

Reporting PE and sport premium grant expenditure

Submission Id : **2DGv_7aSt4**

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Submission Status : **NOT SUBMITTED**

 You must submit your online form before closing your browser window.

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? Academy

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? 16000

Does the school have any unspent funding from its allocation for the current academic year? No

If yes, how much? Not supplied

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

No

If yes, how much?

Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Active travel

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Other

How much funding has been spent on extra-curricular opportunities?

13562

How much funding has been spent on active travel? 1800

In which other areas has your school spent PE and sport premium funding? Membership of the Specialist Schools football league: £250 Sports Equipment (annual replenishment) £718.84 Fitness equipment service and repairs in fitness room and trampoline £1075

How much has been spent on these areas? 2044

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? Yes

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist coaches to assist children with special educational needs and disabilities (SEND)

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

No

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? No

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
How has your school's spending increased pupil PE and sport activity levels?	Children are given increased opportunities to participate in physical activity on a daily basis within the school day, on site and off site. We have been able to facilitate a number of after school clubs in Karate, Fencing and Multi-sports.
How has your school's spending increased pupil participation in extra-curricular activities?	Children have been able to participate in Fencing, Karate and Multisports after school clubs. These have prioritised different cohorts of children on a rotating basis and have been well attended.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

Staff are able to volunteer to both lead clubs and competitions and participate in the externally-led lunchtime clubs. The level of need amongst our pupil cohort dictates that staff actively support children to participate in sessions.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Continue to dedicate and build upon the extra-curricular opportunities implemented in 2023-24. Staff see the benefits of planned increased physical activity and movement breaks in the conduct of children. This is a priority area for continued development for 2024-2025.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

0

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

0

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

80

Section 8 of 9 - declarations

1. I confirm that: the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that: the reported spending detailed within this return will be published on our school's website

3. I confirm that: I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?

2 to 3 hours

How long did this form take you to complete?

30 minutes to 1 hour

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was significantly more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

I much prefer this option than completing a written form. When checking the final entry and making amendments, it becomes tedious to have to go through the whole form again rather than amend the response and straight back to the final check page.