



Beech Class



Beech class receiving their honesty certificates.

Dear Parents and Carers,

Welcome to this half termly issue of the Woodside Way. Thank you for attending the parent and carer meetings this week. I hope that you have all been able to gain more insight into your child's school day and their amazing achievements given the year that we have all had. Children and young people have been working incredibly hard and hopefully that was evident in your conversations and catch-ups with the teachers.

Next term will be a busy one too and one in which we will celebrate some important milestones for our Y6, Y11 and Y13 children and young people. Our Y13s will be moving on to colleges and our Year 11 students have made an important decision whether to remain here at Woodside for their sixth form studies or whether to go straight on to college. We intend to hold some special events to celebrate these important stages in each child's educational journey and will share more detail in the new term. We are also planning to hold pupil-only sports days since assemblies and whole school events with larger groups remain prohibited in schools for now.

All staff in all of the schools within the LSEAT recently attended a One Trust, One Culture Roadshow. We were able to share our views about the development of the Trust and it has been pleasing to see how many of our school values line up with Trust values.

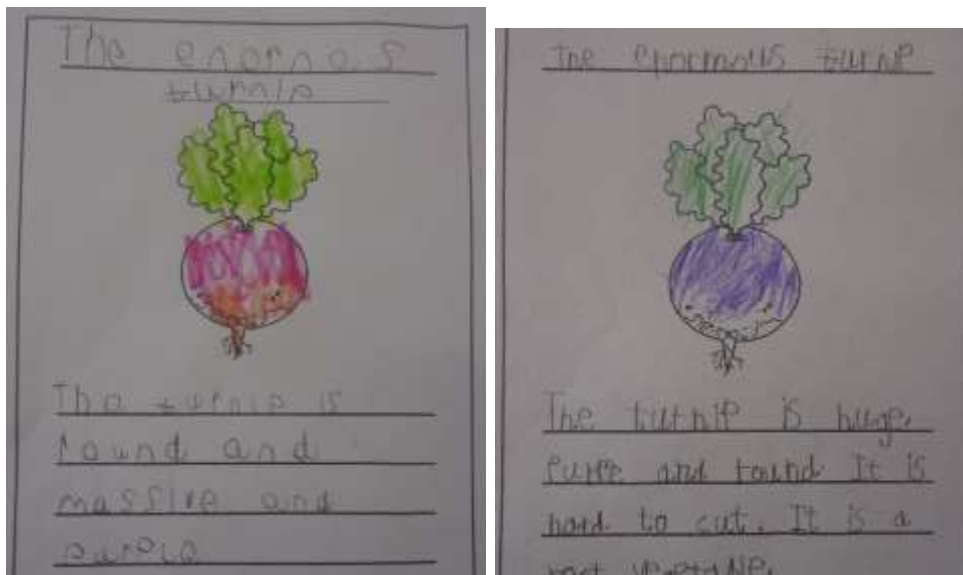
You will be aware of some of the problems we are currently facing with traffic volume, traffic speed and safety on Colyer's Lane at the beginning and end of the day. We continue to raise the issue with officers at the council and local councillors and sincerely thank you all for your ongoing support in this matter.

If secondary parents could please continue to take the home tests over the holiday period this would help us to keep our school Covid-free. Have a great half term break and hopefully we can enjoy some more sunshine over the Bank holiday weekend!

Kathryn Freame Head of School

Tulip class

Tulip class have been reading the Enormous Turnip. This week we have been focusing on descriptive writing.

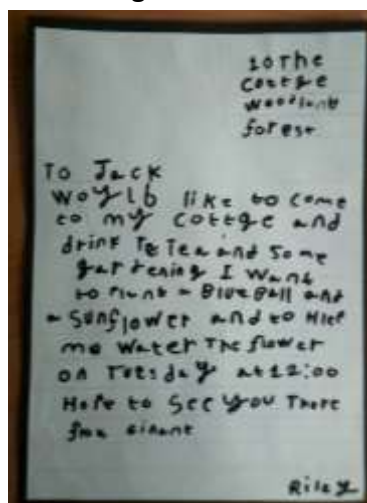


Romaine has been working really hard on his letter formation and descriptive writing this week. Well done Romaine!

EJ has been working really hard at increasing his vocabulary to extend his writing. Well done EJ!

Iris

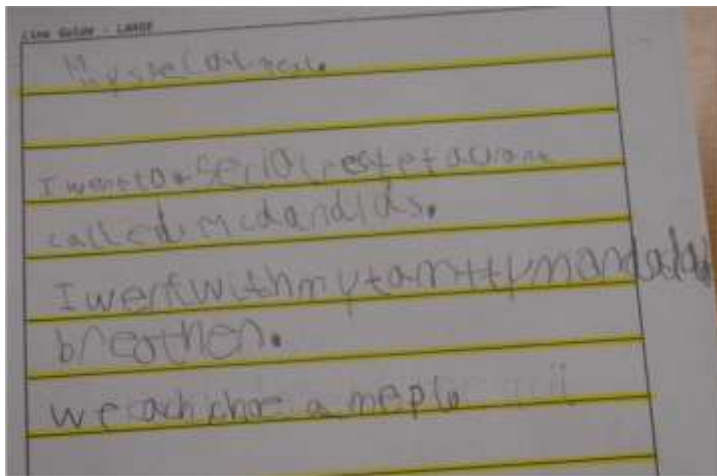
Here is some writing from a student in Iris class.



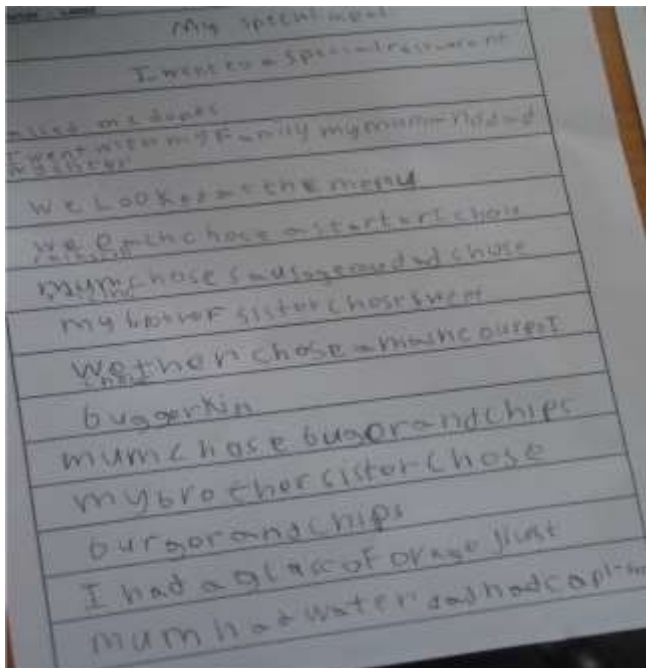
Beech Class

This half term's topic is food.

Beech class have been reading Dim Sum for everyone. We learnt about the many different dishes that are in a Dim Sum menu. The children reflected on a special meal they had with their family members and wrote a passage all about this. A couple of examples shown below.



Chiedum had a lovely time at McDonalds.



Daniel used Communicate in print to help him write his passage then wrote it out neatly.



Outdoor Learning Week

This week has been outdoor learning week. Everyone has had lots of fun with bubbles, water rockets, kites and horticulture.



Elm Class

Elm class have been learning about food from around the world, in DT lessons they have really enjoyed making food from everyday items and objects.



Maple Class

Maple Class have received certificates this week, for demonstrating the schools values this term in Honesty. Congratulations to all Maple students for this achievement.



Burning food experiment

By Leo

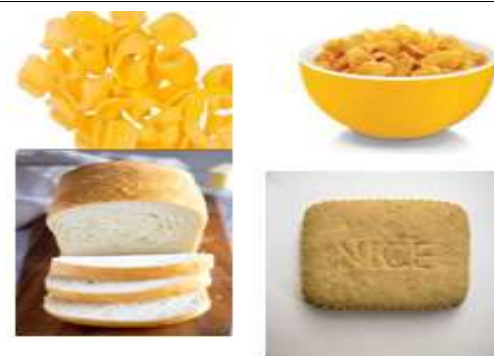
Aim is to see what foods can transfer more heat energy to water.

We used a measuring cylinder, test tube, clamp stand, Bunsen burner and food samples.

We first measured 20cm³ of water and then poured the water into the test tube after clamping the test tube securely in place.

As soon as we did the other instructions we took the temperature of the water and soon we lit the food sample and placed it under the test tube, finally taking the temperature of water again once food had stopped burning.

We did the same test as every food sample.



Food samples we used in the experiments

The most food sample transferring more heat energy to water was biscuits and the experiment was fun.

How did you make it fair?

I used the same volume of water each time, even better if I used the same mass of food sample.

What did you change?

I used 3 different food samples.

What did you measure?

I measured how much heat was transferred to the water.

Science

A great piece of science work by one of our students.

KS4 Demonstrate Resilience

This half term has been a very challenging term for our students in KS4; the students have remained focused and positive, which has very much reflected in the progress that they have made across all subjects.

The fact that all of our students have proved to be very industrious, has meant that the school will not need to adopt the Teacher Assessed Grade method for evidencing the students' achievement. The student's qualifications will be assessed on their own work, as all subjects are due to complete ahead of the deadline.

Nearly all subjects have been sample and externally verified by the awarding body. The feedback is positive, highlighting the quality of our student's work and the continued quality of provision the school has upheld.

Well done to all of our students, teachers and support staff.

The construction class worked in a team to safely, and efficiently decorate an area of the communal corridor outside the science laboratory.



This they completed for their Developing Construction Decorating Skills Unit. This gave the students the opportunity to complete a real life simulation in order to achieve the required assessment criteria.



Independent Living Class

Independent Living Class visited Danson Park to complete our unit titled 'Travel Within the Community'. We enjoyed feeding the ducks and playing some sports. The behaviour of all the students was excellent and we look forward to visiting again. (Hopefully it will be a little warmer next time!)





Btec Independence and Work

Here is a letter produced by one of our students in our Btec Independence and Work.

Woodside Academy
Colyers Lane
Erith

Dear Mrs Freame

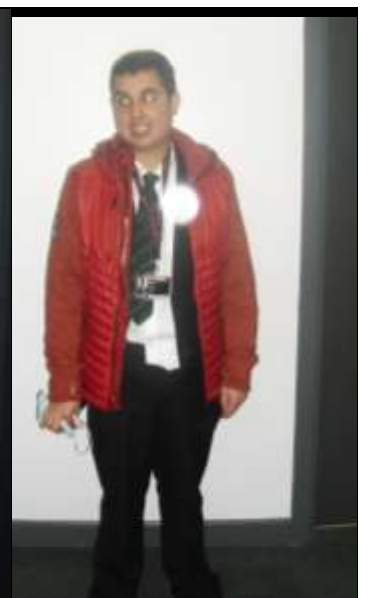
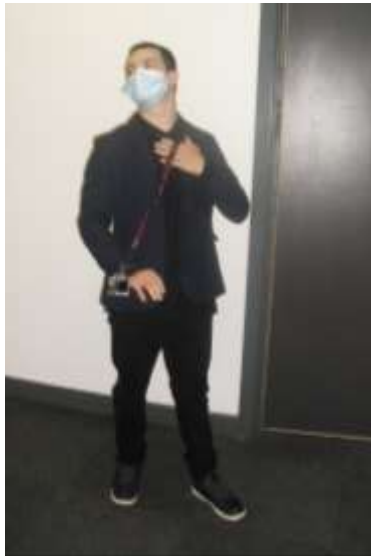
I have always thought recycling is a very good thing to do, as it would help save the planet. I know that in school we recycle paper, but I think it would be a good idea to start recycling plastic. In our classroom we could have a small bin to recycle any plastics. The school office and staffroom could also have a bin for any plastic.

Then a lot more people would start to understand and learn that when they are out with their family not to leave any plastic on the beaches or in parks. It would harm a lot of animals and endanger our wildlife. People shouldn't throw rubbish or plastic into our rivers, lakes or the sea. It would pollute the water, so it helps to recycle anything we can.

Kind regards,

Senior Students Prepare for College

To help with transitioning to college, Post 16 and year 11 students have been attending Bexley College. They are getting to know the college, the classes that they will attend and they have also been taking part in some taster activities.



Post 16

Post 16 are working hard on their garden project.

They have planted bulbs and flowers, painted stones to decorate around their plant pots and have started to lay a pebble border.

Another student is using a jig-saw (supported by Mr Barnes) to cut out different shapes for us to decorate.

Staff in Post 16 are very proud of the way our students have worked together as a team to begin to transform this area.





The Little Princess Trust

An inspiration to us all, Mia Capelli gave Martens class a surprise and it wasn't just the massive smile on her face.

Mia had her hair cut recently and has donated 12 inches of her hair to The Little Princess Trust, a charity that provides children with wigs after losing their own hair due to a cancer related illness.

Mia said that her mum's friend, Lisa (who has been cutting Mia's hair since she was 9 months old) told her about the charity and Mia decided it was an act of kindness she wanted to do. So, she put her hair in a plastic bag, wrapped it up, and took it to the Post Office. The Trust will send her a photograph of someone wearing the wig made from her hair.

Mia's mum also explained that this is the second time Mia has donated her hair and that Capelli means hair in Italian!

Well done, Mia, you have shown an amazing act of kindness and your story has put a smile on everyone's face.



Mr Bramble

Mr Bramble_has enjoyed learning new tricks with a student.



Woodside Academy would like to say a huge thank you to Mrs Lee for her kind donations to our EYFS department, which included some sensory resources. These will be put to good use by our pupils.



Keeping Children Safe

If you're worried that anyone under the age of 18 might need help, or is being neglected or hurt, you must tell someone.

Call Children's Services at the Multi-Agency Safeguarding Hub (MASH) on 020 3045 5440 and speak to a social worker. If you're worried you'll be put in a difficult position, you can speak to them anonymously. The opening hours are Monday to Friday 9am to 5pm

if it's out of hours, call 020 8303 7777 or 020 8303 7171

drop in and see us at Civic Offices, 2 Watling Street, Bexleyheath DA6 7AT

If you are a parent and you have concerns about your child's mental health,

Bexley CAMHS: 0203 260 5200 Monday to Friday 9am-5pm.

During weekends, evenings and bank holidays emergency support is available from the following services

The urgent advice/crisis line CAMHS : 0800 330 8590

Child Line: 0800 11111

Samaritans: 08457 909090

*We welcome communication from parents and carers, please see guidance sheet attached - **Communication between home and school (v2) May 2021***

Information and Helpline Numbers

[Bexley Coronavirus Helpline](#) London Borough of Bexley has setup a helpline for vulnerable residents who may need help, advice, and support linked to the coronavirus. Tel - 0203 045 5398

NSPCC Internet Safety - <https://www.net-aware.org.uk/>

You can also visit our School website for more information - <http://www.woodside.bexley.sch.uk//>

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak>



Pupil Covid testing/reporting procedures during Half Term break

Secondary/P16 pupils should:

- Continue Covid home testing twice a week and reporting results via the NHS Link.
- Ensure a test is taken the day before/morning of return to school.

Should you obtain a positive LFT result, or have Covid symptoms you should:

- Immediately book a PCR test for clarification of result.
- Advise close contacts to self-isolate.
- Please email details of positive test results to Woodside at office@bwf.education. Please include your child's full name, class, the date when your child first developed symptoms and date you received confirmation of a positive test result.

Testing is voluntary for secondary pupils and staff. Please do follow the above guidance to ensure that we comply with the Government guidance. Thank you for your continued support in keeping everyone safe.

Dates for Diary

- Y13 Leavers event 16th July – To be confirmed
- Y11 Leavers event 16th July – To be confirmed
- Y6 milestone event 15th July - To be confirmed
- Pupils return to school – Monday 7th June to Thursday 22nd July 2021

Sports Day

Regrettably we are unable to invite families to attend sports day this year. The sports days listed below are for pupils and staff only. We will share photos of events with parents and carers.

- Monday 5th July: EYFSs and Year's 1 & 2
- Tuesday 6th July: Year 3 - Year 9
- Wednesday 7th July: Year 10 – Post 16



all together better