

**Class Teacher Person Specification**

Please ensure you address these within your application form	Essential	Desirable
<b>Qualifications</b> <ul style="list-style-type: none"> <li>• DFE Qualified Teacher Status</li> <li>• in the teaching of pupils with a range of Special Educational Needs (SEN) including Autistic Spectrum Disorder (ASD)</li> </ul>	* *	*
<b>Experience</b> <ul style="list-style-type: none"> <li>• Relevant experience which must include a proven track record of good or outstanding classroom teaching.</li> <li>• Experience of monitoring, tracking and being accountable for the progress and achievement of pupils.</li> <li>• Experience of successful working with pupils with SEN including pupils with ASD</li> <li>• Of working collaboratively within a team approach</li> <li>• Of leading successful team/s and initiatives</li> </ul>	* * * * *	
<b>Knowledge and Skills</b> <ul style="list-style-type: none"> <li>• In depth knowledge of the components which lead to good and outstanding teaching and learning</li> <li>• Knowledge of needs and pupils abilities arising from a range of SEN and Autism</li> <li>• Knowledge of equipment and resources to support pupils learning</li> <li>• Knowledge of strategies to promote inclusion within the classroom</li> <li>• Good interpersonal skills</li> <li>• Excellent oral/written communication skills</li> </ul>	* * * * * *	
<b>Competencies</b> <ul style="list-style-type: none"> <li>• Ability to liaise effectively with parents/carers other professionals.</li> <li>• Ability to adapt readily to change and work across a variety of situations.</li> <li>• Ability to inspire confidence in pupils and colleagues.</li> <li>• Ability to use initiative and work independently.</li> <li>• Ability to offer support &amp; training.</li> <li>• Ability to work under pressure, prioritise tasks and meet deadlines.</li> <li>• Ability to use ICT as a management and communication tool</li> </ul>	* * * * * *	*
<b>Other requirements</b> <ul style="list-style-type: none"> <li>• To be organised and structured to support pupils learning.</li> <li>• To be approachable, flexible, friendly and calm.</li> <li>• To adopt a positive, enthusiastic and empathic approach</li> <li>• Willingness for improving knowledge and practice in the field of SEN and Autism</li> <li>• Willingness to contribute to whole school aims, policies and practices</li> <li>• Ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary</li> <li>• Ability to choose the right kind of vocabulary for the situation in hand without a great deal of hesitation</li> <li>• Ability to listen to customers and understand their needs</li> <li>• Ability to tailor your approach to each conversation to be appropriate to the customer, responding clearly with fine shades of meaning, even in complex situations.</li> </ul>	* * * * * * * * *	