



## Red Nose Day

Post 16 would like to thank you for all your support in raising money for Red Nose Day.

The total amount raised so far is £270.45

We would also like to thank Mrs Vincent and Ms Hatton for coordinating this event.



In Buttercup class we enjoyed trying on red accessories!

Dear Parents & Carers,

At the end of the spring term, we can really look forward to what we all hope will be a more settled summer. We can also look back at the achievements of everyone during what has been a year like no other. I would like to thank you for your ongoing support, understanding and patience over recent months.

Our focus in school has been to settle the children back in and to make the very most of the time that we have with them in school. The transition back to face-to-face learning for all has been smooth for the most part although we have noticed that it has been more challenging for some children.

For all children, this has meant re-establishing routines, getting used to being with other people and trying to merge the remote and in-class learning. Teachers have been reassessing children on their return to check that personal learning plans remain valid. The Y10 –Y13 students are working hard to complete necessary preparation for their qualifications assessments and exams which will take place early next term.

Next term we are hoping to be able to welcome parents and carers back into school. We are planning face-to-face events but have planned contingencies if we cannot proceed as planned. Please do keep up to date with details and announcements over the next weeks and months

**Parent & Carer evenings** will be held from 3.45-5.30pm on:

Tuesday 25<sup>th</sup> May: Year R- Year 6

Wednesday 26<sup>th</sup> May: Year 7-Year 9

Thursday 27<sup>th</sup> May: Year 10- Year 13

In the hope that restrictions will be lifted as planned, we have also tentatively made plans for **Sports Days** as follows:

Monday 5<sup>th</sup> July: Year R- Year 6

Tuesday 6<sup>th</sup> July: Year 7-Year 9

Wednesday 7<sup>th</sup> July: Year 10-Year 13

*Please note that arrangements and dates are provisional.*

I hope that you enjoy this issue of the Woodside Way. Children return to school on **Monday 19<sup>th</sup> April**.

With best wishes for the Easter holiday,

Kathryn Freame Head of School

### Sensory Gardening

Ben is planting sensory plants thyme, sage and lemon which promote touch and smell.



### Goodbyes and Hellos

At the end of this term, we say goodbye to Mrs Perry from Maple class who is leaving us and her long career in teaching for a new adventure. We wish her every success in the future and are grateful for the difference she has made to our school community in the past few years. We are welcoming Mr White (class teacher), Ms Diallo (TA) and Mrs Catlow (SENCO) to join the Woodside Team after the Easter holiday. Ms Wendleken has been promoted to the role of TA. Miss Hookway is also returning from her maternity leave and will join the EYFS-KS1 team for the summer term.

**Bag books Multisensory story bag**

Bag Books received funding from The National Lottery to donate a story to a family that would enjoy and benefit from listening to them in their own homes. We were fortunate to have received 10 copies at Woodside Academy.

Bag Books selected schools and hospices around the UK who use our books regularly and understand the benefits. The students at Woodside Academy are encouraged to use turn taking, waiting, peer interaction, sitting and eye contact when sharing a story in class. One of our primary children loved exploring the story at home with his parents.

<http://www.bagbooks.org/>



Sunflower Class Work



A student in Sunflower class did some very good writing.

Beech class

Beech class have been getting ready for Easter by making some 'split pin chick in egg'. They're Chick'tastic!



Book Review Competition Winners

We love to read at Woodside and our busy readers have been writing fantastic book reviews to enter into a competition. Here are photos of some of our wonderful winners!



Pupils reviewed a wide range of books, from traditional fairy tales like Red Riding Hood, to information books about trains. It has been lovely getting to know more about what our young people like to read.

I would like to say thank you and well done to everyone who entered.

Mrs Childs (English teacher)



Poplar Class – Autumn Poem Writing

Autumn poem  
A brown squirrel chomping  
a nut.  
The big wind whistling  
loudly  
The rain pitter patter on  
my coat  
The black berries in  
my mouth they taste juicy

By Oliver

I can see brown  
deer is fighting for  
food.  
I can hear the green  
birds are singing and  
whistling.  
I can feel the dormouse  
and it's so  
soft  
I can taste the black  
berries they taste nice  
and disgusting.  
Autumn poem

By Malakhi

Autumn poem  
The cob in the tree and fire work the sky  
light leaves bonfire I can hear the bears  
in the feed I can feel the dormouse  
running and the waves in the sea and  
the wind and I can taste the blackberry  
and apple the mushroom deer fighting over  
food.  
I can see the cob webs in the tree  
and the orange leaves red sky light  
I can feel dormouse running a round  
I can hear fire work and bonfire  
I can taste blackberry and apple mushroom.

By Jasmine

Autumn poem  
I can see a little squirrel  
eating a nut.  
I can hear lots of birds  
chirping.  
I can eat some blackberries  
savashing in my fingers.  
I can taste some blackberries.

By Reanna



## Btec sport class

The btec sport class were set the task of building the new goal posts. They were divided into two teams and when one team finished first, they kindly helped the other group. Very much a team effort. Well done Harry, Marise, Alex, James, Lucas, Sean and Mrs Giles!

Mrs Leadbetter



Art & Design

Year 11 Art and Design students have been working on various different projects including a fashion unit and props for movies. The year 10 students are working in 3D. Here are some examples of their work.

We are all working hard to meet coursework deadlines and produce fantastic art work.





Post 16

Post 16 English

Part of Post 16 English lesson is current affairs and we watched Monday's edition of Newsround and voted on a story of interest. Monday's story was about Covid one year on and we looked at a survey that the BBC had asked 2000 children to take part in. This was to see how children have coped. Students then made notes.

Connor

Monday 22<sup>nd</sup> March 2021

Covid

The girl and the boy had to take a boat to school since their boarding school was closed and they had to do this everyday.

There was another boy who left Belgium and didn't know the language and how he had to teach him self. He knew it was going to be hard but he found a way to help him get through it.

People found bad things about Covid - They had to stay home and online learning was hard for them because of their internet problems and how they prefer school over online learning. The

The other reason their GCSE they didn't get to finish it because of the first lockdown stopped them. People found exercise hard because they wasn't able to go out side and have a run or bike riding or go to a gym.

The good thing people found about lockdown was that they spend time with their family more and get a long with them by cooking or play board games with them.

He did mention how he couldn't spend time with their grand parents but spend 2 days a week with them now.

22nd March 2021

It's been A year of COVID-19! such interesting

It's been a year since coronavirus started. The BBC did a survey on 2000 children in the UK. A lot of children didn't like lockdown because exams were cancelled, you can't visit family and friends, shops and clubs were shut, can't go on summer holidays and also had to wear face masks and social distancing. It felt like prison and boring in lockdown some children said. But the good news is that we have a vaccine! Now all the old and adults can have it when it's their turn and hopefully we can go back to normal soon.



## Post 16 Maths

During Post 16's maths lesson on money, Nathan asked a question about "why the £1 coin was no longer a note?" Staff were honest and admitted they did not know the official reason why and would have to look the information up.

Nathan said he would look it up on Google, which he did at home but was unable to find a clear explanation or answer. So, he independently emailed The Bank of England.

Nathan received a reply from them and came into school today feeling very proud that he has had a reply and shared his news.

## Post 16's Life Skills

As part of Post 16's Life Skills Lesson, we are concentrating on making our school environment clean and tidy and so have now resumed litter picking.





**If you're worried that anyone under the age of 18 might need help, or is being neglected or hurt, you must tell someone.**

**If you're a concerned member of the public, you can:**

Call Children's Services at the Multi-Agency Safeguarding Hub (MASH) on 020 3045 5440 and speak to a social worker. If you're worried you'll be put in a difficult position, you can speak to them anonymously. The opening hours are Monday to Friday 9am to 5pm

if it's out of hours, call 020 8303 7777 or 020 8303 7171

drop in and see us at Civic Offices, 2 Watling Street, Bexleyheath DA6 7AT

**If you are a parent and you have concerns about your child's mental health,**

**Bexley CAMHS:** 0203 260 5200 Monday to Friday 9am-5pm.

During weekends, evenings and bank holidays emergency support is available from the following services

**The urgent advice/crisis line CAMHS :** 0800 330 8590

**Child Line:** 0800 11111

**Samaritans:** 08457 909090

## **Information and Helpline Numbers**

[Bexley Coronavirus Helpline](#) London Borough of Bexley has setup a helpline for vulnerable residents who may need help, advice, and support linked to the coronavirus. Tel - 0203 045 5398

NSPCC Internet Safety - <https://www.net-aware.org.uk/>

You can also visit our School website for more information - <http://www.woodside.bexley.sch.uk//>

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-in-the-autumn-term>



**Pupil Covid testing/reporting procedures during Easter break**

Secondary/P16 pupils should:

- Continue Covid home testing twice a week and reporting results via the NHS Link.
- Ensure a test is taken the day before/morning of return to school.

Should you obtain a positive LFT result, or have Covid symptoms you should:

- Immediately book a PCR test for clarification of result.
- Advise close contacts to self-isolate.
- Up to 2<sup>nd</sup> April, email details of positive test results to Woodside at [office@bwf.education](mailto:office@bwf.education) . Please include your child's full name, class, the date when your child first developed symptoms and date you received confirmation of a positive test result.
- From 3<sup>rd</sup> April the school does not need to be notified of positive results, unless it means the child is unable to return to school on 19<sup>th</sup> April.

*We ask that you please do follow the above guidance to ensure that we comply with the Government guidance.*



### Dates for Diary

- Easter holiday – Thursday 1st April to Friday 16th April 2021
- Pupils return to school – Monday 19th April 2021 to Friday 28th May 2021 (Half term holiday – Monday 31st May to Friday 4th June 2021)
- Pupils return to school – Monday 7th June to Thursday 22nd July 2021

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Arrangements

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The Woodside Way will be issued half termly for the foreseeable future.