



Woodside Academy Person Specification

Post: SENCO

Please ensure you address these within your application form

Key Competencies and Behaviours

	Essential	Desirable
1. Skills and Abilities		
<ul style="list-style-type: none"> • Ambition to create excellent educational and life opportunities for children with SEND • Good communication skills with a range of audiences, ability to relate well to head teacher, class teachers, members of management team, governors, pupils and parents • Ability to work successfully within a team, bringing to bear appropriate degrees of creativity, flexibility, self motivation and independence • Exemplary qualities of professionalism, loyalty and personal integrity • Consistent ability to cope with tight deadlines • Excellent organisation skills 	<ul style="list-style-type: none"> • • • • • 	
2. Knowledge		
<ul style="list-style-type: none"> • A good knowledge of the EYFS/Primary/Alternative curricula, with a comprehensive grasp of management and whole school issues • Clear understanding of the processes of school improvement, school effectiveness and strategies to translate them into practice • Knowledge and understanding of SEND and in particular ASD 	<ul style="list-style-type: none"> • • 	<ul style="list-style-type: none"> •
3. Experience		
<ul style="list-style-type: none"> • Substantial teaching experience. • Experience as a mainstream or special school SENCO (at any phase) • Demonstrable understanding of SEN processes • Successful track record of delivering INSET, training and/or professional development • Proven track record of raising standards • Experience of teaching children with SEND and in particular ASD 	<ul style="list-style-type: none"> • • • • • 	<ul style="list-style-type: none"> •
4. Qualifications		
<ul style="list-style-type: none"> • Education or related degree • Qualified teacher status • NaSENCO Qualification • Prepared to take on further relevant study 	<ul style="list-style-type: none"> • • • 	
5. Other Requirements		
<ul style="list-style-type: none"> • Awareness of and commitment to equality of opportunity and inclusion • Understanding and support for aims and ethos of the school • Ability to speak with confidence and accuracy. • Ability to tailor your approach to each conversation to a range of audiences. 	<ul style="list-style-type: none"> • • 	