



### **Strengths**

- Caring approachable staff who take a real interest in the care of the pupils and actively welcome and support parental suggestions.
- Quality leadership and high expectations, the staff.
- Caring and nurturing environment where the children's individual needs are at the forefront.
- Fantastic school, so personable. The school gets to know each child individually really well and understands their needs.
- They are a special needs academy that is for children who have ASD and because of this they know how to teach and help the children. Also, they know to reach them and how to cope with the way the work and behaviour.
- I find it very impressive that every single staff member from the gate to the classroom knows my son's name from the first day. All staff members are approachable and very kind. It's clear Woodside is a loving environment.
- Treating every child with respect and never dwelling on negatives. Allowing children to work through their issues in their own time, (which I believe is much more effective in the long run and ensures better outcomes). This is used to great effect, at Woodside, when putting each child's needs before academic targets, as once they are settled they are much more ready, willing and able to learn.
- Being extremely welcoming to everyone on arrival to school. The school site is very well managed which helps to create a lovely environment for our children to spend their days.
- Team spirit and passionate, friendly staff who enjoy teaching and developing the children and working with each and every child. They show good interest and support for each family, we are truly blessed that our son has been able to thrive through Woodside and have so far been very proud of him.
- We feel privileged that our son attends Woodside and love the way that the school is run and its values and kindness towards the children. We couldn't imagine him going anywhere else. Thank you.
- Thank you ALL so very much. You make such a difference to so many people (children, parents and families.) So many of us have had negative experiences in mainstream schools but now we feel we have found our forever school.

### **Areas for improvement**

- Communication between parent and teacher, I think if they shared the techniques they use in class and we used them at home too it would really help, for example pecs, how they are helping with self-care too. .
- Letting parents know how children are doing academically throughout the year and how they teach so this can be implemented at home too. Especially important for parents whose children may not be as verbal and able to communicate their learning to parents I feel we could be better informed on what topics are being taught in the classroom in the current week and the following week. So we can discuss and consolidate the learning at home. By reinforcing similar activities at home this will help our children progress further.
- Do more to promote road safety outside the school premises.
- To support parents with breakfast and after school club as Woodside seems to be the only school that does not offer this.
- After the children finish from Woodside, how the children can contribute back to the community?
- More opportunities to meet other parents coffee mornings, once it's safe to do so. After school clubs extra learning curriculum like music, football, etc. Opportunities for children to meet each other to build social skills.
- It would be useful to be able to have access to meet with the OT/S&L, to discuss any concerns about our child.



**Parent and carer additional feedback Survey  
November 2021**

	Strongly Agree	Agree	Disagree	Strongly Disagree
We prepare children's transitions well when children move up to their new year group in September.	51.6%	45.2%	3.2%	
In July 2021, my child was given all the information & support they needed to transition well into their new class this September.	45.2%	45.2%	9.7%	
In July 2021, I was given all the information & support I needed to support my child's transition into their next class.	41.9%	48.4%	9.7%	
My child has experienced a positive & successful start to school, this academic year.	64.5%	32.3%	3.2%	
My child enjoys school.	61.3%	38.7%		
My child is taught well at Woodside.	51.6%	48.4%		
My child is safe and well cared for at Woodside.	61.3%	35.5%	3.2%	
Behaviour in school is good.	48.4%	48.4%	3.2%	
The school is well led and managed.	54.8%	45.2%		
The school listens to the children's views.	41.9%	54.8%	3.3%	
The school is welcoming to the community.	58.1%	41.9%		
Class teachers can be contacted, if needed.	61.3%	35.5%	3.2%	
The Head of School, Deputy Head teachers and Assistant Head teacher are visible and approachable.	48.4%	51.6%		
The school takes any cases of bullying very seriously.	41.9%	54.8%	3.3%	
The school helps my child to develop their independence and life skills.	45.2%	51.6%	3.2%	
The school helps my child to develop skills in communication, reading, writing & maths.	48.4%	51.6%		
The school responds well to my concerns and listens to parent views and suggestions.	45.2%	48.4%	6.4%	
My child makes good progress at Woodside.	54.8%	45.2%		



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Communication between school and parents allows me to know how the school is developing my child's learning experience through the new website, letters and Parentmail	41.9%	51.6%	3.5%	
The school promotes worthwhile attitudes and values.	51.6%	48.4%		
Staff treat my child fairly and caters for my child's needs.	54.8%	45.2%		
There are opportunities to discuss my child's progress and valuable information on my child's curriculum is provided.	51.6%	35.5%	12.9%	
There are opportunities to take part in parent workshops/coffee mornings.	35.5%	64.5%		
I would recommend Woodside to another parent.	100%			