

**Strengths**

- Sense of community, belief in the children.
- Inclusive and caring.
- Understanding the children, small classes, teacher to pupil ratio.
- Friendly, welcoming environment and a very happy place for kids to be and learn! Transparency and professionalism of the staff across the school! Thank you very much for everything!
- Transparency, close knit community, teachers/heads are accessible always. Individualised plans for our children to suit their needs.
- The teachers and making us welcome and listening to parents.
- From where my son has come from, my son has made a massive progress. The best thing that has happened to him.
- Teaching and learning, home and school communication via the contact book.
- Very understanding of children's needs and very supportive.
- They support each and every child's unique abilities so they can succeed and thrive.
- Approachability.
- My child feels valued and supported at Woodside.
- Prioritise every child and their needs and always provide according to their needs.
- Great understanding of the children's needs.
- Comfortable friendly environment for children to learn.
- Communication and how approachable all staff members are.
- Making the children confident and being accepted and valued.
- We would have been at a loss if my child was unable to attend Woodside.
- Approachable teachers and visibility of them on the gate.
- Working with parents to help children reach their targets.
- Professionalism and great value for the local community.
- Woodside meets the children's needs and understands them.
- Inclusive and very caring. Children are safe in this environment.
- Working together, keeping family in touch, being available and approachable.
- Wonderful staff and genuine care for the children's education and wellbeing.
- It is a calm and welcoming environment.
- Thank you for supporting our children to grow and thrive in their education and development.
- You can tell the school is well managed and all staff care.
- Very friendly, knowledgeable and approachable staff.
- The attitude towards the children, the consideration for meetings with the free time of the parents. Consideration for my child's needs. I could list many more... Only positive comments of course.

Areas for improvement

- More parent involvement in learning, inform parents on areas of teaching and methods used so that we can continue at home with the teaching.
- Replicating what he does in school at home as well. Providing worksheets to help with continuous and integrative learning.
- To be educating students more about their future.
- Coming from a new school, we expected more transition days.
- We needed more information about his peer group in class and meet the teacher.
- Collaborating with parents on transition plan.



- Making sure we have an open evening for Post16.
- Learning independent skills and behaviour.
- It would be nice if the school could offer after school clubs/activities for our children. We struggle to find understanding groups/clubs for sports and other activities that our children would otherwise enjoy. I feel clubs at our school would cater best for our children where staff and parents are most understanding.
- After school clubs and activity opportunities inside and outside of term times more in line with other schools within the Bexley borough.
- Opportunities to travel in the community.
- More outings and experiences of normal world.
- Safety of children at play times.
- Maybe to get more parent workshops.
- I would like to attend parent workshops but as I work during the day I am unable to attend.
- Teaching children more life skills in an out of school environment like shopping independently managing bills etc.
- Increasing availability of more subjects in senior years.
- I feel like more inclusion of diverse needs as the school does not represent the population so may be quite limiting to different exposures for the children.
- As a school all areas are covered in school my only concern is the safety of children coming in and out of school in the morning and the end of each day.
- More parents evening/progress review meetings.
- Promote their independence a bit more. Allow students to make their way to the classroom independently and after school to make their way to the collection point probably under distance supervision.

	Strongly agree	Agree	Disagree	Strongly disagree
My child has experienced a positive and successful start to school, this academic year.	65.2%	33%	1.7%	
We prepare children’s transitions well when children move up to their new year group in September.	53.9%	43.5%	1.7%	0.9%
In July 2022, my child was given all the information and support they needed to transition well into their new class this September.	54.8%	36.5%	7%	1.7%
In July 2022, I (as parent/carers) was given all the information and support I needed to support my child’s transition into their next class.	52.2%	40%	6.1%	1.7%
My child enjoys school.	64.3%	33.9%	1.7%	
My child is taught well at Woodside.	66.1%	33.9%		
My child is safe and well cared for at Woodside.	71.3%	27%	1.7%	
Behaviour at Woodside is good.	42.6%	53.9%	3.5%	
The school is well led and managed.	62.6%	37.4%		
The school listens to the children’s views	43.5%	55.7%	0.9%	
The school is welcoming to the community.	60.9%	36.5%	2.6%	
Class teachers can be contacted if needed.	68.7%	30.4%		0.9%
The Headteacher, Deputy Head Teachers and Assistant Head Teachers are visible and approachable.	52.2%	46.1%	1.7%	



	Strongly agree	Agree	Disagree	Strongly disagree
The school takes any cases of bullying very seriously.	42.6%	54.8%	2.6%	
The school helps my child to develop their independence skills.	65.2%	33.9%	0.9%	
The school helps my child to develop skills in communication, reading, writing and maths.	66.1%	33.9%		
The school responds well to my concerns and listens to parent views and suggestions.	63.5%	33%	3.5%	
My child makes good progress at Woodside	60.9%	36.5%	1.7%	0.9%
Communication between school and parents allows me to know how the school is developing my child's learning experience through the website, letters and Parentmail.	55.7%	40.9%	3.5%	
The school promotes worthwhile attitudes and values.	58.3%	40.9%	0.9%	
Staff treat my child fairly and caters for my child's needs.	66.1%	33%	0.9%	
There are opportunities to discuss my child's progress and valuable information on my child's curriculum is provided.	63.5%	33.9%	0.9%	1.7%
There are opportunities to take part in parent workshops/coffee mornings.	46.1%	48.7%	4.3%	0.9%

	Yes	No	Unsure
Do you think that Woodside welcomes and celebrates cultural diversity?	94.8%		5.2%
I would recommend Woodside to another parent.	98.3%	1.7%	