

Summer 2 - 2020/2021
Woodside Festival

2020-2021	EYFS and KS1	KS2	KS3	KS4	Post 16
<p>Summer 2 Woodside Festival</p> <p>School Value <i>All Together Achieving</i></p>	<p>We're Going on a Bear Hunt</p> <p>If you go down to the woods today... To choose and name some natural objects, natural materials, and tools.</p> <p>To willingly engage in outdoor sensory experiences.</p> <p>To respond to simple instructions, safety rules and direction outdoors, aided by adult modelling and visuals.</p> <p>To retell a simple past event in correct order</p> <p>To use a range of tenses (e.g. <i>play, playing, will play, played</i>).</p> <p>To build and use vocabulary of natural objects. (Sensory)</p> <p>To pretend that objects represent something else in play, for example <i>'This box is my castle.'</i></p>	<p>Mini Beasts</p> <p>To know where a mini beast would choose to live.</p> <p>To know about the simple conditions needed for a mini beast to live and grow</p> <p>To know how to handle small creatures safely and respectfully.</p> <p>To develop confidence in approaching, observing, and caring for small creatures.</p> <p>To know a simple animal or mini beast life cycle.</p> <p>To question why things, happen, and give explanations. To ask <i>who, what, when, how.</i></p> <p>To care for a living creature over time, either in its own habitat or a small, created habitat</p> <p>To know the conditions for life.</p>	<p>Nature all around Us Looking after the environment</p> <p>To know about the simple conditions needed for other living creatures to live and grow</p> <p>To safely collect identify and sort simple living creatures or pictures of living creatures according to observable attributes.</p> <p>To begin to identify and name local or national microhabitats. (Pond, woodland floor. etc.)</p> <p>To begin to care for the environment by recycling or knowing how to reduce use.</p> <p>To know how to take care of a habitat, for example by planting, caring for, and not damaging, plants or trees.</p> <p>To demonstrate basic understanding of the need for safety when tackling new challenges, and to consider some risks.</p>	<p>Woodside's Got Talent</p> <p>To identify and demonstrate a skill.</p> <p>To discuss and plan the requirements of a small task.</p> <p>To plan the work required from self and team members for the task.</p> <p>To be a positive role model during tasks.</p> <p>To identify one good feature of a performance or task.</p> <p>To identify and discuss one improvement point for a task or performance.</p> <p>To improve a performance or task through practice.</p> <p>To increase confidence in self through self-evaluation of a performance or task.</p>	<p>Festival makers Party planners</p> <p>To identify the occasion.</p> <p>To work together and create a mind map.</p> <p>To discuss and provide a plan for a successful event.</p> <p>To choose foods and beverages that would be suitable.</p> <p>To design invitations with relevant information needed.</p> <p>To compare different activities to celebrate the event.</p>