

## Woodside Academy

<b>Post Title:</b>	<b>Special Educational Needs Co-ordinators (SENCO)</b>
<b>Post Location:</b>	<b>Colyers Lane, Erith, Kent, DA8 3PB</b>
<b>Status:</b>	<b>Permanent, part-time</b>
<b>Hours/Percentage of Week:</b>	<b>Full time (part time applications will be welcomed) (minimum 3 days per week)</b>
<b>Weeks per year:</b>	<b>52</b>
<b>Grade:</b>	<b>MPS or UPS depending on experience plus allowances SEN1 &amp; TLR2</b>
<b>Post Start Date:</b>	<b>September 2022</b>
<b>Closing Date for Applications:</b>	<b>28<sup>th</sup> June 2022</b>
<b>Interview w/c:</b>	<b>TBC</b>

### **About our Vacancy**

An exciting opportunity has arisen to appoint a teacher and Senco who will join a forward thinking team. If you are an inspirational, highly motivated and talented practitioner keen to help our school as it grows and on its journey to excellence, then we would like to hear from you.

As we are an all-through special school, there are distinct responsibilities relating to primary and secondary phases, hence the option of 2 part-time posts.

We are particularly interested in someone who:

- Has experience as a SENCO
- is passionate about high quality, personalised provision for children with autism
- is ambitious with an eagerness to make a difference
- is an outstanding teacher who is able to impact others throughout the school
- has experience as a Senco in a mainstream or secondary setting
- has completed or is willing to complete NaSENCo
- will be an excellent role model, especially encouraging positive relationships with everyone they come into contact with
- will be a high profile member of the wider SLT with high expectations of themselves, colleagues and children
- will have the ability to identify areas for improvement within their phase and contribute creatively to help to improve our school
- loves working closely with others to change things for the better

In return, we will offer you:

- To work in a diverse and stimulating community;
- To have access to a wide range of resources and support to help you in the role;
- To work as part of a multi-agency team and be at the forefront of leading SEN within the School;
- To further develop and enhance your skills through continuing professional development

## **About Woodside Academy**

Woodside Academy is an all age special school, (EYFS-Post 16 for pupils with a primary diagnosis of autism). The school is a flourishing and vibrant learning community located in the London Borough of Bexley. The school's motto is "All together better" and we are committed to achieving our shared goal of individual and collective excellence for all. Visitors to the school frequently comment on the warmth of the welcome they received, as well as, how much pupils and staff enjoy being at school.

Woodside Academy converted to academy status, joining London South East Academies Trust in April 2019. London South East Academies Trust is a thriving multi-academy trust consisting of specialist schools offering special and alternative provision. We aim to provide outstanding education and training for children and young people in every Trust academy, bringing together specialist provision to deliver a real alternative to mainstream education. We are quickly developing a track record of academic success and with ambitious growth plans of the group, there has never been a better time to join this exciting organisation.

## **Your Application**

Further details about this vacancy, including the Job Description and Person Specification, are available from the Office Manager [karen.bellett@woodside.leaseat.org.uk](mailto:karen.bellett@woodside.leaseat.org.uk) or 01322 350123.

To apply for this vacancy please request an application form from the Office Manager and complete section 5 of the form; to indicate how you satisfy the criteria set out in the Person Specification. Applications should be submitted via Office Manager [karen.bellett@woodside.leaseat.org.uk](mailto:karen.bellett@woodside.leaseat.org.uk). Alternatively, paper applications should be sent to Office Manager, Woodside Academy, Colyers Lane, Erith, Kent DA8 3PB. CVs will not be accepted. The closing date for applications is as stated above

Only applicants shortlisted for interview will be contacted.

References will be requested for applicants shortlisted for interview only and prior to interview.

An Enhanced DBS certificate will be required on provisional offer, including a check of the Children's Barred List. Further vetting checks, in line with the requirements of Keeping Children Safe in Education 2021 will be completed following a provisional offer of appointment.

This post is considered to be a customer-facing position; as such it falls within scope of the Code of Practice on English language requirement for public sector workers. Woodside Academy therefore has a statutory duty under Part 7 of the Immigration Act 2016 to ensure that post holders have a command of spoken English sufficient for the effective performance of the job requirements. The appropriate standards are set out in the person specification. These will be applied during the recruitment/selection and probationary stages.

Woodside Academy is committed to equality and diversity in employment practice and service delivery and expects employees to comply with our values of promoting equality and diversity, treating colleagues and service users with dignity and respect at all times. This commitment must be evidenced in practice. Any behaviour that falls below these standards is unacceptable to the School and potentially constitutes misconduct.

Woodside Academy is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. As such, all posts are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies and procedures in place which promote safeguarding and safer working practice across the school.