

Hello parents / carers.

Following on from the work set last week we will continue with the topic **'The Farm.'**

***This week the book is Farmer Duck***

### **Farmer Duck**

A lazy and fat farmer spends all day in bed, eating chocolates and reading the newspaper, while his poor duck has to do all the work on the farm. One evening, the exhausted duck collapses in tears, to be comforted by chickens. The farm animals are very fond of the duck, and outraged by the farmer's behaviour, so they hatch a plan.

<https://www.youtube.com/watch?v=Gug6P8l1q6c>

### **Farmyard Hullabaloo!**

The rooster wakes the farm up with a cock-a-doodle-doo! The sheepdog won't stop barking, and the cows begin to moo.

<https://www.youtube.com/watch?v=cyq5Lhl30Sw>

### **The pig in the pond.**

Martin Waddell tells the story of Neligan's pig – who's feeling very hot and bothered! It's one of the most sizzling days of the summer, and the pig sits by the pond watching the ducks and geese playing on the cool water. The pig gets warmer and warmer, the ducks and the geese get louder and louder. Neligan's pig *knows* that pigs don't swim – but she just has to take a dive! And she's not the only one on the farm who's sweltering...

[https://www.youtube.com/watch?v=wsB6t8E\\_Lao](https://www.youtube.com/watch?v=wsB6t8E_Lao)

### ***Click, Clack, Moo cows that type.***

Farmer Brown has a problem. His cows like to type. All day long he hears Click, clack, moo. Click, clack, moo. Clickety, clack, moo. But the problems really begin when the cows start leaving Farmer Brown notes. First it was electric blankets... where will it end? And when the animals don't get what they want they go on strike, of course! Doreen Cronin's unusual text and Betsy Lewin's quirky illustrations make this a hilarious story.

<https://www.youtube.com/watch?v=ZYD8WRJTFRY>

**English**

Continue to read daily.

<https://www.oxfordowl.co.uk/>

Oxford Owl has a large collection of free eBooks that your children can read (free registration is required).

Also use the: **Reading planning for 5 weeks document** - Daily activities linked to books by Julia Donaldson and Axel Scheffler

Writing and handwriting practice

Write what you have been doing at the weekend practice letter formation. Finger spaces between words and listen to the stories we have included and write about the story.

NOTE TO PARENTS before any handwriting play **some fun activities to warm** up the fingers:

Fine motor activities – to encourage handwriting

1. Providing colour clays to create different shapes. This enables the hands, the inner muscles of the palm and eyes to work together promoting hand-eye coordination.
2. Asking the children to write or draw on wheat flour in a large uniform tray. This makes their hands more flexible.
3. Picking up coins and inserting them into a piggy bank (saving box) one by one through a small hole or we can also let them play Thumb wars. This helps them to strengthen nerves and to improve their hand grip.
4. General hand exercises such as paper crumpling, squeezing sponges, spraying water to the plants, scissor cutting help to strengthen hand muscles.

**Music story book:**

**Farm animals and sounds**

<https://www.youtube.com/watch?v=jzSzLFskqrs>

**Old MacDonald's Farm**

<https://www.youtube.com/watch?v=Y7T0WvaeGUU>

**Maths: create farm animals using shapes - talk about shapes used.**



Name the shapes, how many different ones did you use?

More useful links: National Centre for Excellence in the Teaching of Mathematics You need to create a login but then search for Learning Maths Outside the Classroom  
<https://www.ncetm.org.uk/resources/>

Farming Counts Maths activities from LEAF Education

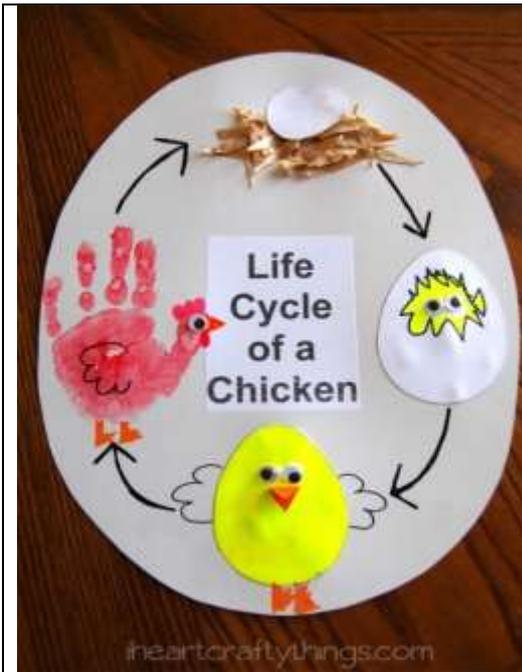
Look around outside and in to see how many shapes you can find

<https://www.countrysideclassroom.org.uk/storage/resource/downloads/afdb1ec7-7bfe-44ce-9963-bd7572d4cb80/original/a-collection-of-shapes.pdf>

### **PE**

- Follow the family fitness sheet
- ✓ Master basic movements including running, jumping, throwing and catching and begin to apply these in a range of activities.
- ✓ Develop balance, agility and coordination, and begin to apply these in a range of activities.
- ✓ Use running, jumping, throwing and catching in isolation and in combination.
- ✓ Develop flexibility, strength, technique, control and balance.
- ✓ Compare their performances with previous ones and demonstrate improvement to achieve their personal best

### **Creative**



**Directions:**

1. Start by cutting an egg shape out of a piece of paper. Then make a label and write Life Cycle of a Chicken with your black pen.

2. At the top talk about how chickens start out as an egg. Then make a little nest by adding cut pieces of brown paper, cut a small oval shape out of paper and glue it into the nest.



3. Discuss how the Chicken sits on her eggs to keep them at the right temperature, while the birds grow inside the egg. When they are all grown, they begin to hatch out of the egg. cut a larger egg out of paper and draw a jagged edge circle on the egg to represent the egg hatching. colour the inside yellow and add eyes to represent the chick inside.



4. Use another oval egg shape to make the baby chick. colour it yellow and glue it on, then add the eyes, and a small orange diamond, folded in half for the beak, colour on the feet with a marker and add the wings with a black marker.

5. For the grown chicken. Draw around hand and colour in or use red paint and make a handprint, draw on the feet, beak and add the outline of the wing with black marker.



6. Draw arrows between each stage to show that it is an endless cycle and talk about each stage one more time.

Hope you have fun.

### **Science**

#### Living things and their habitats

make a list of the animals on a farm,

Do you know what their babies are called?

Do you know where they live?

Watch the video

<https://www.youtube.com/watch?v=-ZBZkQkpkxU>

and make a list of the animals you didn't know and draw a picture of them

## Free Daily Resources For Children



### PE with Joe Wicks On YouTube

Week days at 9am but you can visit any time on youtube to view the workout.

### Wildlife With with Steve Backshall On Facebook

Every day at 9:30am for answering all your wildlife, biology, conservation, geography and exploration questions.



### Science with Maddie Moate on YouTube

Weekdays 11am. Maddie & Greg chat about science and nature!

### Dance with Oti Mabuse On Facebook

Every day at 11.30am but children can view the class at any time.



### Maths With Carol Vorderman

Free access to the her maths website:  
[www.themathsfactor.com](http://www.themathsfactor.com)

### Music with Myleene Klass on YouTube

Twice a week. Next one Friday 27 March 10am, but can view any time.



### Storytime With David Walliams

Free story everyday at 11am on his website:  
[www.worldofdavidwalliams.com](http://www.worldofdavidwalliams.com)

Thank you for your support

Kind regards

*Ms Vincent & Mr Dowling*