

## Woodside Academy

### Class Teacher - Advertisement

<b>Post Title:</b>	Class Teacher KS1-KS3 (Complex needs with autism)
<b>Post Location:</b>	Colyers Lane, Erith, Kent, DA8 3PB
<b>Position Status:</b>	Permanent
<b>Contractual Hours:</b>	Full time/Part time (Flexible working)
<b>Contractual Weeks:</b>	52 per year
<b>Salary:</b>	MPS/UPS plus SEN 1
<b>Post Start Date:</b>	September 2023
<b>Closing Date:</b>	30 <sup>th</sup> April 2023
<b>Interview Dates:</b>	TBC

#### About Woodside Academy

Woodside Academy is an all age special school, (EYFS-Post 16 for pupils with a primary diagnosis of autism). The school is a flourishing and vibrant learning community located in the London Borough of Bexley. The school's motto is "All together better" and we are committed to achieving our shared goal of individual and collective excellence for all. Visitors to the school frequently comment on the welcome they receive, the calm and positive ethos as well as how much pupils and staff enjoy being at school.

Woodside Academy joined London South East Academies Trust in April 2019. London South East Academies Trust is a thriving multi-academy trust consisting of mainstream and specialist schools offering special and alternative provision. We aim to provide outstanding education and training for children and young people in every Trust academy, bringing together specialist provision to deliver a real alternative to mainstream education. We are quickly developing a track record of academic success and with ambitious growth plans of the group, there has never been a better time to join this exciting organisation.

#### About our Vacancy

We offer a comprehensive and bespoke CPD programme throughout the year and have a good record of upskilling staff at all levels. The role is more likely to suit those who are trained/experienced within Early Years or Primary special settings but secondary trained practitioners also with SEN/autism experience are also welcome to apply.

We operate an EYFS/Primary model of teaching up to and including Year 9.

This is an opportunity for a teacher who is keen to join a collaborative and ambitious team. We are particularly keen to hear from you if you have experience of delivering ambitious personalised learning programmes for children with SEND.



We are seeking to appoint a class teacher who is:

- Passionate about high quality personalised provision for children with autism.
- An excellent teacher with experience or expertise in working with pupils with complex needs in EYFS/Primary/Special Needs.
- Will be an excellent role model, especially encouraging positive relationships with everyone they come into contact with.
- Equipped with strong inter-personnel needs.
- A resilient practitioner committed to further development.
- Someone who loves working closely with others to change things for the better.

We offer:

- Friendly, enthusiastic, delightful pupils and students who teach us something new every day
- A committed and caring staff team
- A proactive and supportive SLT and governing body
- A comprehensive induction and an ongoing extensive CPD programme
- Opportunities to develop your skills and talents
- Very small class sizes with high pupil/staff ratio

#### **Your Application**

To apply for this vacancy please complete the application form, available to download from the downloads section below, paying particular attention to Section 5 of the form, to indicate how you satisfy the criteria set out in the Person Specification. Once you have completed this, the form should be submitted via email to [karen.bellett@woodside.lseat.org.uk](mailto:karen.bellett@woodside.lseat.org.uk). Alternatively, paper applications should be sent to Office Manager, Woodside Academy, Colyers Lane, Erith, Kent, DA8 3PB. The closing date for your application is as stated above.

References will be requested for those shortlisted only and prior to interview. Only those shortlisted for interview will be contacted.

This post is considered to be a customer-facing position; as such it falls within scope of the Code of Practice on English language requirement for public sector workers. The school therefore has a statutory duty under Part 7 of the Immigration Act 2016 to ensure that post holders have a command of spoken English sufficient for the effective performance of the job requirements. The appropriate standards are set out in the person specification. These will be applied during the recruitment/selection and probationary stages.

Woodside Academy is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. As such, all posts are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies and procedures in place which promote safeguarding and safer working practice across the school.

Woodside Academy is committed to equality and diversity in employment practice and service delivery.