my child to develop skills in communication, reading, writing and maths.	61.5%	35.9%	2.6%	
The school responds well to my concerns and listens to parent views and suggestions.	56.4%	35.9%	7.7%	
My child makes good progress at Woodside	48.7%	46.2%	5.1%	
Communication between school and parents allows me to know how the school is developing my child's learning experience through the website, letters and Parentmail.	51.3%	43.6%	2.6%	2.6%
The school promotes worthwhile attitudes and values.	56.4%	43.6%		
Staff treat my child fairly and caters for my child's needs.	64.1%	33.3%	2.6%	
There are opportunities to discuss my child's progress and valuable information on my child's curriculum is provided.	53.8%	38.5%	7.7%	
There are opportunities to take part in parent workshops/coffee mornings.	41%	43.6%	15.4%	

	Yes	No	Unsure
Do you think that Woodside welcomes and celebrates cultural diversity?	84.6%		15.4%
I would recommend Woodside to another parent.	97.4%		2.6%