

Woodside Sports Premium

2020-2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Reconfigured PE provision by dedicating specialist teacher to lead teaching of PE across the whole school and extending the range of sports offered as part of the statutory entitlement. • Developed pupil confidence levels and opportunities for children to learn and engage in a competitive environment. • Enabled pupils to access a variety of sports taught by experts and piloted partnerships with developed pathways to outside sporting agencies. • Built self-esteem, confidence and improved the general well-being of pupils through physical activity. • Install sensory swing to encourage physical activity and to promote self- regulation of sensory and emotional needs associated with ASD: Summer 2019 • Implemented Daily Mile across outdoor playground space 	<ul style="list-style-type: none"> • Installation of –all-weather track on the school field now that space has been released from the previous construction site. • Maintain Rebound therapy certification for a range of staff • Support children’s sensory regulation and awareness through temporary sensory pathways to assess whether future investment in permanent sensory pathways would be appropriate. • Further development of fitness offer

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Not possible to report on data for 19-20 or 20-21
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not possible to report on data for 19-20 or 20-21

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% - not currently taught.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Additional swimming has not been provided in 2018-2019 academic year.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020-2021	Total fund allocated: £16,420 Total expenditure May 2021: £12,546	Date Updated: May 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 69%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enhanced resources and equipment to support and extend PE and sensory physical opportunities	Purchase of goods and services to enhance PE and sports learning and enrichment opportunities e.g. dodgeballs, bike parts and servicing.	£1120	Pupils are able to use a range of equipment to pursue physical preferences and activities in unstructured times.	Equipment remains suitable for use and is maintained to a high standard.
Installation of Daily Mile track		£10,360	Impact on pupil and staff wellbeing is well-documented and therefore emphasises the positive impact of physical activity on whole school community. Active stimulation of mind and body for all	Develop fitness and learning stations around the Daily Mile track e.g. Tyres, stepping stones, outdoor gym equipment (where feasible)

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of allocation: 6%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pilot project implementing sensory pathways	<p>Work with OT to map out temporary pathways around the school which promote physicality to meet sensory needs.</p> <p>Purchase of necessary resources to outline the pathways and support sensory activity and movement.</p>	£1066	<p>Use of sensory pathways is integrated in to the school day for a range of children.</p> <p>The pathways are also used more specifically for children on individual programmes with OT team.</p> <p>Children learn what their body needs and how to move it to give them the sensory feedback that is necessary for them to stay' in the Green' .Children are more able to self-regulate through the use of sensory pathways .</p>	<p>Devise and purchase permanent sensory pathways within the school building to support ongoing sensory regulation for children.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Please also refer to KPI 1. DETAIL BELOW FOR IMPLEMENTATION 2019-2020				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated	Evidence and impact:	Sustainability and suggested next steps:
Relevant staff trained to support the use of sensory pathways	CPD sessions for relevant staff delivered by OT team	Within school budget a		Timetable Sherborne sessions Autumn 1-capture impact in assessment cycle
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. DETAIL BELOW FOR IMPLEMENTATION				Percentage of allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated 2020-2021	Evidence and impact:	Sustainability and suggested next steps:
Rebound Therapy	Implemented through timetable and via a range of staff – rebound suspended during C19 pandemic to comply with DFE guidance	0	Resumption of Rebound sessions Summer 2021- children and young people benefit greatly from this intervention.	Staff will need recertification in September 2022.
Key indicator 5: Increased participation in competitive sport Percentage of allocation: £0 for 2020-2021				
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding Allocated</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<i>Increase the range of external competitive sports and students participation, including the proportion of Pupil Premium students</i>	<i>Annual subscription and participation in Special school football league. Transport and staff cover to events Purchase of football team kits and boots</i>	<i>0</i>	<i>Photographs and medals capturing pupils' participation, enjoyment and achievements. Improved relationships between peers. Woodside has had positive feedback regarding sportsmanship of players which has been recognized by other organisations</i>	<i>Continue participation in the various events. Broaden the range of events in which the school participates</i>