

**PIVATs 5 Assessment
at
Woodside School**

9th January 2017

In September 2014 a new National Curriculum was introduced to schools.

From September 2015 the Government made a huge change in the way that children in schools were to be assessed, to tie in with the new National Curriculum.

Now at the end of each academic year
‘Age Related Expectations’ show
whether students have reached a level
of learning expected for their age.

This replaced the ‘levels’ students were
given at the end of each academic year.

There are now 4 standards:

Working at Greater Depth

Working at the Expected Standard

Working Towards the Expected Standard

Working Below the Expected Standard

For us at Woodside School these headings were not helpful as all our students are Working Below the Expected Standard as we are a SEN School and all your children have specific learning difficulties.

At Woodside School we needed to find an assessment programme that supported the small and relevant steps of progress that your children make rather than categorising them as 'Working Below the Expected Standard'.

In July 2014 the Department for Education published guidance on P Scales.

The introduction explains that P Scales are 'performance attainment targets' for students aged 5 – 16 who have special educational needs (SEN) and cannot access the National Curriculum.

The P Scales are intended to take account of the fact that students with specific learning difficulties may have a different path through learning and may need different markers to show and track their progress.

In September 2016 we started
using an Assessment Programme
called
PIVATs 5.

What are PIVATs?

PIVATs stands for:

Performance
Indicators for
Value
Added
Target
Setting

PIVATs are useful for:

Recognition of attainment below Age Related Expectations for Year 1.

Showing student's strengths.

Focusing on student attainment in a consistent way.

Tracking student progress as well as achievement.

Setting clear targets.

Writing IEP targets.

Using PIVATs 5 enables us as a school to break down the P Levels into more achievable stages for your children that allow us to show their small steps of progress.

P Levels describe how a student is progressing towards Year 1 of the National curriculum.

There are 8 P Levels (P1 to P8).

P1 to P3 focus on very early stages of development.

These are linked to the 'typical' early developmental stages you would find from a newly born to 3 year old child.

P4 to P8 focus on progress made with each subject specific area –

English (Reading and Writing)

Mathematics (Numbers, Shape, Space & Measures, Using & Applying).

Any students who are working above P8 follow the National Curriculum Programme of Study.

PIVATs 5 also provides P Level target which include National Curriculum steps up to the equivalent of Year 4 in English and Maths.

PIVATs breaks down P Levels and National Curriculum Stages One to Four into five small steps which are recorded as e, d, c, b, a.

These five steps indicate whether a student is:
e – just beginning to achieve within a particular level
a – working securely within a particular level

PIVATS PERFORMANCE INDICATORS:

PHONOLOGICAL AWARENESS AND DECODING	ENGAGEMENT AND UNDERSTANDING	INFERENCE AND DEDUCTION	RESPONSE	FEATURES	PIVATS MILESTONE P8:
<p>Pupil understands that words, signs, symbols and pictures convey meaning, e.g. <i>points to and reads labels in classroom.</i></p> <p>Pupil recognises a range of grapheme/phoneme correspondences.</p> <p>Pupil associates sounds with patterns in rhymes and syllables, e.g. <i>identifies odd one out in 'cat, rat, fat, dog.'</i></p> <p>Pupil blends and reads a greater number of CV and CVC words, sometimes in simple sentences.</p>	<p>Pupil enjoys and participates in story retelling, poems, rhymes and singing games.</p> <p>Pupil retells narrative in the correct sequence, drawing on the language patterns of stories, e.g. <i>trip trap trip trap over the bridge he went.</i></p>	<p>Pupil interprets the meaning of pictures and can deduce a storyline from illustrations.</p> <p>Pupil makes predictions based on illustration, story content and title, e.g. <i>using picture and title on front cover to predict that a book will be about trains.</i></p>	<p>Pupil associates books and reading with pleasure and interest and sometimes browses independently.</p> <p>Pupil responds to stories or poems, with relevant comments, questions or actions, e.g. <i>ordering events in a text using pictures/selecting objects to represent the beginning, middle end.</i></p>	<p>Pupil distinguishes between words and letters.</p> <p>Pupil begins to make 1:1 correspondence.</p> <p>Pupil shows understanding of how information texts can be used to answer questions.</p>	<p>P8 Pupils understand that words, symbols and pictures convey meaning. They recognise or read a growing repertoire of familiar words or symbols, including their own names. They recognise at least half of the letters of the alphabet by shape, name or sound. They associate sounds with patterns in rhymes, with syllables and with words or symbols.</p>

Number of PIVATS steps achieved:	PIVATS milestone equivalent:	PIVATS score	Number of PIVATS steps achieved:	PIVATS milestone equivalent:	PIVATS score	Number of PIVATS steps achieved:	PIVATS milestone equivalent:	PIVATS score	Number of PIVATS steps achieved:	PIVATS milestone equivalent:	PIVATS score	Number of PIVATS steps achieved:	PIVATS milestone equivalent:	PIVATS score
✓	P8e	16	✓✓	P8d	17	✓✓✓	P8c	18	✓✓✓✓	P8b	19	✓✓✓✓✓	P8a	20

Progress within the P Levels

The DFE says that there is no national 'expected progress' for students working on the P Scales.

However at Woodside School we have set high expectations for our students to progress along the P Scales and hopefully onto National Curriculum performance descriptors.

Your child's PIVATs information will be shared with you, as parents/carers, at future parent consultation meetings, Annual Reviews and end of year reports.

Next Steps

To introduce Personal, Social and Emotional Development (PSED) PIVATs from Spring 2017.

To introduce Speaking and Listening PIVATs from September 2017.

A PIVATs booklet will be given to all parents/carers during our next parent consultation evening.

Any Questions?