

## Science and Technology

Experiment using toy cars travelling **down ramps** and across **different materials**. What can you do to make the toy cars travel quicker/slower?

Many toys need **electricity or batteries**. Can you think of some toys that need electricity and some that need batteries? Write a list or draw some of these toys.

## Mathematics and Numeracy

Use blocks to make different sized towers. Measure them with a ruler or count their height in bricks. What's the tallest that you can build?

Sort your toys using different criteria: wheels/no wheels, soft/hard, battery/no battery. Can you think of other ways to group your toys?

## Expressive Arts

Use toys to act out a story. You could **write** it down or write a list of their names.

**Design** your dream toy. What does it do? How does it look. Draw and write words or sentences to describe it.

Open a pretend toy shop. Make a price list. Add **tags** using any type of paper.



## Humanities

Ask an adult about their toys when they were young. Talk about how toys have changed. Maybe write a **fact file** about some of the toys.

Listen to or read '**The Old Toy Room eBook**' on Twinkl.

Can you list some toys used a long time ago? How are they different to the toys of today? Or list some **pictures**.

## Languages, Literacy and Communication

Choose your favourite toy and make up a story about it. Maybe when you are asleep your toy comes to life? Write a story about what they do!

Think of similes to describe each of your toys, e.g. as fast as a rocket, soft like a cushion, as furry as a kitten. Write them down if you can.



## Health and Wellbeing

Create a fitness routine in your home/garden for your soft toys. Remember to join in in the star jumps, skipping and stretching! Why not use the **Joe Wicks** fitness cards to help?