

Hello parents / carers.

Hope you enjoyed the nice weather over the weekend,

Following on from the work set last week we will continue with the topic **'The Farm.'**

This weeks book is Farmyard Hullabaloo!

Farmyard Hullabaloo!

The rooster wakes the farm up with a cock-a-doodle-doo! The sheepdog won't stop barking, and the cows begin to moo.

<https://www.youtube.com/watch?v=cyq5LhI30Sw>

The pig in the pond.

Martin Waddell tells the story of Neligan's pig – who's feeling very hot and bothered! It's one of the most sizzling days of the summer, and the pig sits by the pond watching the ducks and geese playing on the cool water. The pig gets warmer and warmer, the ducks and the geese get louder and louder. Neligan's pig *knows* that pigs don't swim – but she just has to take a dive! And she's not the only one on the farm who's sweltering...

https://www.youtube.com/watch?v=wsB6t8E_Lao

Click, Clack, Moo cows that type.

Farmer Brown has a problem. His cows like to type. All day long he hears Click, clack, moo. Click, clack, moo. Clickety, clack, moo. But the problems really begin when the cows start leaving Farmer Brown notes. First it was electric blankets... where will it end? And when the animals don't get what they want they go on strike, of course! Doreen Cronin's unusual text and Betsy Lewin's quirky illustrations make this a hilarious story.

<https://www.youtube.com/watch?v=ZYD8WRJTFRY>

Farmer Duck

A lazy and fat farmer spends all day in bed, eating chocolates and reading the newspaper, while his poor duck has to do all the work on the farm. One evening, the exhausted duck collapses in tears, to be comforted by chickens. The farm animals are very fond of the duck, and outraged by the farmer's behaviour, so they hatch a plan.

<https://www.youtube.com/watch?v=Gug6P8l1q6c>

English

Continue to read daily.

<https://www.oxfordowl.co.uk/>

Oxford Owl has a large collection of free eBooks that your children can read (free registration is required).

Also use the: **Reading planning for 5 weeks document** - Daily activities linked to books by Julia Donaldson and Axel Scheffler

Writing and handwriting practice

Write what you have been doing at the weekend practice letter formation. Finger spaces between words and listen to the stories we have included and write about the story.

NOTE TO PARENTS before any handwriting play **some fun activities to warm** up the fingers:

Fine motor activities – to encourage handwriting

Walk & Flip

Walk your fingers up the pencil (your index finger will look like an inchworm climbing the pencil). Flip the pencil over by holding the top of the pencil between the thumb and index finger use the middle finger to support and help to flip the pencil over. Walk your fingers up again. Repeat with the other hand.



Rolling Pencil

Start with the pencil held across all the fingertips of one hand. Use your thumb to roll the pencil into your palm and back to your fingertips. Repeat 2 - 3 times then try the other hand.



Baton Twirl

Rotate the pencil in, around and between all your fingers like it was a baton.

Super Hands

Start with your wrist, knuckles and fingers straight and pointing to the sky.

Then make a hook with your fingers bending them from the first finger joints. Hold for 2 seconds.

Then straighten your fingers up towards the sky again. Repeat 5 - 8 times.

Finally with straight fingers bend them forward from the knuckles, remember to keep your fingers straight. Hold for 2 seconds.

Then straighten your fingers up towards the sky again. Repeat 5 - 8 times.

Reader and comprehension



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Name _____

I Can Read!

Read the passage 3 times for fluency.

Highlight the sight word: **a**.

Circle the sight word: **I**.

Underline the word: **blue**.

a

a

a

I have a red crayon.

I have a yellow crayon.

I have a blue crayon.

I have three crayons.

The crayons are big.



1st Read	
2nd Read	
3rd Read	

big

_____ Name

1. Check the picture that matches the story.



2. What do I have?

- a. a pet cat
- b. a pet dog
- c. a pet duck

3. What does my pet have?

- a. a big bone
- b. a big bowl
- c. a big ball

4. The ball is

and

Music story book:

Farm facts

<https://www.youtube.com/watch?v=ThniAx6x8Dl>

Farm animals and sounds

<https://www.youtube.com/watch?v=ykmFyHJq6FY>

https://www.youtube.com/watch?v=zgJle_VO7Gk

Barefoot books (we watch a song to end each day, calming)

https://www.youtube.com/watch?v=_qAngsMJD3l&list=PL0maGUp7cdUkPJgFg9PL0CAqzSDsWo2UR&index=4

<https://www.youtube.com/watch?v=R1Qn2bcZRT0&list=PL0maGUp7cdUkPJgFg9PL0CAqzSDsWo2UR&index=10>

Worksheets

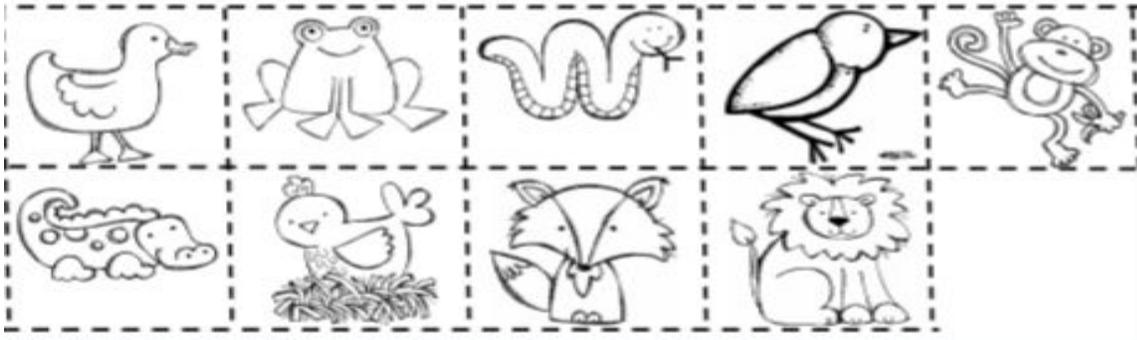
Name _____

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ANIMAL Body Coverings

Animals have different body coverings. Sort the animals into groups based on their body covering.

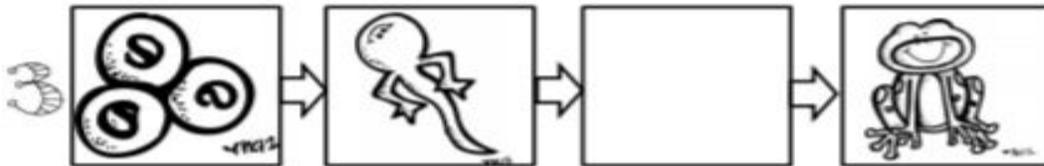
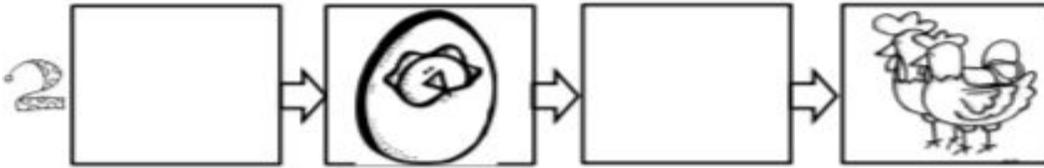
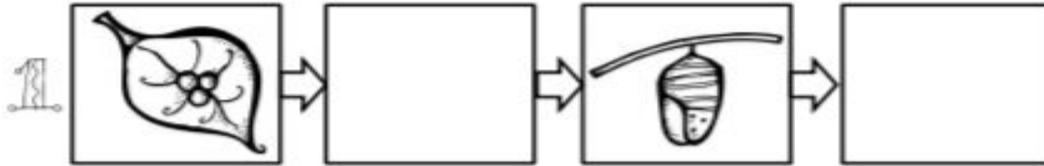
Feathers	Fur/Hair	Scales/Skin
		



Name _____

Animal Life Cycles

Cut and glue the pictures in order to complete each animal's life cycle.



©R. Rosenblit 2012

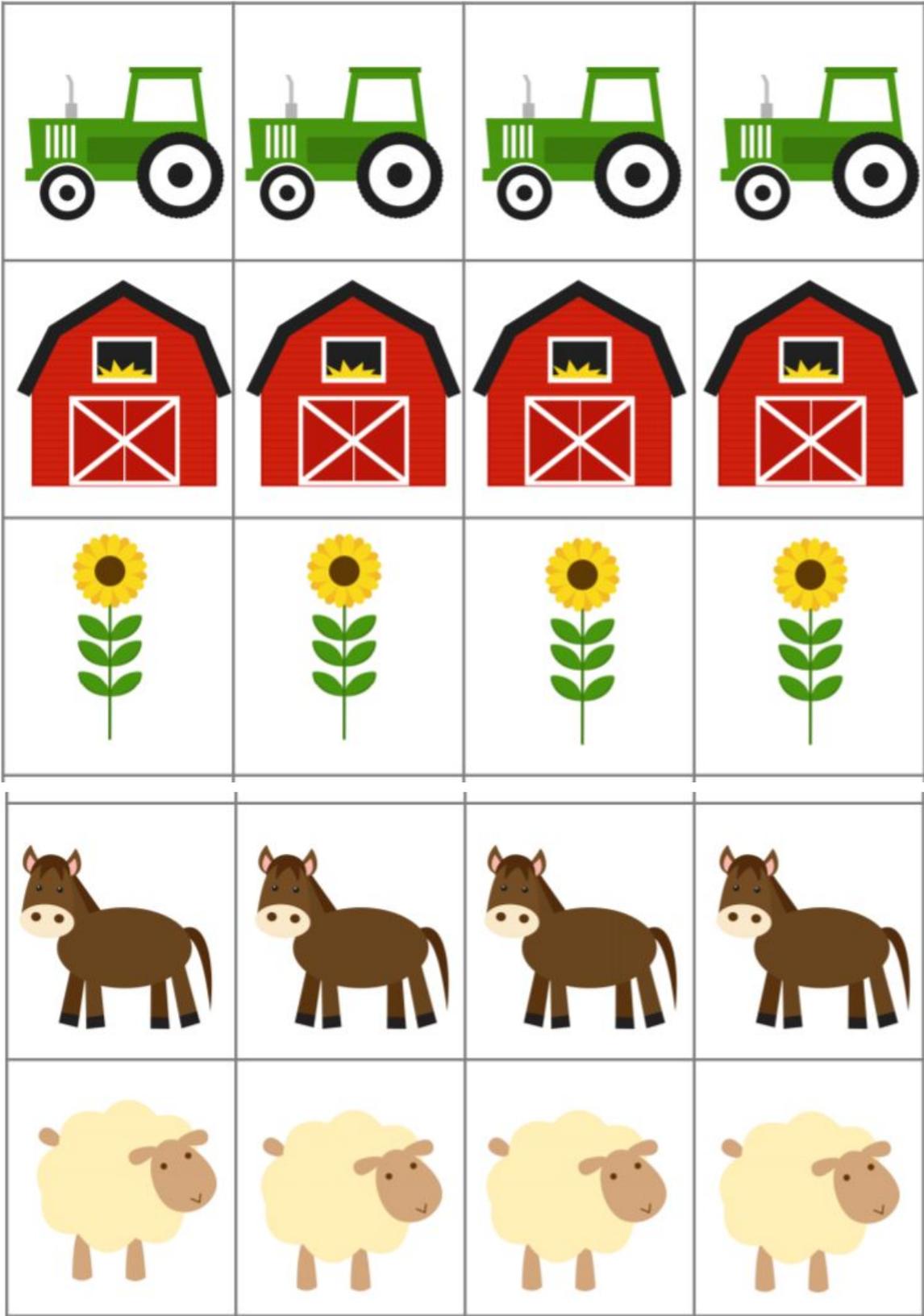


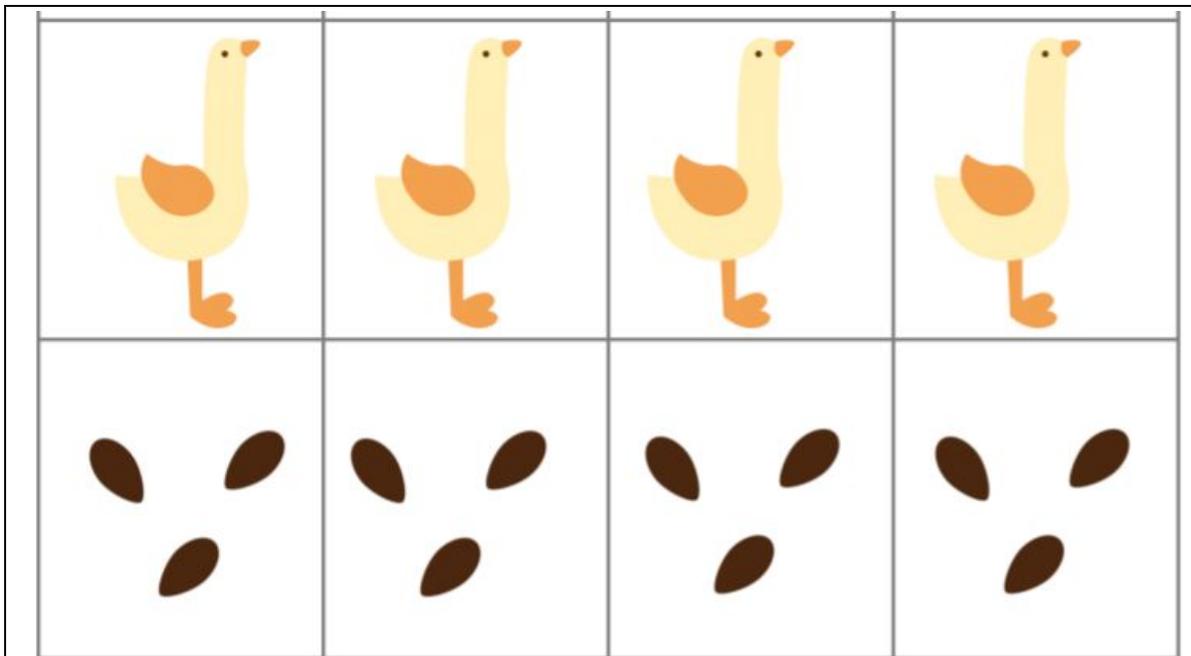
Maths: use the pictures below to

Play snap- turn taking

Make patterns-following instructions eg tractor, barn , seeds

Use ordinal numbers- eg put the tractor first, sheep second, flower third.





More useful links: National Centre for Excellence in the Teaching of Mathematics You need to create a login but then search for Learning Maths Outside the Classroom
<https://www.ncetm.org.uk/resources/>

Farming Counts Maths activities from LEAF Education
Look around outside and in to see how many shapes you can find
<https://www.countrysideclassroom.org.uk>

PE

Play Farmyard fitness

This is a yoga session for kids, Lily class have seen this lady before and like to join in

<https://www.youtube.com/watch?v=Nac95KdNaZ0>

**I've also left these
print and choose a card or name the activity for child to copy**

**Peck like a
chicken**



**Gallop like
a horse**



**Roll like a
pig**



**Strut like a
rooster**



**Stomp like
a cow**



**Hop like a
bunny**



**Chase like
a dog**



**Pounce like
a cat**



- ✓ Master basic movements including running, jumping, throwing and catching and begin to apply these in a range of activities.
- ✓ Develop balance, agility and coordination, and begin to apply these in a range of activities.
- ✓ Use running, jumping, throwing and catching in isolation and in combination.
- ✓ Develop flexibility, strength, technique, control and balance.
- ✓ Compare their performances with previous ones and demonstrate improvement to

- achieve their personal best

Creative

Make a Cockerel

Copy and paste on paper or card or draw out shapes on coloured paper



Science

Instructions for sowing seed in pots and trays

1 Fill the container with organic, peat-free seed compost. This compost will have all the nutrients the seedlings need to germinate and grow for a few weeks, without adding extra fertiliser.

2 Firm the surface of the compost with something flat, like the bottom of another pot, or tap the container on the bench to settle the compost. Do not press the compost down hard as this squeezes out too much air and the seedlings won't grow well.



3 Sow larger seeds individually, covering with compost no deeper than twice the size of the seed.

4 Tap smaller seeds off the palm of your hand. Also sprinkle seeds by taking a pinch between finger and thumb. You can also mix small seeds with the same bulk of fine sand and then sow (for more even distribution).



5 Water using a watering can with a fine-rose end or stand the container in a tray of water and allow the water to soak up from below until the surface is just damp. Do not saturate as this also reduces the air in the compost. Leave to drain.



6 Cover seed with sieved compost and firm lightly so the seed and compost make good contact. Leave very small seeds uncovered or use a thin layer of vermiculite(very fine mineral rock).



7 Label each container (or group of pots) with the date of sowing, crop and variety name. For some crops, sow again every two to four weeks for a 'succession' of harvests during the season, eg carrots, lettuce, radish, salad onion.



8 Lightly water again, if needed, using a watering can with a fine-rose end.

9 Once seeds have germinated (typically one-three weeks), thin or pot-on as required.

Free Daily Resources For Children



PE with Joe Wicks On YouTube

Week days at 9am but you can visit any time on youtube to view the workout.

Wildlife With with Steve Backshall On Facebook

Every day at 9:30am for answering all your wildlife, biology, conservation, geography and exploration questions.



Science with Maddie Moate on YouTube

Weekdays 11am. Maddie & Greg chat about science and nature!

Dance with Oti Mabuse On Facebook

Every day at 11.30am but children can view the class at any time.



Maths With Carol Vorderman

Free access to the her maths website:
www.themathsfactor.com

Music with Myleene Klass on YouTube

Twice a week. Next one Friday 27 March 10am, but can view any time.



Storytime With David Walliams

Free story everyday at 11am on his website:
www.worldofdavidwalliams.com

Thank you for your support

Kind regards

Ms Vincent & Mr Dowling

