

The Woodside Way

Volume 6 17th December 2020



Dear Parents and Carers,

Well we have all made it to the end of the term and we are still smiling!

The spirit of the Woodside community has shone brightly as we have faced the immense challenges of the pandemic this term. I am so proud of how Woodside has embraced all that has come our way and I must mention here;

- the children and how brilliantly they have adapted to new routines, made progress in their learning and brought joy to us all,*
- the excellent and dedicated staff team who have persevered and ensured that school is safe, welcoming and focused on bringing high quality learning to life,*
- our parents and carers who have played a key part in engaging with our home learning programmes and in your communication and relationship with the school,*
- our community and how we have come together to support the children and each other.*

Thank you all for your patience, support and many messages in the lead up to Christmas. These have encouraged us all and are very much appreciated.

I hope that you enjoy this mega issue of the Woodside Way, which will give you a flavour of some of the activities, which children have enjoyed this term.

I wish you all peace, hope, health and joy at Christmas and for the coming year.

Kathryn Freame



EYFS and Key Stage One

It has been a very exciting autumn term for the Woodside EYFS and KS1 department. We welcomed our first reception class, Snowdrop Class, on the Woodside site and they have settled into their school routines really well. Some days they do not even want to go home!

The children enjoy having their lunch together in their classrooms and then they get to use their outdoor area to play in and interact with the staff and their peers.

This term we have been focusing on 'have a try' and we have found that in all three classes, all the children are more willing to have a go at new activities, especially with messy play or communicating with adults! Every week the children get to have a go on the Omi in class, they all love this, and their attention and interaction is improving all the time.

We are looking forward to the spring term when we will be learning about 'People who help us'.



12 Days of Woodside Puzzles

Key Stage 4 - During these difficult and unusual times, it was very heartening to see how the staff and children adapted to remote working via Google Classroom. Feedback from parents, children and staff was very positive indeed; with support from teaching staff, children successfully accessed their directed work online from home.

Since returning to school after the recent closure, all the children have shown resilience and a positive outlook to moving on with their studies whilst adhering to the stipulated guidelines around the current pandemic. Spirits have been high as has the productivity and learning; despite the current situation as a school, we have been able to engage in some appropriate activities to celebrate the time of year. Christmas lunch was well received by students and staff, as was Christmas jumper day. In addition, on the run up to the holidays students have been taking part in the 'Twelve Days of Woodside Puzzles'. This has been very successful and the students have had great fun doing some of the challenges.

As you can see, some of Poplar class have been solving coding puzzle's and KS4 students have challenged themselves to a variety of different number, maze and more complex puzzles including fortune teller problem solving tasks.

We hope that you and your families have had the opportunities to enjoy challenging each other with some of the puzzles from the school website.



Mr Brambles School Days

What a strange few weeks this has been.

I have managed to catch up with a few of my friends.



I have also been practising my reading and getting into the festive spirit.



I hope that everyone is keeping safe and well, and I am looking forward to meeting up with everyone again soon.

*I hope you all have a very **happy Christmas.***



Mr Bramble

Frosty the Elf and Santa

Frosty the Elf visited Woodside on Wednesday 16th December. He performed a story called 'The Christmas Tale'. The children really enjoyed the show in their phase bubbles and they even saw Santa at the end!



Key stage Two

Key stage two have been exploring the theme 'Let's Experiment,' within this theme they have made rockets and experimented with pushes and pulls to make them move. In literacy lessons, the children have enjoyed reading the story 'Whatever Next.' Some pupils have been writing letters as the characters in the story.

Towards the last part of this term, KS2 have been joining in with puzzle week. Children have explored a variety of different puzzles by completing Christmas mazes, word searches or learning to turn puzzle pieces the right way to complete jigsaws. The puzzles have given all the children the opportunity to develop using their knowledge in different ways, as well as, develop their resilience.



Children in Need

Well done to Woodside pupils and staff, for raising £263.42 for Children in Need 2020.



Key Stage Three



Maple class have been working hard during the autumn term – and what an unusual term it has been. We work especially hard in maths – some of us have already filled up one exercise book and have started a second one! We enjoy using a range of maths resources and solving challenges.



We are also a class of artists – it was great fun drawing our self-portraits. We also learnt about natural Autumnal objects and turned them into a collage.

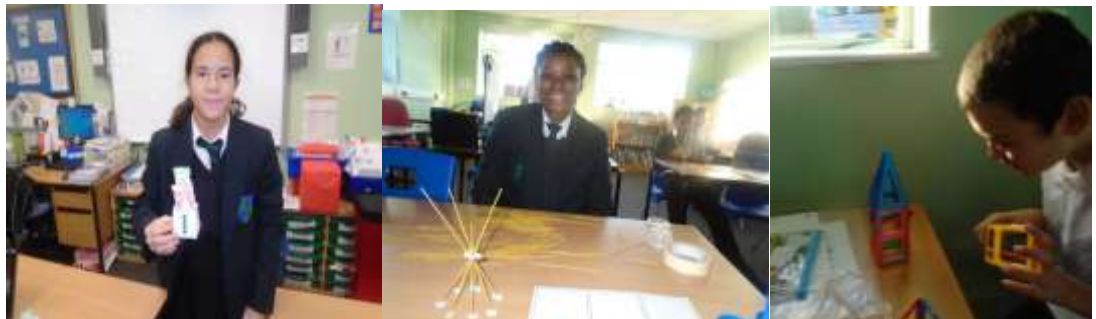
Key Stage Three

Key Stage Three have had a fantastic term. Everyone has completed some wonderful work, both at school and from home. Pupils have been resilient through a difficult term. Well done.

Hawthorn have particularly enjoyed learning about electricity this term and used this knowledge to make Christmas cards. They have also combined their RE and DT skills to design and build a Nativity scene.



Beech have been building Towers in DT this term using different materials. They have shown that they can keep going, even if they fall down. Beech also used nets to make 3D shapes and used these to create some Christmas decorations.

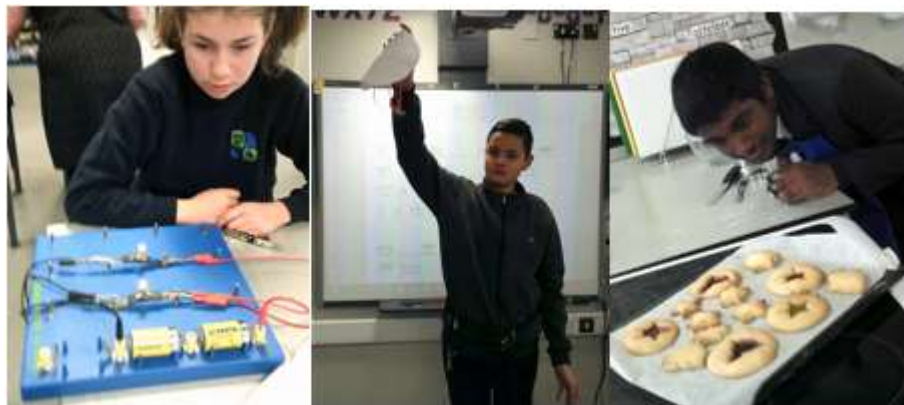


Key Stage Three

Cedar class have had a great autumn term. We have enjoyed all aspects of learning. We have had practical lessons creating a model of our classroom in our geography lessons. In science, we have been investigating whose boat can travel the furthest. We have also been learning how to use Chromebooks and present our work on it which was a great achievement for us this term.



Poplar class thoroughly enjoyed their Science work this term. They designed and then tested their own parachutes. They also made super electric circuits in the Science Lab. The whole class have especially enjoyed cooking this term. They have made delicious Christmas biscuits this week!



Track and Trace Programme

If your child develops symptoms and tests positive for COVID-19 over the Christmas holidays, the Government have issued clear guidance about when you should inform the school and when this can be managed by NHS Track & Trace. Please take the time to read the following guidance carefully:

When you should contact the school

If your child has symptoms either on Friday 18th December or Saturday 19th December and then tests positive for COVID-19 before Wednesday 23rd December, please contact the school office on office@bwf.education. Please do not call the school number as the school will be closed for the duration of the Christmas break.

It is essential that you do make contact with the school so that we are able to notify any potential close contacts. When you email the school please ensure that you include the following information:

- *your child's full name*
- *your child's class*
- *the date when your child first developed symptoms*
- *the date you received confirmation of a positive test result.*

When you should not contact the school

If your child develops symptoms after Saturday 19th December 2020 or more than 48-hours after they were last in school, you should contact NHS Track and Trace directly on <https://contact-tracing.phe.gov.uk>. If your child has a positive test result which is received from Wednesday 23rd December you should also contact Track & Trace directly.

We ask that you please do follow the above guidance to ensure that we comply with the Government guidance.

Woodside Academy SLT

Information and Helpline Numbers

[Bexley Coronavirus Helpline](#) London Borough of Bexley has setup a helpline for vulnerable residents who may need help, advice, and support linked to the coronavirus. Tel - 0203 045 5398

NSPCC Internet Safety - <https://www.net-aware.org.uk/>

You can also visit our School website for more information - <http://www.woodside.bexley.sch.uk//>

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-in-the-autumn-term>

If you're worried that anyone under the age of 18 might need help, or is being neglected or hurt, you must tell someone.

If you're a concerned member of the public, you can:

Call Children's Services at the Multi-Agency Safeguarding Hub (MASH) on 020 3045 5440 and speak to a social worker. If you're worried you'll be put in a difficult position, you can speak to them anonymously. The opening hours are Monday to Friday 9am to 5pm

if it's out of hours, call 020 8303 7777 or 020 8303 7171

drop in and see us at Civic Offices, 2 Watling Street, Bexleyheath DA6 7AT

If you are a parent and you have concerns about your child's mental health,

Bexley CAMHS: 0203 260 5200 Monday to Friday 9am-5pm.

During weekends, evenings and bank holidays emergency support is available from the following services

The urgent advice/crisis line CAMHS : 0800 330 8590

Child Line: 0800 11111

Samaritans: 08457 909090

