



Dear Parents and Carers,

It has been an incredibly busy end to the academic year at Woodside which has seen 5 Sports Days, Y6, Y11, and Post 16 milestone events, The Jack Petchey Awards evening & Culture & Pride celebrations.

It has been brilliant to see the children and young people having so much fun and to welcome friends and families back to school for our key events this term. The conduct and enjoyment of all of the children throughout all of these events and the past few weeks of term is testament to your support of your child's education and partnership with our school community, combined with the fantastic collaboration and teamwork and the seamless management and personalised support for all individuals by the very dedicated Woodside team.

KS4 & 5 students and teachers have been frantically completing qualifications coursework which has now been externally validated with extremely pleasing results. Formal results will be published later in August. Our school data across the school demonstrates that children are making very good progress academically, towards their EHC plan outcomes and in their personal development. This tells us that our bespoke curriculum and highly personalised approach are working.

### Goodbyes

We say goodbye to some of our Y11, Y12 & Y13 students who leave Woodside as confident individuals with a raft of qualification. All of our school leavers are moving on to college to study courses including; Media, Gaming, Art, Construction, Hair & Beauty, Independent Living Skills.

We will also be saying goodbye to a number of staff who are moving on for a range of reasons including relocation and career development/progression in a different school setting. We wish every one of the team moving on, every success and are confident that they will splash a little Woodside expertise into their new schools.

### Moving On Up

Our Year 2s are moving into the Primary phase, almost all of our Y6s are moving into our secondary school and about half of our Y11 cohort will be moving into Woodside P16 in September. We look forward to their continued success as they journey through school, learning new skills, building knowledge and gaining confidence in their communication and independence.

### September Hellos

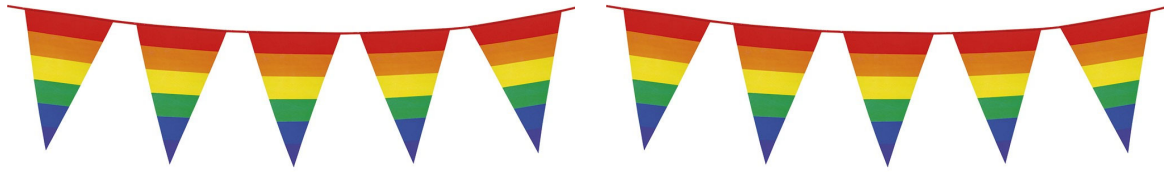
We are looking forward to welcoming some new children, young people and families to Woodside in September and have new starters in Reception and Primary and in Year 7. For the first time, the school will hit the 200 pupil mark and will be almost full to the brim since our extension was built.

Lastly, your many messages of support and thanks, now and throughout the year are very much appreciated. As parents and carers, you really play such a crucial part in your child's education. I know that I speak on behalf of the whole staff team to state that it is a privilege to educate your child and to work in partnership with you at Woodside.

Have a wonderful summer and we look forward to welcoming you back on **Monday 5<sup>th</sup> September**.

**Kathryn Freame**  
Head Teacher

all together better



Woodside Academy were very proud to join in with recent Pride celebrations. Our school educates to respect everyone, promoting understanding and inclusivity. Pride was the focus of RHSE lessons across the school and inspired lots of discussion and some wonderful artwork. Some of the students' work has used to decorate the front of school, and this has been commented on so positively by parents/ carers, visitors to our site and neighbours passing by, saying how cheerful and welcoming it looks.



The week culminated in a whole school Culture Day, where everyone was invited to wear an accessory representing their heritage. Classes enjoyed learning about other countries and cultures, tasting a wide variety of food in Food Technology lessons, sharing traditional stories and listening to music. Some children and families even produced power point presentations to tell us all that they wanted to about their culture. We are a learning community, and we all enjoyed learning and understanding more about both our own school community and others from around the world.

#### **IMPORTANT ATTENDANCE INFORMATION**

You may be aware that the Department of Education made important changes to the law for families wanting to request leave of absence during term time. The changes made it clear that Headteachers are not obliged to grant any leave of absence during term time unless there are exceptional circumstances. The Local Authority, LSEAT and School Governors support this; therefore, pupils will only be given permission to take leave in term time if there are exceptional circumstances.

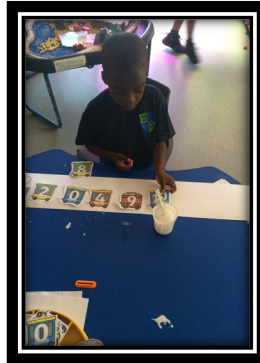
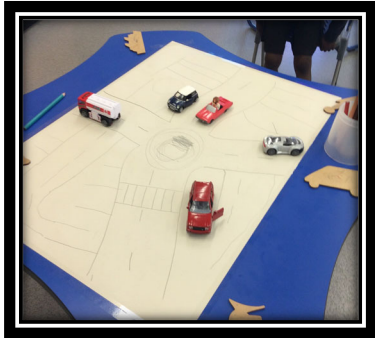
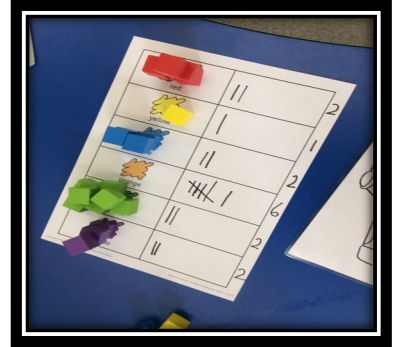
As a school we are obliged to inform you that you may be subject to a Penalty Notice if your child's absence from school is unauthorised. This is in line with the London Borough of Bexley Code of Conduct.

Our key priority is to ensure your child is successful as possible, able to reach their full potential and gain maximum benefits from their educational experience. The school's attendance policy will be updated to reflect these changes in September.

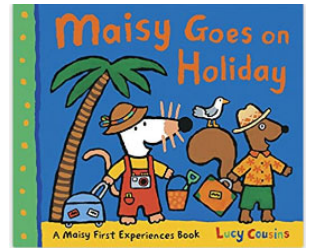
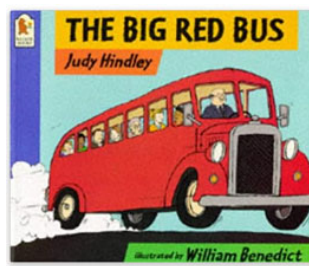
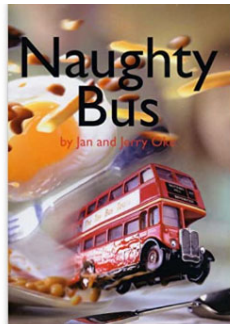
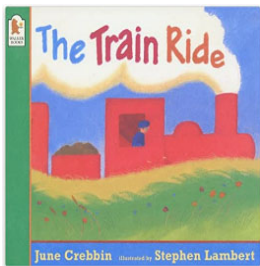
## EYFS and Key Stage 1

This term we have been going places! We have enjoyed stories about transport - finding out about trains, buses and planes! We have been role-playing catching the bus and being on a plane. We have used our sounds to label pictures as well as making lots of different pictures and models of vehicles. We have practiced using numbers to tally the vehicles we could see go past the school - including a scooter and an ice-cream van!

We all had a fantastic time at our sports day and had lots of fun taking part in the activities. We had our snack on the field with our parents and carers and then cheered loudly as they had a race! A big thank you to Mrs Leadbetter and the wonderful students who did a brilliant job of planning, setting up and supporting us to do the activities - you were all superstars!



Some of our favourite books have been:

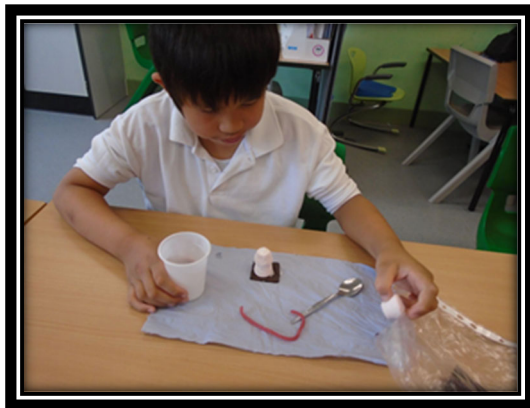


## Key Stage 2

The KS2 topic for this term has been about 'Journeys.' Some classes have been reading the book *The Naughty Bus* by Jan and Jerry Oke. The pupils have enjoyed role playing key parts of the story using props. It has given them an opportunity to explore the vocabulary in the story and create their own versions. In Iris and Tulip class, pupils have been looking at Journeys in Africa. Our pupils are continuing to enjoy reading and take many opportunities throughout the week to share books and read with peers.



In history, pupils have been looking at how transport has changed through the years. They have marked these changes on timelines to show these changes over time. In science, the pupils have thoroughly enjoyed participating in scientific investigations to explore the properties of different materials. They have found out which materials are best to keep a toy dry or to help keep an object to float.



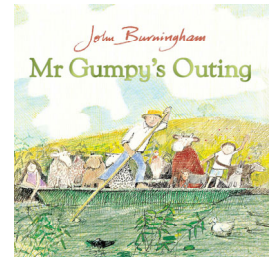
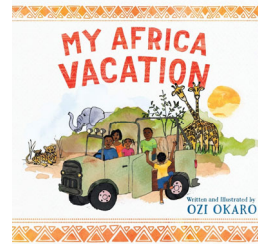
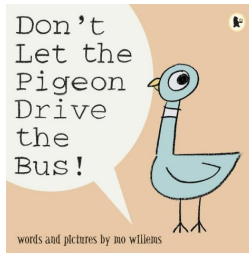
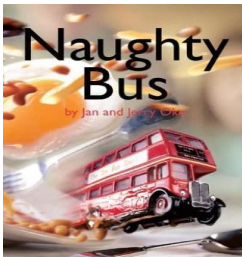
In computing, some of KS2 have been using computer robots to input a sequence of directions to direct their robot.



Pupils enjoyed participating in sports day, showing good perseverance, teamwork and positivity throughout the activities.



### Books we have enjoyed this term



Tulip class have been working on 2 planters over the last few months to grow different vegetables. This has been an amazing experience for the pupils to see the ongoing progress of their hard work and it is great for children to see where their food comes from.

We put on our boots and gloves then began to pull out the weeds.



Today we cut our bottles and took them to the allotment.



Week 5 - Wednesday 2nd March 2022



Week 14 - Wednesday 14th June 2022 - We harvested and tasted our peas we have been growing.





## **Pastoral progress this term**

The Pastoral Support team have worked tirelessly to support children in and around the school this term. This has included:

- working in class to support a child or indeed the whole class
- providing small group or 1:1 interventions, such as Draw and Talk, work around social interactions, building self-esteem and zones of regulation sessions
- enabling additional support for a child to access the playground and enable positive peer interactions

All pupils have had the benefit of support from the Pastoral Support Team in a variety of ways, this also includes the Dog Mentor, Mr Bramble.

Many pupils across the school have worked with Zones of Regulation and some children in Early Years have been starting to recognise and identify different feelings and emotions. The progress the children have made throughout the year has been lovely to see and there have been some great friendships started recently that will hopefully continue into the next school year.

There have been many successes this year that you will have read about and these have also included many pupils receiving certificates for reaching the required number of achievement points for the various levels of recognition. This term, 73 pupils received their bronze award, 23 their silver and 9 pupils have been awarded with their gold certificate, receiving a gift voucher for this achievement. Well done to all of these pupils.

The School Council have been active in supporting the Signalong campaign and attended the parents' workshop to support in the session with the parents. In addition to this, the reps have also helped out at several events, meeting and greeting parents and visitors and escorting them around the school. The representatives have also discussed whole school initiatives and are very much looking forward to supporting the setting up and running of the shop next year.

We have recently introduced Play Leaders throughout Key Stage 2- Post 16. These pupils have met to discuss ways they could help and one of the Leaders supported in the building of the recently purchased goals in time for the recent Key Stage 2 football match. Some of the Play Leaders have also been very active in supporting Early Years classes and have enjoyed gaining some valuable experience of working alongside the staff in those classes.

This term, we were also fortunate to be able to receive training from the Diana Award and now have 5 trained Anti-Bullying Ambassadors. This group will work together to support the children and staff recognise what kind behaviour looks like and what to do if we witness or experience behaviours that are not appropriate. The pupils are very much looking forward to getting this work underway in the new school year.

**Theresa Corcoran**

DHT, Pastoral Provision and Curriculum, Designated Safeguarding Lead Officer

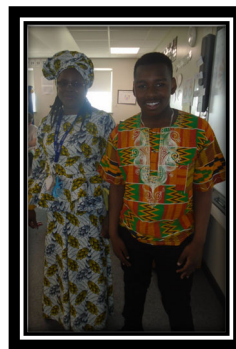
## Key Stage 3

What a fantastic ending to the year for KS3. We have had so much to celebrate. This term, we have been celebrating PRIDE. All of our pupils have enjoyed learning about different people and families, the origins of PRIDE and have shown real maturity in their learning. We have also had our special culture day, where we celebrated different cultures and countries and completed art, cooking, dancing and DT activities to help us celebrate each country, sharing our learning in assembly. We have also celebrated the Queen's Platinum Jubilee - everybody engaged in the outdoor party and accessorised to look the part. We have had a visit from M and M theatre company, who performed 'The Secret Garden' and even let us explore the set, lighting and the costumes. We also had a visit from the first response teams; the Met police, London fire brigade and London ambulance taught lessons in all classes across the phase, and we all learnt how to safely, prevent fire and what the first response to an emergency is. We even tried on some of the uniforms and got to ask questions about their jobs. We were also fortunate to celebrate sports day with carers and families, which was absolutely amazing. It was great to see so many people getting involved and enjoying the fantastic day. It was a super way to celebrate the end of the year together.

We have enjoyed writing about all of the topics and visitors, as well as exploring even more books and stories from different cultures. We have continued to impress with our descriptive and instruction writing, and showed our amazing maths skills in measure, fractions, money and time. In science we have been learning about different materials and their purposes, and investigating which materials keep us cool and which keep us hot (which has been very useful to know during this hot weather).

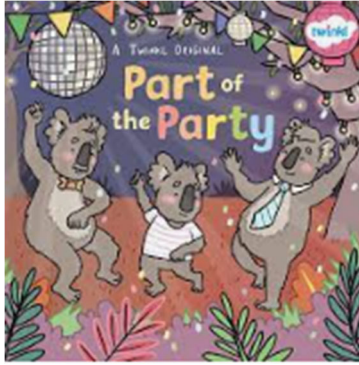
Our holistic journey has focused on moving on and staying safe, which has been the theme for our learning in ICT, RSE and topic lessons. In geography, we have been looking at journeys around the world, using maps and computers to develop our knowledge.

It has been a brilliant year and the whole team in KS3 wish you a wonderful summer and look forward to seeing you back next year.

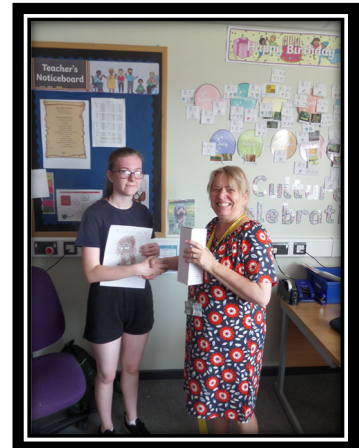


## Key Stage 3 continued ....

Some of our favourite books that we have been enjoying reading in class and learning about have included:



## Mr Bramble's Drawing Competition Winners





## 14-19 Careers Fair – 30 June 2022

Woodside Academy were hosts to the first careers fair to be held onsite at Colyers Lane. Invited employers included Wates, Avison Young, Lower Thames Crossing, LSEC Bexley, Reinststate. Also invited were students from Endeavour and Cleeve Meadow schools.

The event was a great success and students were able to participate in work related activities run by the Post 16 classes and also interact with the employers. Post 16 were amazing hosts acting as escorts throughout the event and also providing refreshments and home-baked biscuits.

Feedback from students has been amazing and some of the comments they made were:

*"There are lots of different options when I leave school or college"*

*"I have learnt about being a property manager"*

*"I enjoyed designing the hard hat"*

*"I really enjoyed learning about the property management company"*

Some comments from the employers were:

*"Very focussed young man"*

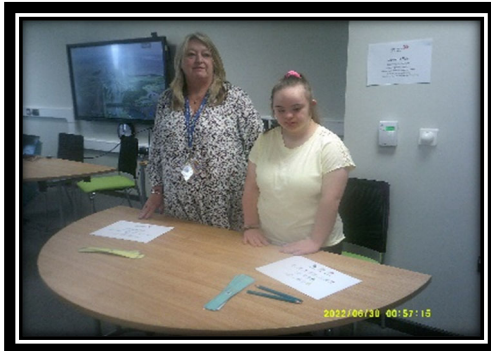
*"Very engaging"*

*"Amazing colouring skills"*

*"Great conversationalist. Such a polite young man, very confident"*

*"\_\_ showed a real interest and great questions"*

**Lisa Stone: Careers and Work Experience HLTA**



## BTEC School Trip

The pre-vocational skills BTEC group went on a trip to Bexleyheath recently to pay in some money that they had raised after holding their Penny trail for Macmillian. The group worked really well together, listened to each other, and then enjoyed snack break!



## Jack Petchey Awards 21-22



There were six super winners of the Jack Petchey award this year. Each pupil received special recognition for achievements in school, by raising awareness and money for others, contributing to the wider school community, supporting peers or academic success. This recognition came with a £300 donation for each pupil to spend on a school activity or resource, a pin badge and certificate, before each pupil was awarded a medal at the Orchard Theatre awards ceremony, presented by the mayor of Bexley. Well done to our winners - you have really made us proud.



## Woodside Academy 2022/23



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November 2022						
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December 2022						
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May 2023						
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June 2023						
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July 2023						
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August 2023						
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 Holidays (School closed)  
 Teacher Training Day (School closed to pupils)

 Bank Holiday (School closed)  
 Progress Review Day (Pupils+parent/carer in by appointment only)

 Half day at school

# all together better

Free activities  
during the  
summer  
holidays

## Inclusive Sports Festival

Free Pan Disability sports for D/deaf, disabled and neurodivergent children and young people aged 6 - 16 years old and their families

### Session Information

Where: The Sporting Club Thamesmead, Bayliss Avenue, SE28 8NJ  
When: Sunday 24th July 2022  
Time: 11:00am - 1:00pm  
Age: 6 - 16 years old (siblings also welcome)  
Cost: Free

Basketball	Multi Sports
Boxing	Judo
Dance	Yoga
Frame Football	Tennis



**Register here or scan the QR code:**  
<https://bit.ly/InclusiveSportsFest-SignUp>

**Got a question?**  
E: [Disability.Inclusion@AccessSport.co.uk](mailto:Disability.Inclusion@AccessSport.co.uk)  
T: 020 7993 9883

Supported by:   

The Summer Reading Challenge will run in all Bexley Libraries and is open to children of all ages and reading ability.

Children read 6 books of their choice over the summer holidays and collect cards and rewards along the way. They receive a medal and certificate when they complete the challenge.

Gadgeteers will start on Saturday 9 July and will run all through the summer until Saturday 10 September 2022.

## Summer Reading Challenge 2022

# GADGETEERS

Presented by The Reading Agency.  
Delivered in partnership with libraries.



SCIENCE MUSEUM GROUP | IGNITING IMAGINATION INSPIRING INNOVATORS | 20 YEARS THE READING AGENCY

Illustrations by Julian Beresford and © The Reading Agency 2022

# EAT MOVE SLEEP REPEAT



## Bexley's Summer Holiday Activities and Food Programme

Between Monday 25 July and Friday 26 August

A summer holiday club programme in Bexley for school age children and young people from Reception to Year 11.

[www.bexley.gov.uk/holiday-activities-food-programme](http://www.bexley.gov.uk/holiday-activities-food-programme) #HAF2022

Department for Educator



## Thinking about Mental Health over the Summer Holidays

As Parents/Carers, the role you play in supporting your child's development is key. This is not only true of their physical and cognitive development, but also for their emotional development. You can help them to understand and manage their feelings as they are growing up and this article will hopefully help you to understand a little more about how to do this.



**Talk** - Find time and talk with your child - just the two of you. 'Check in' with them whilst you are doing something together, to get them used to talking about their feelings.



**Play together.** Play helps children to stay curious. They may learn new things, solve problems and could express their feelings without words.

**Be a role model** - Show your child how you cope with difficult feelings and how you look after yourself.



**Build positive routines** - Try to keep to structure, including healthy eating, exercise and a good night's sleep.

Other ways that you can support both your own mental health and that of your child(ren) is to think about some of the following and try to include them in daily routines:



**Connect** - with the people around you. This could be; family, friends, colleagues and neighbours. At home, work, school or in your local community. Building these connections will support and enrich you every day.

### **Be Active**

Go for a walk or run. Step outside. Cycle. Play a game. Garden. Dance. Exercising makes you feel good. Most importantly, discover a physical activity you enjoy and that suits your level of mobility and fitness.

There are many organisations available outside of school if you are worried about your own, or your child's mental health. There are some are listed at the end of this section.

Classes use Zones of Regulation as a way of 'checking in' how they are feeling; this helps children to identify a range of emotions and communicate with staff if they might need some time, space, or support to regulate themselves.

We use The Daily Mile to encourage pupils to be physically active and ensure they have time to move around and rest their minds. Children might complete a sensory circuit or an in-class activity that encourages movement in a structured way. Many children also undertake mindfulness activities and yoga sessions during the school week. Perhaps these are some ideas that you might be able to think about using over the Summer holidays.

Some organisations that support Mental Health and Wellbeing:



'Kooth' is an online counselling and emotional wellbeing service and offers children and young people aged 8-25 in Bexley, free, anonymous mental health support, online. [www.kooth.com](http://www.kooth.com)



Shout, 24/7 text service 85258



Advice and information at [www.youngminds.org.uk](http://www.youngminds.org.uk)



Advice, information and support at [www.mind.org.uk](http://www.mind.org.uk)



Advice, information and support at [www.themix.org.uk](http://www.themix.org.uk) or call  0808 808 4994



HeadScape

HeadScape is a 'one stop' source of self-help about a range of mental health issues and conditions for young people to browse at leisure.

<https://headscapebexley.co.uk/>



An early intervention support service that offers one-to-one befriending and specific group sessions to young people, aged 8-17, who may be experiencing material or emotional deprivation, in crises, at risk or have a caring responsibility

Website: <https://www.bexleymoorings.co.uk/about-us/>

If you are concerned about a Young person's safety or you feel that as a parent you require additional support to prevent harm please call 999 or if you do not feel it is an emergency, contact your Local Authority Children's services for support.

<p>Bexley multi-agency safeguarding hub</p> <ul style="list-style-type: none"> <li>020 3045 5440</li> </ul> <p>Business hours (Monday to Friday 9am to 5pm)</p> <ul style="list-style-type: none"> <li>Out of hours 020 8303 7777 or 020 8303 7171</li> </ul> <p>(Monday to Friday and weekends 6pm to 8am)</p>	<p>Greenwich multi-agency safeguarding hub:</p> <ul style="list-style-type: none"> <li>020 8921 3172 or <a href="mailto:mash-referrals@royalgreenwich.gov.uk">mash-referrals@royalgreenwich.gov.uk</a></li> </ul> <p>KentChildren's services</p> <ul style="list-style-type: none"> <li>please email <a href="mailto:Frontdoor@kent.gov.uk">Frontdoor@kent.gov.uk</a></li> </ul>
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## Keeping Children Safe

If you're worried that anyone under the age of 18 might need help, or is being neglected or hurt, you must tell someone.

Call Children's Services at the Multi-Agency Safeguarding Hub (MASH) on 020 3045 5440 and speak to a social worker. If you're worried you'll be put in a difficult position, you can speak to them anonymously. The opening hours are Monday to Friday 9am to 5pm

if it's out of hours, call 020 8303 7777 or 020 8303 7171

drop in and see us at Civic Offices, 2 Watling Street, Bexleyheath DA6 7AT

### If you are a parent and you have concerns about your child's mental health,

**Bexley CAMHS:** 0203 260 5200 Monday to Friday 9am-5pm.

During weekends, evenings and bank holidays emergency support is available from the following services

**The urgent advice/crisis line CAMHS :** 0800 330 8590

**Child Line:** 0800 11111

**Samaritans:** 08457 909090

*We welcome communication from parents and carers, please see guidance sheet attached - **Communication between home and school (v2) May 2021***

## Information and Helpline Numbers

[Bexley Coronavirus Helpline](#) London Borough of Bexley has setup a helpline for vulnerable residents who may need help, advice, and support linked to the coronavirus. Tel - 0203 045 5398

NSPCC Internet Safety - <https://www.net-aware.org.uk/>

You can also visit our School website for more information - <http://www.woodside.bexley.sch.uk//>

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak>



# The Woodside Way

Volume 16 – 21<sup>st</sup> July 2022

## Dates for Diary

Thursday 21 <sup>st</sup> July 2022	Last day of term for pupils
Friday 22 <sup>nd</sup> July 2022	Inset Day (staff only in school)
Thursday 1 <sup>st</sup> September 2022 Friday 2 <sup>nd</sup> September 2022	Teacher Training Day (school closed to pupils)
Monday 5 <sup>th</sup> September 2022	Pupils return to school
Monday 24 <sup>th</sup> October 2022 – Friday 4 <sup>th</sup> November 2022	Half-Term
Monday 7 <sup>th</sup> November 2022	Progress Review Day (pupils and parent/carer in by appointment only)
Tuesday 8 <sup>th</sup> November 2022	Pupils return to school
Tuesday 20 <sup>th</sup> December 2022	1.30 p.m. finish
Tuesday 20 <sup>th</sup> December 2022 (p.m.) – Monday 2 January 2023	Christmas break
Tuesday 3 <sup>rd</sup> January 2023	Teacher Training Day (school closed to pupils)
Wednesday 4 <sup>th</sup> January 2023	Pupils return to school