

# Woodside Academy Class Teacher (Part Time)- Advertisement

**Post Title:** ASD Special School Class Teacher **Post Location:** Colyers Lane, Erith, Kent, DA8 3PB

**Position Status:** Permanent

**Contractual Hours:** Part time (0.6 preferably Wednesday- Friday)

Contractual Weeks: 52 per year

Salary: MPS/UPS plus SEN 1
Post Start Date: January 2025 or asap
Closing Date: Friday 17<sup>th</sup> January 2025

Interview Dates: tbc

### **About Woodside Academy**

Woodside Academy is an all-age special school, (EYFS-Post 16) for pupils with a primary diagnosis of autism. The school is a flourishing and vibrant learning community located in the London Borough of Bexley. The school's moto is "All together better" and we are committed to achieving our shared goal of individual and collective excellence for all. Visitors to the school frequently comment on the welcome they receive, the calm and positive ethos as well as how much pupils and staff enjoy being at school.



<u>About our Trust</u> Our school is part of London South East Academies Trust- a multi academy trust sponsored by London South East Colleges. We are aiming to expand our thriving Multi-Academy Trust of outstanding schools, each of which has a shared moral purpose and high aspirations for every student. In 2024 LSEAT was formally recognised and awarded as the TES Small Trust of the Year.

Read more on the trust website: https://lseat.co.uk

## **About our Vacancy**

This is an opportunity for a teacher who actively collaborates in an ambitious team. We are particularly keen to hear from you if you have experience of delivering tailored and personalised learning programmes for children with SEND. As all children here have an EHCP and are working significantly below age-related expectations, the role is more likely to suit those who are trained/experienced within **Early Years**, **Primary** or **Special** settings. ECTs and those with SEN experience and /or experience of making provision for autistic individuals are also welcome to apply.

We operate an EYFS/Primary model of teaching up to and including Year 13 with some specialist teaching in Y10-13. Our vacancy exists within the secondary department and we are particularly interested to appoint a teacher with experience/interest in teaching vocational options in addition to Primary English and Maths. Our current vocational options include, but are not limited to, Art and design, Catering and Hospitability, Construction, Independent Living Skills. Teachers are also required to lead Creative and Work Experience sessions in carousel arrangements.

We offer a comprehensive and bespoke CPD programme throughout the year and have a good record of upskilling staff at all levels

We are seeking to appoint a class teacher who is:

- Passionate about high quality personalised provision for children with autism.
- An excellent teacher with experience or expertise in working with pupils with complex needs in EYFS/Primary/Special Needs.
- Will be an excellent role model, especially encouraging positive relationships with everyone they come into contact with.
- Equipped with strong inter-personnel needs.
- A resilient practitioner committed to further development.
- Someone who loves working closely with others to change things for the better.

### We offer:

- Friendly, enthusiastic, delightful pupils and students who teach us something new every day
- · A committed and caring staff team who support and develop each other
- · A proactive and supportive SLT who are actively mindful of workload
- A collaborative approach to planning and problem-solving
- A comprehensive induction and an ongoing extensive CPD programme
- Opportunities to develop your skills and talents
- Small class sizes with high staff/pupil ratio
- Free parking on site
- Advantages of belonging to a multi-academy trust, e.g. discounts on gym and wellbeing services, access to free and confidential Occupational Health and Employee Assistance Programmes

# **Your Application**

To apply for this vacancy please complete the application form, available to download from the downloads section below, paying particular attention to Section 5 of the form, to indicate how you satisfy the criteria set out in the Person Specification. Once you have completed this, the form should be submitted via email to karen.bellett@woodside.lseat.org.uk. Alternatively, paper applications should be sent to Office Manager, Woodside Academy, Colyers Lane, Erith, Kent, DA8 3PB. The closing date for your application is as stated above.

References will be requested for those shortlisted only and prior to interview. Only those shortlisted for interview will be contacted.

This post is considered to be a customer-facing position; as such it falls within scope of the Code of Practice on English language requirement for public sector workers. The school therefore has a statutory duty under Part 7 of the Immigration Act 2016 to ensure that post holders have a command of spoken English sufficient for the effective performance of the job requirements. The appropriate standards are set out in the person specification. These will be applied during the recruitment/selection and probationary stages.

Woodside Academy is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. As such, all posts are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies and procedures in place which promote safeguarding and safer working practice across the school.

Woodside Academy is committed to equality and diversity in employment practice and service delivery.