

Spring 1/2021-2022
Communication

2021-2022	EYFS & KS1	KS2	KS3	KS4	Post 16	
<p>Spring 1 Communication</p> <p>School Value <i>Honesty</i></p>	<p>All about me To show some understanding that exercise, eating, sleeping and hygiene can contribute to good health. To celebrate own achievements by reaching some of the agreed milestones such as: To climb confidently on climbing equipment To kick a large ball. To Turn pages in a book and choose a favourite picture. Recognise that print carries meaning and that English is read from left to right and top to bottom To read and write own name and simple words. To use simple tools and equipment safely. To begin to hold writing tools correctly. To copy simple shapes or patterns. To walk upstairs or downstairs holding onto a rail. To follow a simple one-word visual instruction. To complete a simple number, shape, or data handling activity.</p>	<p>Let me tell you a story To listens to and join in with stories and poems, one-to-one, or in small groups. To join in with repeated oral patterns and to anticipate key events and phrases in rhymes and stories. To begin to be aware of the way stories are structured. To suggest how a story might end. To listen to stories with increasing attention and recall. To describe main story settings, events, and principal characters. To choose books independently and handle them carefully. To know that information can be communicated in the form of print. To order or plan a story for writing using pictures, or a story map. To act out or retell a simple well-known story using puppets. To write own simple story using simple story language.</p>	<p>Presenting skills All supported by clear visuals, adult modelling, signing and the use of augmented communication tools. To choose a simple poem or song to learn off by heart. To choose a valued piece of written work, creative work, or object to show to a trusted peer or a trusted adult To learn how to vary the volume and intonation of my voice to provide context, meaning and excitement for a listener. To explore how to stand confidently and use breath control to present confidently. To learn how to use visual aids, prompts, visuals, or sentence starters to present ideas to a trusted audience. To know how to value and to praise another contributor positively.</p>	<p>Job/ college applications All supported by clear visuals, adult modelling, signing and the use of augmented communication tools. To know how to fill in a simple application form question. To learn how to use visual aids, prompts, visuals, or sentence starters to present answers to modelled interview questions to a trusted adult. To understand appropriate dress and</p>	<p>Job/ college applications To be confident with completing a college or job application form. To know the correct personal information required. To understand that a CV needs to be kept updated To have a copy of qualifications achieved and know what qualifications are being studied To know the process of college applications. To practice interview skills and know the dress code for interviews.</p>	<p>College Visits Performances Mock Interviews School Post Box</p>