

Summer 2 2021 – 2022

Travel / Journeys

2021-2022	EYFS & KS1	KS2	KS3	KS4	Post 16	
<p>Summer 2 Journeys Travel</p> <p>School Value Trust</p>	<p>Vehicles</p> <p>To explore different sizes, shapes and types of vehicles using small world play and role-play items.</p> <p>To explore simple road safety rules using small world play and role-play items, films, and adult modelling.</p> <p>To know how to enter and exit a vehicle safely.</p> <p>To know how to fasten a seat belt or use a child safety seat.</p> <p>To know what a road crossing is by looking at pictures or using small world play and role-play items, films, and adult modelling.</p>	<p>Road Safety</p> <p>To begin to learn simple rules for safe travelling with a adult support.</p> <p>To begin to know how to keep safe in familiar and places with adult support.</p> <p>To begin to appreciate that cars are heavy and fast-moving objects that can harm you. To</p> <p>To know that young adults find it harder to judge speed and distances.</p> <p>To identify safe places to cross a busy road.</p> <p>To know safe road crossing routines and codes.</p> <p>To know how to use a button on a road crossing.</p> <p>To know how reflective clothing helps you stay visible in the winter.</p> <p>To know where the safe areas are on the pavement and how to use the kerb.</p>	<p>Where am I going?</p> <p>To begin to know how to keep safe in unfamiliar places with a adult support.</p> <p>To be aware of the boundaries set, and of simple behavioural expectations in new situations. (With environmental and visual support.)</p> <p>To know how to use simple online and paper maps of the local area to identify a location.</p> <p>To follow a simple direction with the help of visuals, symbols, signs or augmented communication.</p>	<p>Independent travel</p> <p>To indicate a preference in response to being offered a choice between two given options (e.g. an inside or outside activity)</p> <p>To read and understand safety information around the home and in the community</p> <p>To identify some key safety signs or symbols.</p> <p>To follow simple routines to be safe (e.g. telling someone where they are going, locking the door before leaving, taking keys with them)</p> <p>To follow simple road safety routines (e.g. finding and pressing the button, crossing when 'green man' appears)</p> <p>To remember and putting into practice simple safety guidelines explained to them on a previous occasion (e.g. not talking to strangers).</p>	<p>Planning a journey</p> <p>To identify a place of interest to visit.</p> <p>To determine mode of transport.</p> <p>To look up train and bus timetables.</p> <p>To plan journey, thinking about times and length of journey. Buying travel card or making sure enough money is on the Oyster card.</p> <p>To discuss with a family member your plans. To identify different risks for travelling and how to deal with them.</p> <p>To remember the risks of road safety and the strategies to cope with dangerous situations caused by others.</p> <p>To be aware of where to ask for help on your journey.</p>	<p>Off site visits</p> <p>Travel week</p> <p>Making maps- story maps, journey maps</p> <p>Expeditions</p>