

Hello parents / carers.

hope you've found what is working best by now, from the phone chat we're having it sounds like you're all doing a fantastic job and I'm starting to worry you may want my job soon.

its been great to see the photos of the crops you have been planting and how they are growing, well done and keep sending them in

This is my Beetroot



and this is my Purple Beans



If you have any seeds left keep planting or share with friends.

we will continue with the topic '**The Farm.**' for the rest of the term

This week the book is Old MacDonalds Farm

<https://www.youtube.com/watch?v=2DAPD25FFMI>

English

Continue to read daily.

<https://www.oxfordowl.co.uk/>

Oxford Owl has a large collection of free eBooks that your children can read (free registration is required).

Also use the: **Reading planning for 5 weeks document** - Daily activities linked to books by Julia Donaldson and Axel Scheffler

Writing and handwriting practice

Write what you have been doing at the weekend practice letter formation. Finger spaces between words and listen to the stories we have included and write about the story.

NOTE TO PARENTS before any handwriting play some fun activities to warm up the fingers:

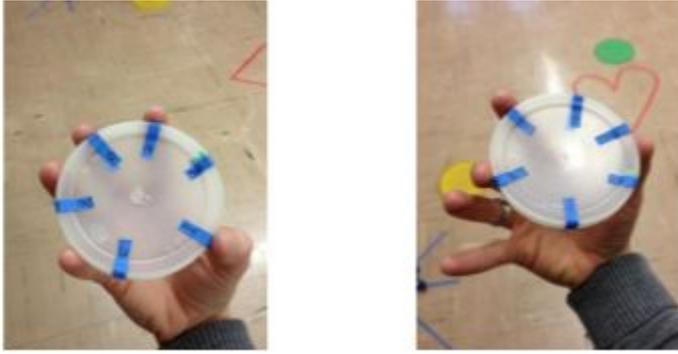
Fine motor activities – to encourage handwriting

1. Providing colour clays to create different shapes. This enables the hands, the inner muscles of the palm and eyes to work together promoting hand-eye coordination.
2. Asking the children to write or draw on wheat flour in a large uniform tray. This makes their hands more flexible.
3. Picking up coins and inserting them into a piggy bank (saving box) one by one through a small hole or we can also let them play Thumb wars. This helps them to strengthen nerves and to improve their hand grip.
4. General hand exercises such as paper crumpling, squeezing sponges, spraying water to the plants, scissor cutting help to strengthen hand muscles.

HAND PUSH AND PULL Hand push and pull is an easy exercise that “wakes up” the hands and upper arms. Encourage the students to use their “strongest” muscles when pushing or pulling. You perform the “push” part of the exercise by putting your two hands together, pointing upwards, in front of your chest, with your elbows bend at a 90 degree angle. Push your two hands together as firmly as you can, and hold that “push” for 5-10 seconds. You perform the “pull” part of the exercise by holding your two hands together by hooking your fingers. Again, keep your elbows bend at a 90 degree angle and pull your two hands apart, without losing your grasp, as firmly as you can. Hold this “pull” for 5-10 seconds. SPIDER PUSH UP



SPIN THE LID This is an easy way to recycle your old lids - any size lids will work (tomato sauce jars, baby food jars, butter tub lids, coffee canister lids, etc.) Place your hand palm facing upward, holding the lid with your fingertips. Keeping your hand in this upward position, use your fingers to rotate the lid in a circle. Make the task entertaining by seeing who can “get to the....” marker first. This activity can easily be made into a fun and/or academic activity by placing “markers” on the lid. Using your thumb as the “pointer”, have the students rotate the lid to a desired point. Use letters, numbers, colors, etc.



THE FINAL COUNTDOWN This is a nice exercise to finish the warm up with. Start SLOWLY counting 1 to 10, having the students count along by touching their thumb to each finger. Make sure that the student is touching only the designated finger without moving any of the other fingers. Then count backwards from 10 to 1. Now you're ready to write!

Music story book:

Farm animals and sounds

<https://www.youtube.com/watch?v=2DAPD25FFMI>

Questions

What type of animal was the first in the story?
How many were there in the picture?
What was the second animal?
How many were in the pond?
What animal was next?
How many were on the grass?
How many is the farmer holding?
Can you see another animal in the picture?
What animal was next?
Can you count them?
Can you see another animal in the picture?
How many dogs can you find?
Can you see any other animals
Write down the names of the animals in the story

Old MacDonald's Farm

<https://www.youtube.com/watch?v=Y7T0WvaeGUU>

Maths: exploring coins.

<https://classroom.thenational.academy/lessons/to-encounter-and-explore-coins/>

More useful links: National Centre for Excellence in the Teaching of Mathematics You need to create a login but then search for Learning Maths Outside the Classroom

<https://www.ncetm.org.uk/resources/>

Farming Counts Maths activities from LEAF Education

Look around outside and in to see how many shapes you can find

<https://www.countrysideclassroom.org.uk/storage/resource/downloads/afdb1ec7-7bfe-44ce-9963-bd7572d4cb80/original/a-collection-of-shapes.pdf>

PE

- Follow the family fitness sheet
- ✓ Master basic movements including running, jumping, throwing and catching and begin to apply these in a range of activities.
- ✓ Develop balance, agility and coordination, and begin to apply these in a range of activities.
- ✓ Use running, jumping, throwing and catching in isolation and in combination.
- ✓ Develop flexibility, strength, technique, control and balance.
- ✓ Compare their performances with previous ones and demonstrate improvement to achieve their personal best

Creative

Famous art is focus - toy art

Several installation artists make use of children's toys in their work. Use the following links to take a look at some examples.

As you look at the artworks, answer these questions:

- *What can you see?*
- *What are the artworks made of?*

Take a look at the creations of:

Bernard Pras

Hiroshi Fuji

David T. Waller (scroll to the bottom of the linked page)

Robert Bradford



Materials needed

washable toys such as dolls, dinosaurs, Lego bricks, cars and trucks

washable paints

large roll of paper

plates



ART PROJECT - PRINTING WITH TOYS

Lay out a large roll of paper on the table or floor.

Set out some plates of paint in your children's favourite colours.



Invite your child to dip some of their toys into the paint and then use them to make marks and prints on the paper.

Dolls can dance over the paper.

Dinosaurs can stomp.

Lego bricks can be used for printing.

Cars and trucks can go for a ride.

Hope you have fun.

Science

YOU WILL NEED:

- Plastic Water Bottles
- Glitter Glue
- Glitter
- Baby Oil

- Food Coloring

HOW TO MAKE GLITTER SCIENCE DISCOVERY BOTTLE

Empty a container of glitter glue into a bottle and fill the rest of the way with water, room temp water to speed the mixing process. Add more glitter as desired.

Also, a lesson in suspension science. What happens after you shake the bottle? What does the glitter do and why?



Easy to make glitter science discovery bottle is also a great sensory calm down tool for kids.

you can add shells or coins to the bottle, remember to tape over the bottle top and supervise when children are using.



OIL AND WATER SCIENCE DISCOVERY BOTTLE

Oil and water experiment Do oil and water mix together? Check out this science discovery bottle to find the answer.

use baby oil because it's clear, but you can also use regular cooking oil. fill a bottle half with the oil. Mix up a container of water with green food coloring.

Free Daily Resources For Children



PE with Joe Wicks On YouTube

Week days at 9am but you can visit any time on youtube to view the workout.

Wildlife With with Steve Backshall On Facebook

Every day at 9:30am for answering all your wildlife, biology, conservation, geography and exploration questions.



Science with Maddie Moate on YouTube

Weekdays 11am. Maddie & Greg chat about science and nature!

Dance with Oti Mabuse On Facebook

Every day at 11.30am but children can view the class at any time.



Maths With Carol Vorderman

Free access to the her maths website:
www.themathsfactor.com

Music with Myleene Klass on YouTube

Twice a week. Next one Friday 27 March 10am, but can view any time.



Storytime With David Walliams

Free story everyday at 11am on his website:
www.worldofdavidwalliams.com

Thank you for your support

Kind regards

Ms Vincent & Mr Dowling

