

14- 19 Curriculum Overview 2021-2022

<p style="text-align: center;">Maths</p> <p>Year 1</p> <p>Gateway Entry Level Maths EL1, EL2, EL3 and Functional skills level1.</p> <p>Term 1 Using whole number</p> <p>Calculating Add, subtract and multiply</p> <p>Term 2and 3 : Money time and temperature</p> <p>Term 4 and 5 Using size, shape and measures</p> <p>Term 6 using and communicating data.</p> <p>Year 2</p> <p>Gateway Entry Level Maths EL1, EL2, EL3 and Functional skills level1.</p> <p>Term 1 Using whole number</p> <p>Calculating Add, subtract and multiply</p> <p>Term 2and 3 : Money time and temperature</p> <p>Term 4 and 5 Using size, shape and measures</p>	<p style="text-align: center;">English</p> <p>We will be working towards Entry Level 1, 2 & 3 in English with Gateway Qualifications, this is a portfolio based assessment.</p> <p>We will be working on 7 areas of key skills.</p> <p style="text-align: center;">Read for Purpose and Meaning</p> <p style="text-align: center;">Read for Information</p> <p style="text-align: center;">Listen and Respond</p> <p style="text-align: center;">Speak to Communicate</p> <p style="text-align: center;">Engage in Discussion</p> <p style="text-align: center;">Write to Communicate</p> <p style="text-align: center;">Write Using Basic Punctuation and Spelling / Write Accurately</p>
<p style="text-align: center;">PE</p> <p>Supporting social development and team building skills by working in small groups. Development in the planning and organising of games, a focus on healthy living embedded through a variety of sporting</p> <p>Trampolining/Rebound Therapy</p> <p>Badminton</p> <p>Tennis/Table tennis</p> <p>Orienteering</p> <p>Athletics</p> <p>Rounders</p> <p>Cricket</p> <p>Football</p> <p>Bikes</p> <p>Wave boarding</p>	<p style="text-align: center;">Science</p> <p>Pupils gain a qualification in WJEC Entry Pathways Science Today or ASDAN Science short course. The WJEC Entry Pathways Qualifications in Science Today is available at Entry 2 & 3.</p> <p>Term 1: Making Useful Compounds; aims to help learners use simple laboratory equipment to prepare useful chemicals and gain an understanding of the chemistry behind the reactions they have used.</p> <p>Term 2: Science and the Human Body/RSE; healthy and unhealthy lifestyle; aims to help learners gain a basic understanding of how science can help us look after our health.</p> <p>Term 3: Energy in the home and workplace; enables learners to explore themes connected with energy use and transfer in the home and workplace.</p>

BTEC Introductory To Construction

This qualification places an emphasis on learners demonstrating what they can do rather than what they know in theory. The qualifications give learners the opportunity to acquire and develop generic, transferable and sector-specific skills in order to complete tasks and demonstrate a level of achievement that enables them to progress to further learning.

We shall be running an award for new students requiring them to complete a mandatory unit to develop a personal progression plan and one other sector specific unit.

The students continuing their studies in Construction will study a certificate whereby they will need to complete two mandatory units as per the award plus an organisational unit,

Sector-specific units include building a brick wall, decorating to include painting and wallpapering and understanding drawings and the use of scales and symbols.

BTEC Introductory To Art

BTEC Art

Year 1 -BTEC Level 1 Introductory Award in Art and Design

Personal Progress Plan and
research diary

Explore 2 Dimensions-
Geometric Shapes

Discovering 3 Dimensions-
Sculptures

Year 2 – Progression to BTEC Level 1 Introductory Certificate in Art and Design

Students must prove they are organised in their work and complete, three of the units below.

Presenting an Image Using
a Camera

Designing a Product
Planning and Marketing an Exhibition

Creating Prints

Creating a mood board

BTEC Introductory To Sport

The course is practical and much of it centres on running sessions for younger students. This allows students to learn skills such as planning, organising and improving communication.

Year 1

Developing a personal progression plan

Assisting in a sporting activity

Playing Sport

If time allows units from the ASDAN short courses of Sports and Fitness and Leadership

Year 2

Being organised

Contributing to running a sports event

Keeping active and healthy

BTEC Pre-vocational Study

The course is for learners who are preparing to live independently. It will allow the learner to develop their knowledge of skills in areas such as; communication, being healthy, being creative and working as a team.

The following units will be studied throughout this course:-

Engaging in Personal Health and
Wellbeing

Following Given Instructions

Taking Part in a Creative Activity

Engaging in a Team Activity

Careers and WEX

The world of work around us. Exploring jobs, occupations and careers.

Workshops and visits from outside guests to supplement learning

What next? Transition options including college, apprenticeships, Post 16.

Work experience where appropriate, in house

PHSE

Year 1

Personal Safety

Dangers in the home, crossing a busy road/public transport
Dangers of joyriding, dangers of online communication
Safety advice available

Healthy Life Styles

Learning to cook healthy balanced meals

Breakfast

Lunch

Dinner

What is needed for a healthy body

Healthy eating

Good exercise

Ways to stay healthy

Importance of protecting yourself from the sun

Drugs Education

Social and health implications of drug use, including

Cigarette and alcohol use and abuse

Legal and illegal drugs

Over the counter medicines

The importance of following professional medical advice

Legal implications of drug use.

Year 2

Emotional well-being

Demonstrate how to talk about their emotions

Personal well-being

Living independently

Keeping SAFE and healthy

Extended to include internet safety

Appropriate/ inappropriate

Social Media

Understand the consequences of posting online and the potential impact to reputation.

Recognising the effects of social media.

RSE

To be able to discuss and recognise the difference between safe and unsafe relationships.

Recognising the difference between appropriate body space in close and in formal relationships, looking at changes that may take place in a relationship with a partner.

Contraception and STIs

Keeping safe/wellbeing including online safety

Personal/Hygiene

Post 16

OCR Life and Living Skills

This course offers the student a wide range of life skills which will help towards their independence, understanding, knowledge, including pre-employability, personal and social skills, allowing for a varied and personalised learning programme

Year 1

English: Written information in different styles and formats. Understanding short texts and simple instructions, Providing personal information in writing

Maths: Working with whole numbers. Reading and recording time. Using coins and notes.

ICT: How to use ICT safely. Using ICT to find Information

Life Skills: Understanding routines. Understanding interpersonal skills. Emotional wellbeing. Cooking. Travel in the community.

Art: Designing an art or craft product. Making an art or craft product. Exhibiting an art or craft product

Year 1 & 2 Science, Work Experience, Charity involvement, fund raising. PE. PHSE. RSE.

Year 2

English: Completing forms with personal information. Completing a job application form and CV. Making requests and asking questions in a variety of situations.

Maths: Estimating and measuring. Working with time and money.

Life skills: Managing waste. Cooking, food preparation. Shopping for daily living. Health and safety, personal safety.