

Woodside Academy

Post Title: Class Teachers with Phase Responsibility for Literacy and English (2 posts in KS2 & 3)

Setting Category: All-through special school for autistic children with moderate learning difficulties

Post Location: Woodside Academy, Colyers Lane, Erith, Kent, DA8 3PB

Position Status: Permanent

Contractual Hours: 32.5 per week

Contractual Weeks: 52 per year

Salary: MPS/UPS

Allowance: TLR2 + SEN 1

Post Start Date: September 2022 or as soon as possible

Closing Date: Midday Monday 27th June 2022

Interview Dates: TBC

About our Vacancy

We are seeking to appoint middle lead class teachers with responsibility for leading Literacy and English in KS2 / KS3 in our all through school. All of our children have an EHC plan and are working below age-related expectations, but they are capable of marvellous achievements and make great progress academically and in their personal development.

We are keen to hear from you if you are a primary or secondary trained teacher wishing to join a collaborative and high-achieving team; particularly if you have experience of delivering ambitious personalised learning programmes for children with SEND.

We are seeking to appoint those who:

- are passionate about high quality personalised provision for autistic children with additional needs
- have a proven track record of excellence in teaching
- have experience or expertise in working with pupils with complex needs or aspire to do so
- love working closely with others to change things for the better
- are resilient practitioners committed to further development
- have a subject specialism in Literacy, English or Communication.

We offer:

- Friendly, enthusiastic, delightful pupils and students
- A committed and caring staff team
- A proactive and supportive SLT and governing body
- A comprehensive induction and an ongoing extensive CPD programme
- Opportunities to develop your skills and talents
- Small class sizes with high pupil/staff ratio
- Support for a good work-life balance and to promote your wellbeing in the workplace

About Woodside Academy

Woodside Academy is an all age special school, (EYFS-Post 16 for pupils with a primary diagnosis of autism). The school is a flourishing and vibrant learning community located in the London Borough of Bexley. The school's motto is "All together better" and we are committed to achieving our shared goal of individual and collective excellence for all. Visitors to the school frequently comment on the warmth of the welcome they received, as well as, how much pupils and staff enjoy being at school.

Woodside Academy converted to academy status, joining London South East Academies Trust in April 2019. London South East Academies Trust is a thriving multi-academy trust consisting of specialist schools offering special and alternative provision. We aim to provide outstanding education and training for children and young people in every Trust academy, bringing together specialist provision to deliver a real alternative to mainstream education. We are quickly developing a track record of academic success and with ambitious growth plans of the group, there has never been a better time to join this exciting organisation.

Your Application

Further details about this vacancy, including the Job Description and Person Specification, are available from the Office Manager karen.bellett@woodside.lseat.org.uk or 01322 350123.

To apply for this vacancy please request an application form from the Office Manager and complete section 5 of the form; to indicate how you satisfy the criteria set out in the Person Specification. Applications should be submitted via Office Manager karen.bellett@woodside.lseat.org.uk. Alternatively, paper applications should be sent to Office Manager, Woodside Academy, Colyers Lane, Erith, Kent DA8 3PB. CVs will not be accepted. The closing date for applications is as stated above.

Only applicants shortlisted for interview will be contacted.

References will be requested for applicants shortlisted for interview only and prior to interview.

An Enhanced DBS certificate will be required on provisional offer, including a check of the Children's Barred List. Further vetting checks, in line with the requirements of Keeping Children Safe in Education 2021 will be completed following a provisional offer of appointment.

This post is considered to be a customer-facing position; as such it falls within scope of the Code of Practice on English language requirement for public sector workers. Woodside Academy therefore has a statutory duty under Part 7 of the Immigration Act 2016 to ensure that post holders have a command of spoken English sufficient for the effective performance of the job requirements. The appropriate standards are set out in the person specification. These will be applied during the recruitment/selection and probationary stages.

Woodside Academy is committed to equality and diversity in employment practice and service delivery and expects employees to comply with our values of promoting equality and diversity, treating colleagues and service users with dignity and respect at all times. This commitment must be evidenced in practice. Any behaviour that falls below these standards is unacceptable to the School and potentially constitutes misconduct.

Woodside Academy is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. As such, all posts are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies and procedures in place which promote safeguarding and safer working practice across the school.