

Woodside Academy

Midday Interactive Play Leader - Advertisement

Woodside Academy (Part of London South East Academies Trust)

Post Title:	Midday Interactive Play Leader (ASD with complex needs)
Post Location:	Colyers Lane, Erith, Kent, DA8 3PB
Position Status:	Initially Fixed Term 1 year contract with potential to become permanent
Contractual Hours:	2 hours per day (between 11:30-14:00 Mon- Fri)
Contractual Weeks:	Term Time (38 weeks per year)
Salary:	£5,826 (Actual) £25,727 (Full time equivalent of LSEAT(H) 17)
Post Start Date:	Jan 2025 or as soon as possible
Closing Date:	Sunday 5 th January 2025
Interview Dates:	December/January 2024/5

About Woodside Academy

Woodside Academy is an all age special school, (EYFS- Post 16 for pupils with a primary diagnosis of autism). The school is a flourishing and vibrant learning community located in the London Borough of Bexley. The school's motto is "All together better" and we are committed to achieving our shared goal of individual and collective excellence for all. Visitors to the school frequently comment on the welcome they receive, the calm and positive ethos as well as how much pupils and staff enjoy being at school.

Woodside Academy joined London South East Academies Trust in April 2019. London South East Academies Trust is a thriving multi-academy trust consisting of mainstream and specialist schools offering special and alternative provision. We aim to provide outstanding education and training for children and young people in every Trust academy, bringing together specialist provision to deliver a real alternative to mainstream education. We are quickly developing a track record of academic success and with ambitious growth plans of the group, there has never been a better time to join this exciting organisation.



Your Opportunity

We are seeking to appoint a suitably experienced Interactive Play Leaders to complete our team. You would be responsible for the safety and welfare of the children during the school lunch time break. The ideal candidate should possess excellent communication interpersonal skills. Experience of working with children with special needs, including those with autism, is essential. The successful candidates will join a friendly, supportive team with opportunities for further training. This is an ideal opportunity for those seeking experience in schools and hoping to progress into a teaching assistant role.

We can offer you:

- To work in a safe, successful and inclusive school community
- To have access to a wide range of resources and support to help you in the role
- To work as part of an experienced team
- To further develop and enhance your skills through continuing professional development

About our Trust Our school is part of London South East Academies Trust- a multi academy trust sponsored by London South East Colleges. We are aiming to expand our thriving Multi-Academy Trust of outstanding schools, each of which has a shared moral purpose and high aspirations for every student.

We want to attract quality practitioners from across South East London irrespective of their postcode and family background. We want people to be confident that within our schools, they will have a real opportunity to fulfil their potential and the experience will be enjoyable and rewarding.

Read more on the trust website: <https://lseat.co.uk>

Your Application

To apply for this vacancy please complete the application form, available to download from the Vacancies section above, paying particular attention to Section 5 of the form, to indicate how you satisfy the criteria set out in the Person Specification. Once you have completed this, the form should be submitted via email to karen.bellett@woodside.lseat.org.uk. Alternatively, paper applications should be sent to The Office Manager, Woodside Academy, Colyers Lane, Erith, Kent, DA8 3PB. The closing date for your application is as stated above.

References will be requested for those shortlisted only and prior to interview. Only those shortlisted for interview will be contacted.

This post is considered to be a customer-facing position; as such it falls within scope of the Code of Practice on English language requirement for public sector workers. The school therefore has a statutory duty under Part 7 of the Immigration Act 2016 to ensure that post holders have a command of spoken English sufficient for the effective performance of the job requirements. The appropriate standards are set out in the person specification. These will be applied during the recruitment/selection and probationary stages.

Woodside Academy is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. As such, all posts are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies and procedures in place which promote safeguarding and safer working practice across the school.

Woodside Academy is committed to equality and diversity in employment practice and service delivery.