

Class Teacher Person Specification

Please ensure you address these within your application form	Essential	Desirable
Qualifications <ul style="list-style-type: none"> • DFE Qualified Teacher Status • in the teaching of pupils with a range of Special Educational Needs (SEN) including Autistic Spectrum Disorder (ASD) 	* *	*
Experience <ul style="list-style-type: none"> • Relevant experience which must include a proven track record of good or outstanding classroom teaching. • Experience of monitoring, tracking and being accountable for the progress and achievement of pupils. • Experience of successful working with pupils with SEN including pupils with ASD • Of working collaboratively within a team approach • Of leading successful team/s and initiatives • Delivery of a range of accredited qualifications in English at KS4 & 5 for SEND 	* * * * *	* *
Knowledge and Skills <ul style="list-style-type: none"> • In depth knowledge of the components which lead to good and outstanding teaching and learning • Knowledge of needs and pupils abilities arising from a range of SEN and Autism • Knowledge of equipment and resources to support pupils learning • Knowledge of strategies to promote inclusion within the classroom • Good interpersonal skills • Excellent oral/written communication skills 	* * * * * *	
Competencies <ul style="list-style-type: none"> • Ability to liaise effectively with parents/carers other professionals. • Ability to adapt readily to change and work across a variety of situations. • Ability to inspire confidence in pupils and colleagues. • Ability to use initiative and work independently. • Ability to offer support & training. • Ability to work under pressure, prioritise tasks and meet deadlines. • Ability to use ICT as a management and communication tool 	* * * * * *	*
Other requirements <ul style="list-style-type: none"> • To be organised and structured to support pupils learning. • To be approachable, flexible, friendly and calm. • To adopt a positive, enthusiastic and empathic approach • Willingness for improving knowledge and practice in the field of SEN and Autism • Willingness to contribute to whole school aims, policies and practices • Ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary • Ability to choose the right kind of vocabulary for the situation in hand without a great deal of hesitation • Ability to listen to customers and understand their needs • Ability to tailor your approach to each conversation to be appropriate to the customer, responding clearly with fine shades of meaning, even in complex situations. 	* * * * * * * * *	