

# Year 2 Summer English Activity Booklet Answers

## Aziz's Beach

1. **Who** does Aziz **not** ask for help with his beach? **Tick one.**

the builders

the postman

the neighbour

the shopkeeper

2. **Why** were Aziz and his friends grumpy at the beginning of the story?  
**Aziz and his friends were grumpy because they were too warm/too hot.**

3. **Find and copy** all the words in the story that mean 'laughing' or 'laughed.'

**Giggled, chuckling, sniggered, chortled, smirked**

4. The story says that by the time Aziz got to his neighbour '**he knew just what to say.**' What did he know to say and why?

**He knew to say it was for a beach because it had made everyone else laugh and give him things.**

5. **Find and copy a noun phrase** that is used in the story.

**Accept any noun phrase from the story, e.g. 'a boiling hot summer day'; 'an extra large blow-up paddling pool' or 'a cheerfully tinkling ice cream van'.**

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## Aziz's Beach

6. In the story, the neighbour handed 'over the hose **solemnly**'. What do you think the word '**solemnly**' means? **Tick one.**

stupidly

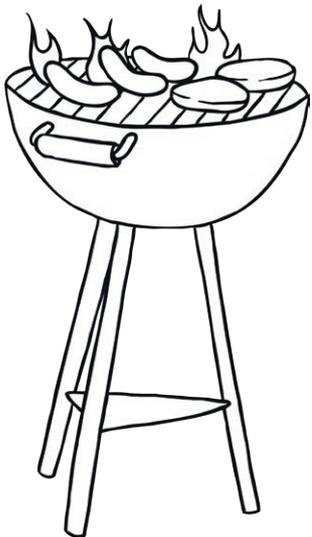
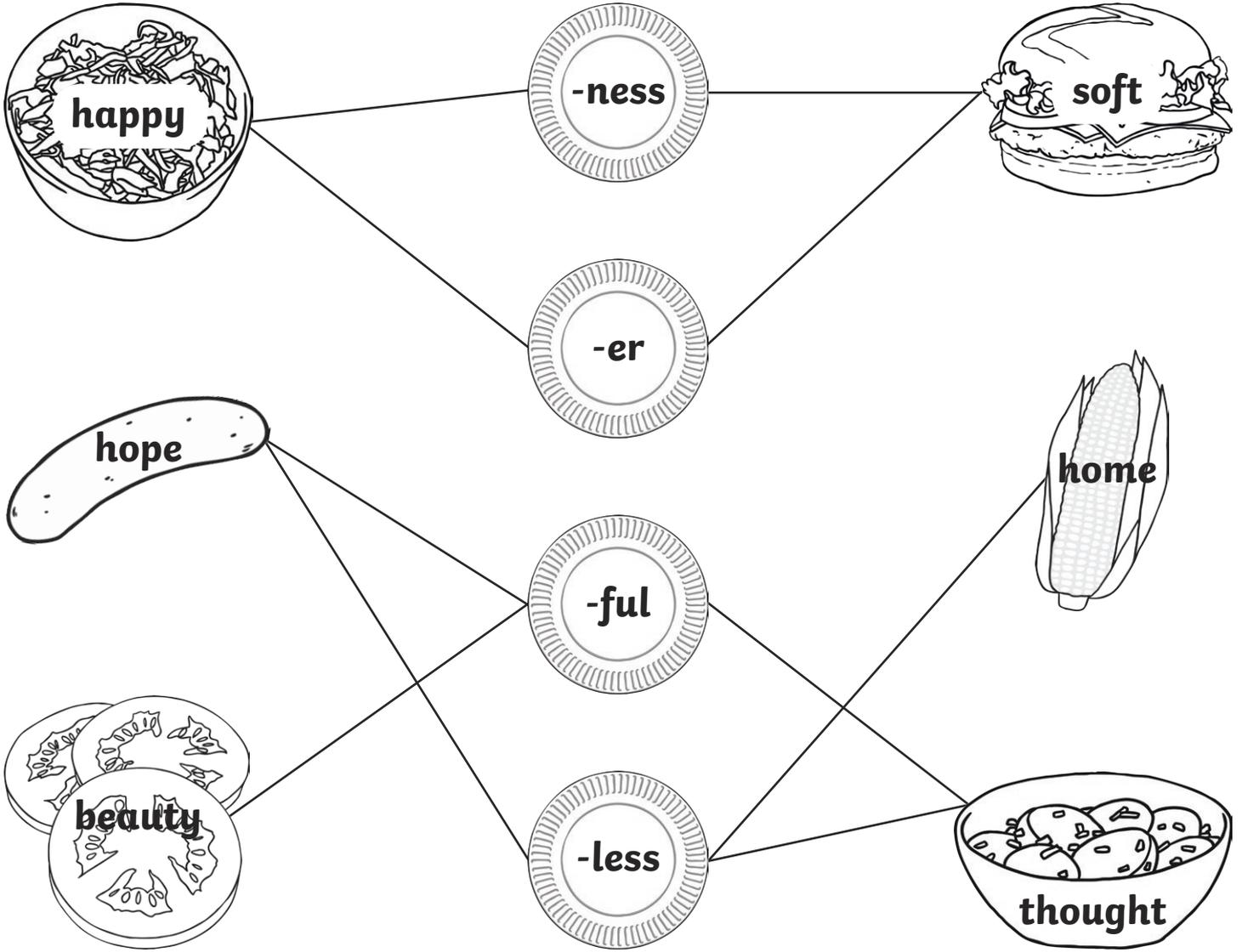
seriously

angrily

7. What do you think will happen **next** in the story? Can you write your own ending for the story?

**Child's own response. Probably something about Aziz building a beach outside his flat using the sand, paddling pool and hose, with the help of his neighbour.**

# Barbecue Suffixes Plate-up!



- happy      happiness happier
- hope      hopeless hopeful
- thought      thoughtless thoughtful
- beauty      beautiful
- home      homeless
- soft      softness softer

# Holidays: Past and Present!

| Past Tense   | Present Tense   |
|--|---|
| We went to the park and played in the garden every day.            | <b>*We go to the park and play in the garden every day.</b> |
| <b>*Our flight was delayed by six hours.</b>                       | Our flight is delayed by six hours.                         |
| It was more fun than the pool!                                     | <b>*It is more fun than a pool!</b>                         |
| <b>*The water in the pool was green and I hated the food.</b>      | The water in the pool is green and I hate the food.         |
| *We went to Spain.   | <b>*We are going to Spain.</b>                              |
| <b>I ate my favourite food (fish and chips) whenever I wanted.</b> | *I eat my favourite food (fish and chips) whenever I want.  |

Last year during the summer holidays, we went to Spain. Our flight was delayed by six hours. The water in the pool was green and I hated the food.

This year in the summer holidays, we are going to Spain. We go to the park and play in the garden every day and I eat my favourite food (fish and chips) whenever I want.

# Victorians at the Seaside

1. **When** was the law passed giving people certain days of the year off work?

1781

1871

1917

2. **Why** did daytrips and holidays by the sea become more popular during the Victorian Age?

**Railways and trains became much more common because people could travel longer distances more easily. Also, a law was passed giving people certain days of the year off work.**

3. 'The towns and cities in the Victorian age were often **polluted** places.' **What** does the word '**polluted**' mean?

**Child's own response. Something about towns and cities being dirty, smoky, grimy or full of rubbish**

4. **What** did people do at the seaside that was believed to be good for their health?

**They breathed the clean air and paddled in the sea.**

5. **What** does the word '**puppeteer**' mean?

the person who makes the puppets

the person who watches the puppets

the person who controls the puppets

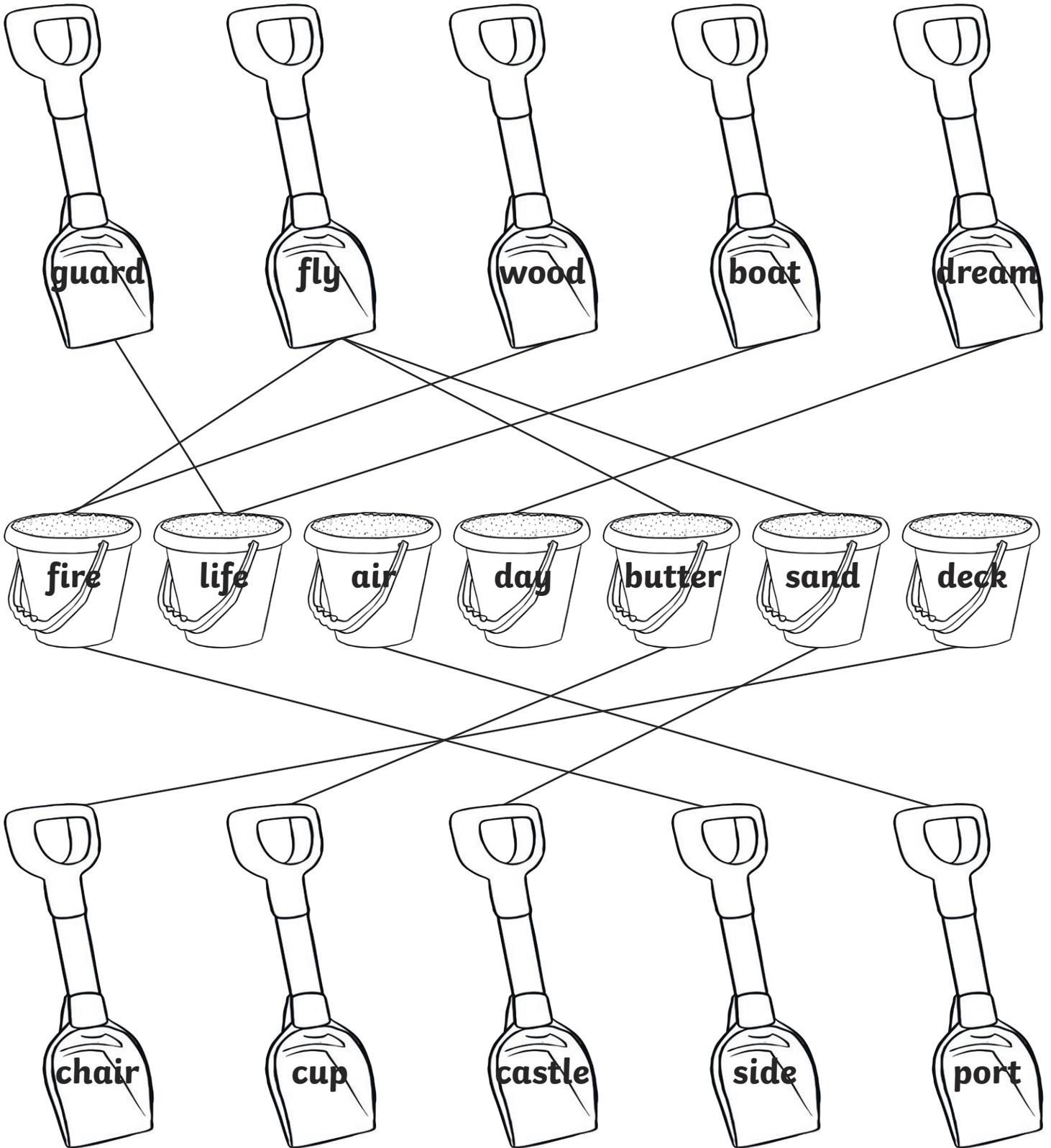
the person who pays for the puppets

### Victorians at the Seaside

6. **What** is a Punch and Judy show?

**A punch and Judy show is a puppet show that is performed in a little tent outside beaches and piers.**

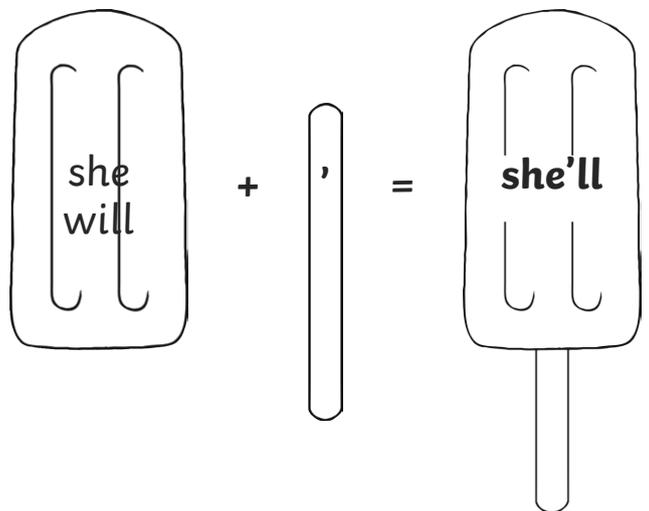
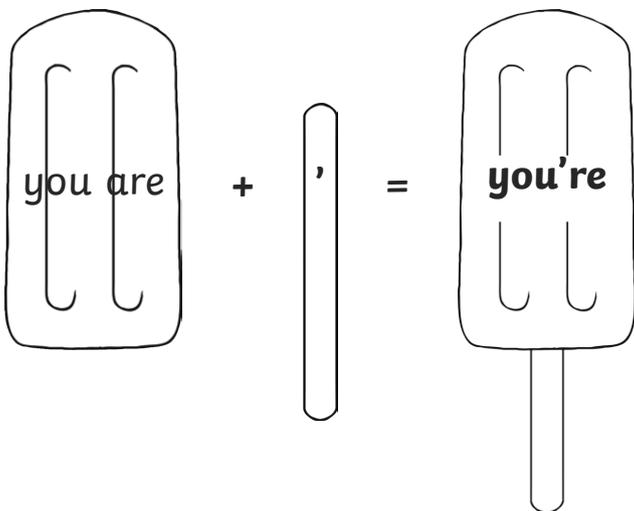
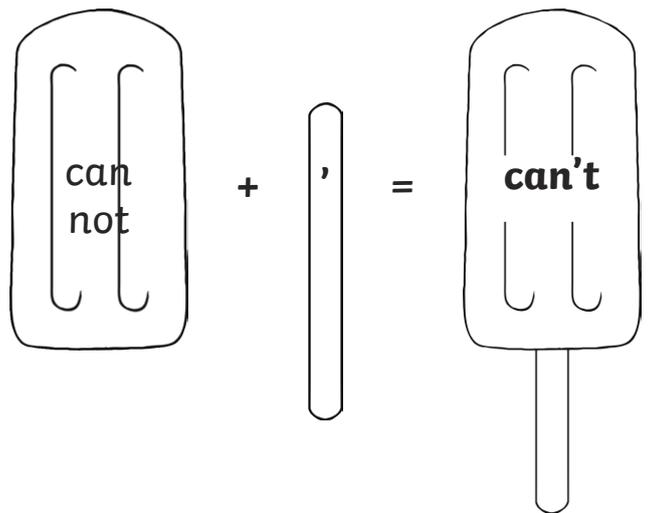
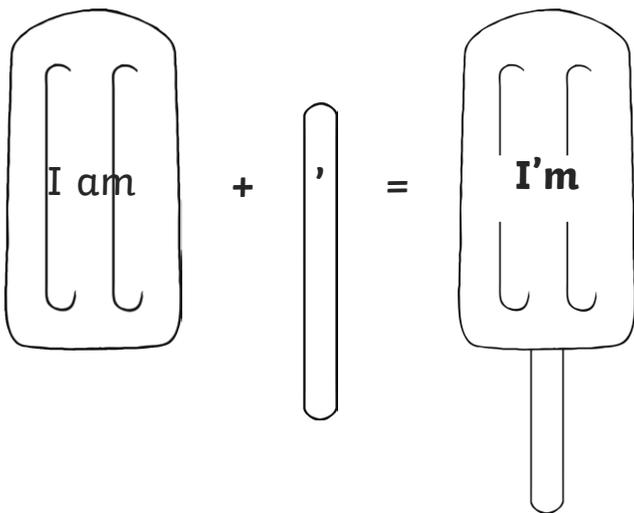
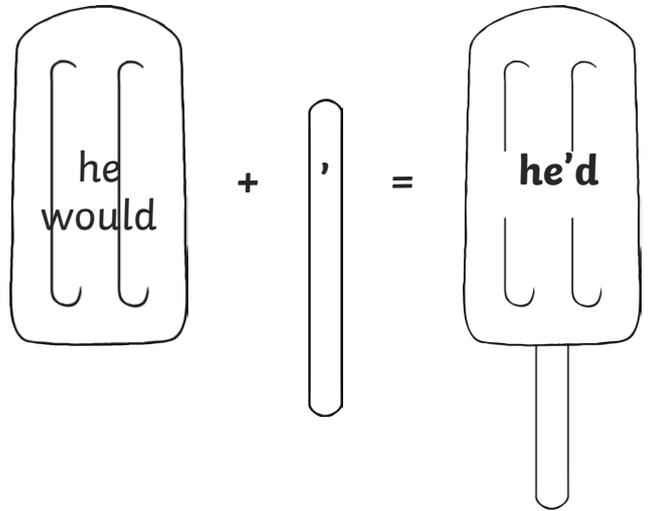
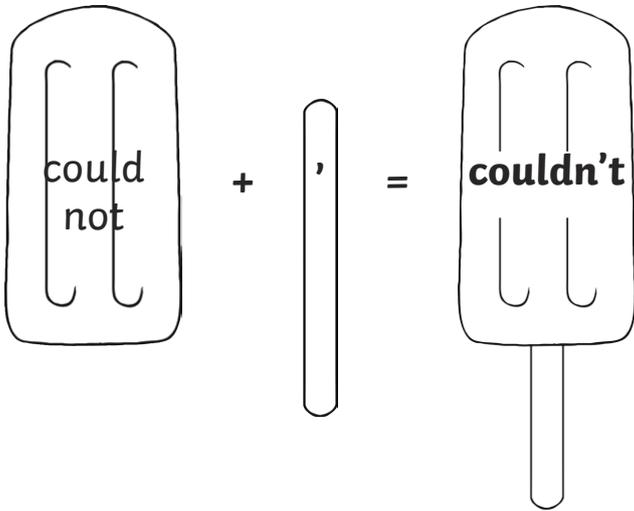
# Bucket and Spade Match-Up!



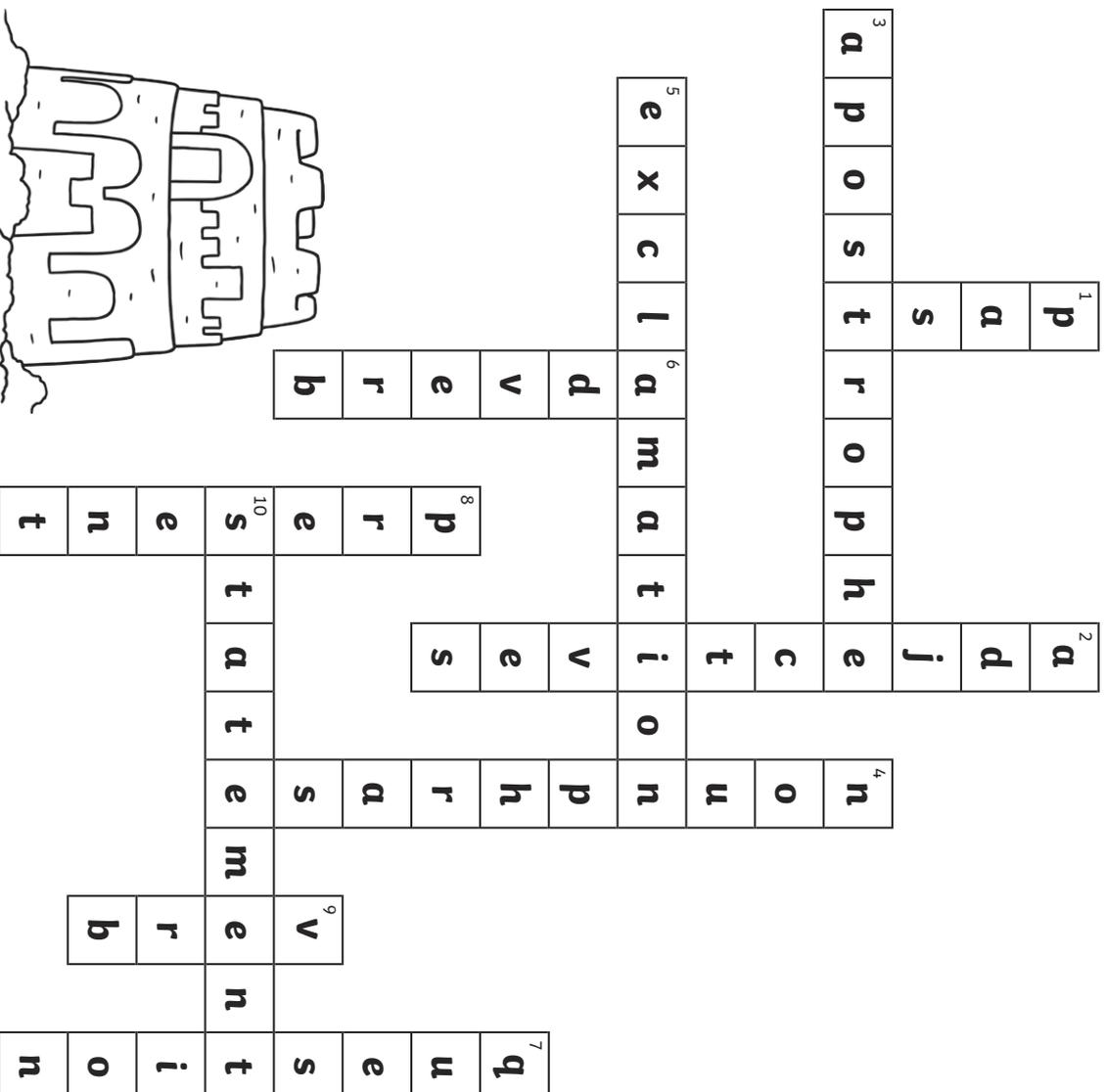
**New compound nouns:**

**Airport, briefcase, buttercup, butterfly, deckchair, daydream, firewood, fireside, lifeguard, lifeboat, 2 responses of child's choice.**

# Lovely Apostrophe Lollies!



# Sandcastle Crossword



**Clues**

**Across**

3. 'Its stormy today so we wont be able to go on the boat trip.' Two **apostrophes** are missing from this sentence. (10)
5. 'What an incredible playground this is!' This is an **exclamation** sentence. (11)
10. 'My favourite ice cream flavour is chocolate'. This is a **statement** sentence. (9)

**Down**

1. 'I went to India and visited my grandparents last summer.' This sentence is written in the **past** tense. (4)
2. Bright, scorching, and glistening are all **adjectives**. (10)
4. 'The icy, freezing sea water' and 'the sparkling golden sand' are both examples of a **noun phrase**. (4, 6)
6. 'It rained heavily in August this year.' The word heavily is an **adverb**. (6)
7. 'Did you remember to pack the sun cream?' This a **question** sentence. (8)
8. 'I skip to the shops to buy ice.' This sentence is written in the **present** tense. (7)
9. 'We always holiday in France in August.' In this sentence, the word 'holiday' is being used as a **verb**. (4)

# Holiday Packing Lists

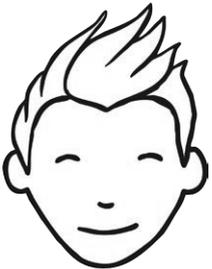


## My Holiday List

a swimming costume  
a towel  
a sun hat  
a book

Sasha is taking **a swimming costume, a towel, a sun hat and a book.**

I think she is going **to the beach (or similar).**



## My Holiday List

skis  
snow boots  
woolly jumpers

Ibrahim is taking **skis, snow boots and woolly jumpers.**

I think he is going **to the mountains, or somewhere snowy and cold (or similar).**



## My Holiday List

a tent  
a sleeping bag  
a torch  
marshmallows

Maya is taking **a tent, a sleeping bag, a torch and marshmallows.**

I think she is going **camping in a forest (or similar).**

# The Wind and the Sun

1. **What** were the sun and the wind arguing about? **Tick one.**

- who is the cleverest
- who is the biggest
- who is the most beautiful
- who is the strongest

2. Name one thing that the wind says makes him king and one thing that the sun says makes him strong.

1) **Rip up trees/Blow ships off course.**

2) **Turn ice into water/Warm the earth and make plants grow.**

3. **Copy** all the words in this story that have been used instead of the word 'said'.

**Boasted, scoffed, asked, replied, shouted, huffed, exclaimed.**

4. **Why** did the wind think winning would be easy? **Tick one.**

- He thought he could blow the man's coat off.
- He thought the sun was weak.
- He thought the man was stupid.
- He thought he would trick the man.

### The Wind and the Sun

5. **Who** do you think worked harder to win the competition? Do you think it was fair that the sun won?

**The wind worked harder to win the competition.**

**Child's own response – in this story it is not hard work but kindness, calmness and patience that wins the competition.**

6. Write a list of **adjectives** to describe the characters of the sun and the wind in this story. Write a list of **adverbs** to describe how the sun and the wind behave in this story. Some have been done for you.

**Child's own responses.**