

Autumn 1
Where I Belong
2021-2022

2021-2022	EYFS & KS1	KS2	KS3	KS4	Post 16	
<p>Autumn 1 Where I Belong</p> <p>School Value <i>Respect</i> <i>Relationships</i></p>	<p>Families To understand the concept of family, by sensitively exploring pictures, stories, and real-life experiences of extended families.</p> <p>To identify significant others in own family and name them.</p> <p>To explore how people help us at home.</p> <p>To begin to experience ways in which we can help ourselves and others at home</p> <p>To establish routines for home school communication such as taking home a home school contact book.</p> <p>To learn new ways to communicate with a significant adult through use of visuals augmented communication, and gestures.</p> <p>To learn how to use symbols to establish good hygiene and dressing routines.</p>	<p>Houses and Homes To begin to appreciate that people live in different places and homes.</p> <p>To know which resources help us keep warm, safe, happy, and nourished at home.</p> <p>To know how to stay safe in certain rooms or around some types of equipment at home.</p> <p>To understand electrical safety and name mains appliances.</p> <p>To understand how some areas of the house and equipment help us with simple hygiene routines</p> <p>To begin to understand which are your own resources, which are shared resources, and which are other people's possessions at home.</p> <p>To know about and begin to choose simple down time activities.</p>	<p>The Local Community To begin to appreciate that people form groups or clubs within a familiar setting that we can belong to.</p> <p>To be aware of simple activities that people choose to do in the local community.</p> <p>To know about some local groups or clubs that pupils from Woodside could choose to belong to</p> <p>To know how to safely join a local club or group according to interest.</p> <p>To begin to appreciate individual community responsibilities such as staying safe on the roads or being polite to others in a shop.</p> <p>To know some simple community rules and procedures that you should or must follow to stay safe and well.</p>	<p>Groups and Teams, Faith To identify a group within a familiar setting</p> <p>To know that people can all belong to a bigger group based on locality.</p> <p>To identifying others belonging to a familiar given group or faith.</p> <p>To be aware that people can use the services offered by the community and contribute to them.</p> <p>To explore activities that people do in the community to help others.</p> <p>To begin to appreciate individual community responsibilities (e.g. putting litter in the bin and clearing up mess)</p>	<p>The Wider Community To identify the people and different establishments in the community.</p> <p>To realise different ways to help the Wider Community</p> <p>To make contact and build relationships.</p> <p>To have discussions and produce a timetable with dates, times and activities.</p> <p>To know the importance of helping in the community.</p> <p>To discuss ways people can volunteer in the community.</p>	<p>Meet the teacher, child and parent/ carer</p> <p>Transition activities</p> <p>Ideal homes-paintings and sculptures on display in the wider community</p> <p>Woodside Art Gallery</p>