

Spring 2/2021-2022 Friendship

2021-2022	EYFS & KS1	KS2	KS3	KS4	Post 16	
<p>Spring 2 Friendship</p> <p>School Value <i>Kindness</i> <i>Sharing</i></p>	<p>Sharing Turn taking</p> <p>To experience a wide and stimulating variety of enjoyable, sensory, and physical play activities.</p> <p>To experience a variety of enjoyable, sensory, and physical play activities.</p> <p>To develop the simple vocabulary and language structures needed to request basic play needs.</p> <p>To follow simple social rules such as turn taking with the aid of signs and visuals.</p> <p>To play alongside a trusted peer, in parallel, with familiar toys.</p> <p>To ask for a toy politely using visuals, augmented communication, simple oral requests as modelled by a trusted adult.</p>	<p>Play Time, Vocabulary of play</p> <p>With the help of visuals, and augmented communication: To show a basic understanding of prepositions.</p> <p>To request toys with single words or short phrases, symbols, pictures or using a means of augmented or visual communication.</p> <p>To develop the vocabulary of polite play alongside an adult who models a narrative of the play.</p> <p>To begin to understand simple rules for safe play by observing adult modelling and using appropriate visuals.</p> <p>To know how to request help from a trusted adult.</p> <p>To identify a group of trusted peers.</p> <p>To request to participate in a club or lunchtime shared activity.</p>	<p>Online Safety</p> <p>To engage in learning activities which teach the Woodside online safety policy.</p>	<p>Inspirational People.</p> <p>To know some good role models who have displayed a growth mind set</p> <p>To know that some people have achieved despite facing adversity in their own lives.</p> <p>To choose a famous inspirational person to research, write about and to present to a small audience for trusted peers or adults.</p> <p>To identify positive attributes we can develop to overcome obstacles in our own lives.</p> <p>To identify and describe w way in which we have been inspirational to a younger pupil by demonstrating our own new positive skills.</p>	<p>Making new friends Parties and clubs Hobbies</p> <p>To know about appropriate Youth Clubs in the community.</p> <p>To contact local libraries to find out information on what they provide for young people.</p> <p>To think about joining established clubs as a volunteer, for example Cubs, Scouts. Brownies, Girl Guides)</p> <p>To consider a 'Mentoring' role to build up confidence with meeting new people.</p>	<p>Friendship Week Cross Phase collaborations</p>