



Dear Parents and Carers,

I trust that you and your families are safe and well.

Welcome to this half term's mega issue of the Woodside Way, which celebrates the achievements, and resilience of children, parents and staff at a time of great national challenge.

I would like to thank you for the part you are playing in ensuring that your children continue with their education and also in staying connected with us all as part of the Woodside community.

We are grateful too for the many messages of thanks and encouragement.

Within our school community the number of positive cases does seem to have slowed considerably and since January a total of 3 staff and 3 pupil cases have been reported. We are also now able to detect any asymptomatic cases through our own LFD testing programme.

I am hoping that we will have more clarity regarding the return to on site learning for all children after the Prime Minister's announcement scheduled for Monday 15th February.

With best wishes for a restful half term.

Kathryn Freame

Buttercup class

Buttercup class have been working hard on their work and challenges this term finding many things in nature! Here they are working on their fine and gross motor skills, investigating the sound and texture of snow and how to manipulate the snow into different shapes.



Tulip Class

Tulip Class have been learning about Cubism in art. They were asked to create their own version of the Weeping Woman.

Ronnie worked really well on this activity at home. Ronnie's creation of the Weeping Woman is wonderful.



Hawthorn

In science, we have been investigating different properties of materials. The challenge was to make a waterproof coat for a toy. This is an example of the fantastic work happening at home.



Beech class

Beech class have been working very hard this half term and produced some fantastic pieces of work. Scotty was inspired to write about the snow in his amazing story whilst Aaron used only triangles to create his fantastic art piece.



Scotty's short story : Purdy and scotty in the snow.

One day it was cold o a Monday morning. Scotty looked out the window and saw it was snowing. Scotty got up and got dressed and went outside with Purdy, Purdy was running around in the snow. Scotty decided to make a snow dog with Purdy.

Scotty said to Purdy "lets make a snow poodle" Purdy said "I want to go inside Scotty as m cold" Scotty said " if we are quick we can go inside and have snuggles" Scotty and Purdy pushed the snow together and made half a snow poodle, Scotty fund two stones for eyes and got a carrot for a nose. Purdy then said to scotty "we have made a very good snow dog. can we go inside now please". Scotty decided he didn't want to go in yet as the snow was coming down harder and he saw little snowflakes on his coat.

Scotty let Purdy back inside and continued to play outside. Purdy watched Scotty from the window. Scotty threw a snowball at the window and Purdy tried to eat it. Scotty decided it was too cold now and he went inside for a hot chocolate with cream and to have snuggles with Purdy.

Poplar Class



Oliver demonstrating his cooking skills.



Warrick staying active and getting creative making model emergency service vehicles

KS4

KS4 students have been working hard on their topic of measures over the last few weeks and have been doing many practical tasks including making their own balancing scales using materials that can be found at home. They used their scales to find out if items were heavier, lighter or the same.



KS4 bubble made snow globes this morning. We couldn't go outside, so we brought the snow into the classroom. We had great fun!



Post 16



Top Left: Amzah's Pancake.

Top Right: Jessica's Pancake.

Bottom Left: George's Valentine's Day Card in the shape of a heart.

Bottom Right: Zach's Valentine picture of a train with steam in the shape of hearts.



Michael is working at home and helped with cooking the family meal. They had Shepherd's Pie.

Portrait gallery

Towards the end of last term Woodside staff and pupils embarked on a whole school project. Every member of the school community was provided with a canvas and paints. Here's a snapshot of the work now on display. We have a self-portrait of every single person. It looks amazing and we can't wait till everyone is back in school to see it. The backgrounds for the portraits reflect the colours of the rainbow with which we have all become so familiar over the last year. There's a different background colour for each phase of the school from the youngest to the oldest. **Madelaine Caplin (EHT)**





Woofside Learning Heroes

Woofside Learning Heroes - Mr Bramble and Mrs Freame are very proud of all of the children. The children below were nominated from to receive a Woofside award.

January

Name	Class
Owen	Danson Bubble
Brooklyn	Elm Bubble
Kieran	Tulip Bubble
Seye	Daisy Bubble
Lee	Beech & Hawthorn Bubble
Bradley	Martens Bubble
Aaron	Beech Class
Sinead	Danson Class
Tegan	Lesnes Class
Oyin	Polar Class
Zac	Heartwood- Post 16
Kieran	Maple Class
Daniel	Cedar Class
Phoebe	Martens Class
Marcus	Franks Class
Courtney	Hawthorn Class
Dafe	Russell Class
Amin	Elm Class
Oliver	Iris Class
Sofia	Buttercup Class
Harrison	Snowdrop Class
Riley	Iris Class
David	Daisy Class
Austin	Bluebell Class
Louie	Sunflower Class
Connor	Honeysuckle Class
Ronnie	Tulip Class
Harry	Lily Class

February

Isaiah	Daisy Bubble
Connor	Martens/Post16 Bubble
Amzah	Martens/Post16 Bubble Beech/Hawthorn
Chiedum	Bubble
Jack	Elm Bubble
Kyrel	Daisy Class
Owen	Buttercup Class
Logan	Snowdrop Class
Ethan	Tulip Class
Riley	Iris Class
Yavisnu	Lily Class
Daniel	Sunflower Class
Jack	Bluebell
Makky	Lesnes
Rhianna	Beech Class
Dev	Poplar Class
Joseph	Heartwood - Post 16
Kayla	Danson Class
Oluwanifemi	Cedar Class
Jessica	Russell Class
Bradley	Martens Class
Olaoluwa	Maple Class
Frankie	Hawthorn
Jai	Elm Class
Prosper	Franks Class



Staying healthy and happy during lockdown

Happy half term!

Woodside Staff hope you are doing well and have enjoyed the snow. We have heard stories of how you are all expressing yourselves through dance and play and hope you continue to let those emotions out safely.

Remember, we are all unique and we are all important.

Here are some ideas of how you can express yourself.

[‘I Express Myself Through...’ virtual sessions](#)

We hope to see you all very soon and look forward to hearing the talents

you have learned through this lockdown

Stay Safe

Another helpful link with Lockdown tips for staying Healthy and happy is here

<https://www.bbc.co.uk/newsround/55815757>



Mr Bramble enjoying the daily mile this week and missing you all.



Sainsburys Gift Card Donation

Woodside Academy would like to say a big thank you to Sainsbury's Bexleyheath, who have kindly donated a £100 gift card to the School.



Woodside Academy –Spring 1 2021

At Woodside we have taken a step-by -step approach to managing the national lockdown and all of the new requirements and demands that have come our way. This article unashamedly sings the praises of the staff here at Woodside. I do not know where we would be without them and without the attributes they bring. Our staff team is brilliant but not quite superhuman, though you wouldn't know it from the huge amount that has been achieved this term.

The team is divided into those working on site to welcome a smaller number of children back to school, those supporting remote learning, the new rapid-testing team, the therapists attached to the school offering provision in school and remotely for those at home, the pastoral team offering a blended approach to ensure that everyone is safe and supported, the admin team; managing multiple new reporting challenges and trying hard to resolve the myriad of queries from staff and families and last but not least our premises team who work tirelessly to ensure that we all have enough cleaning supplies and that the site is a safe, hygienic and welcoming environment. Bringing all these teams together to coordinate our steps forward is the leadership team.

I am so proud of the resilience, positivity and teamwork that we enjoy at Woodside and know that we are all doing our best and are each making a significant difference to the lives of the children and young people that we are here to serve.

In a very short space of time we set up our on site testing facility. The testing team have all been trained and certified to run the testing programme and though you wouldn't know it from the photographs below, they are all still smiling behind those masks. The testing programme is giving all of the community some reassurance.

K Freame Head of School





Remote Learning

New Challenge, new learning opportunity. The past 6 months have been a steep learning curve for parents and school staff alike as we grapple with new technology and develop our skills with Google Classroom. As well as taking us all out of our comfort zone into new territory, this has been a reminder of how the children can sometimes feel when faced with something new and unexpected.

Here are some comments from some of the Woodside team.

COVID-19 has changed education for students, parents and teaching staff. Home learning is extra hard on students who struggle to focus, as well as parents becoming substitute teachers and teaching staff becoming IT technicians, whilst still ensuring a child centred approach. As part of the class team, I have helped to provide the students with the skills to use google classroom, to make it less intimidating.



*I support my class teacher to help make google classroom a positive learning experience, whilst making the learning safe, fun, and individual. I have helped by contributing activities to promote personal wellbeing through singing or dancing and at Christmas created a fun online advent calendar for students. I am part of a team which wants the students to learn the skills they need through google classroom and to encourage them to engage positively with their learning. **Jane Searle, TA.***

"I have been delighted to contribute new lesson content each day to our Google Classrooms class page. I have learned lots of useful new skills alongside the children in my class. It has been especially rewarding to see some pupils in my class engaging so enthusiastically with all the learning materials provided online. It was great to hear that the timetable of activities provided one pupil with a comforting structure to their home school day. The lessons have been designed to cover every area of the curriculum in addition to essential skills. As a result, there has been a beneficial boost to the mental wellbeing of the children accessing the fun activities. It has also been incredibly positive to be able to comment in real time about the fantastic assignments they have been handing in each day." Mrs Colver



It's times like these that you realise what an amazing team you work with. The support, encouragement and shared learning experiences, have brought us all together, despite how far apart we are. In such challenging and uncertain times, I am sure that we will continue to come together as a community and work to support each other. But the stars of the show are definitely the children. Their resilience, adaptability and strength of character has shone through. Change is inevitable at this time. The way we teach has developed from paper sheets being sent home, to online learning and now video or live lessons. As challenging, as this is, the results, remarks and work rate from the children show that the stress is worth it. I love nothing more than to get a comment from a student in the morning to discuss their work or for them to tell me their thoughts. The growth of my personal learning, which the situation has brought about, will not only develop my skill set for my online practice but also my practice in the classroom. This would all be impossible without the cooperation of the parents and carers. They have been an invaluable source of support and encouragement for both the teachers and their children. Not only are they juggling difficulties themselves, they are also assisting us in providing an education to their children. What a team we all make and what a community we have become. I feel proud to be part of such an amazing team and fortunate to work alongside everyone involved. Mrs Edwards.





If you're worried that anyone under the age of 18 might need help, or is being neglected or hurt, you must tell someone.

If you're a concerned member of the public, you can:

Call Children's Services at the Multi-Agency Safeguarding Hub (MASH) on 020 3045 5440 and speak to a social worker. If you're worried you'll be put in a difficult position, you can speak to them anonymously. The opening hours are Monday to Friday 9am to 5pm

if it's out of hours, call 020 8303 7777 or 020 8303 7171

drop in and see us at Civic Offices, 2 Watling Street, Bexleyheath DA6 7AT

If you are a parent and you have concerns about your child's mental health,

Bexley CAMHS: 0203 260 5200 Monday to Friday 9am-5pm.

During weekends, evenings and bank holidays emergency support is available from the following services

The urgent advice/crisis line CAMHS : 0800 330 8590

Child Line: 0800 11111

Samaritans: 08457 909090

Information and Helpline Numbers

[Bexley Coronavirus Helpline](#) London Borough of Bexley has setup a helpline for vulnerable residents who may need help, advice, and support linked to the coronavirus. Tel - 0203 045 5398

NSPCC Internet Safety - <https://www.net-aware.org.uk/>

You can also visit our School website for more information - <http://www.woodside.bexley.sch.uk//>

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-in-the-autumn-term>



Track and Trace Programme

If your child develops symptoms and tests positive for COVID-19 over the Half Term break, the Government have issued clear guidance about when you should inform the school and when this can be managed by NHS Track & Trace. Please take the time to read the following guidance carefully:

When you should contact the school

If your child has symptoms either on Friday 12th February or Saturday 13th February and then tests positive for COVID-19 before Wednesday 17th February, please contact the school office on office@bwf.education. Please do not call the school number as the school will be closed for the duration of the Half Term break.

It is essential that you do make contact with the school so that we are able to notify any potential close contacts. When you email the school please ensure that you include the following information:

- *your child's full name*
- *your child's class*
- *the date when your child first developed symptoms*
- *the date you received confirmation of a positive test result.*

When you should not contact the school

If your child develops symptoms after Saturday 13th February 2021 or more than 48-hours after they were last in school, you should contact NHS Track and Trace directly on <https://contact-tracing.phe.gov.uk>. If your child has a positive test result which is received from Wednesday 17th February you should also contact Track & Trace directly.

We ask that you please do follow the above guidance to ensure that we comply with the Government guidance.

Woodside Academy SLT



Dates for Diary

- Half term holiday – Monday 15th February to Friday 19th February 2021
- Pupils return to bubbles/remote learning – Monday 22nd February 2021 to Wednesday 31st March 2021 (Easter holiday – Thursday 1st April to Friday 16th April 2021)
- Pupils return to school (**to be confirmed whether remote or onsite**)– Monday 19th April 2021 to Friday 28th May 2021 (Half term holiday – Monday 31st May to Friday 4th June 2021)
- Pupils return to school (**to be confirmed whether remote or onsite**) – Monday 7th June to Thursday 22nd July 2021

The Woodside Way will be issued half termly for the foreseeable future.

WOODSIDE
ACADEMY

