

Woodside Academy Teacher – Person Specification

CRITERIA OR REQUIREMENTS	Assessment Method
1. Education & Training a) Qualified teacher status b) Relevant SEN qualifications / training	A/C A
2. Experience a) Experience of working with autistic children with complex learning needs within the 4-18 age range. b) Awareness/experience of using a range of teaching strategies designed to meet educational needs of children with ASD & Complex Needs c) Experience delivering qualifications at Entry level and/or pre-Entry level	A/I A/I A/I/D
3. Knowledge, Skills and Abilities a) Ability to establish an appropriate, nurturing and positive class ethos and learning environment which promote good relationships and create excellent conditions for learning. b) A skilled classroom practitioner with the ability to meet planning, recording and reporting requirements for individuals, small groups and the whole class c) Understanding and knowledge of child development in (early) learning. d) Understanding of the national curriculum and curricula appropriate for a range of pupils with ASD/Complex Needs, especially those working at a lower p levels e) Understanding of appropriate assessment, planning, recording and reporting strategies – particularly in relation to pupils with ASD/Complex Needs f) Readiness to learn innovate & develop your pedagogy g) Ability to work in a multi-disciplinary setting h) Emotional resilience and ability to motivate, manage and encourage pupils i) Ability to communicate effectively orally and in writing with children, colleagues, parents and other professionals j) Ability to plan for and manage a team of support staff k) Effective organisational skills l) Ability to participate in curriculum development work m) Good ICT skills and able to use learning technology to promote children’s independence, communication and learning	O/I A/I A/I O/I A/I A/I A/I I I A/I I A/I
4. Equal Opportunities a) Commitment to the Trusts Equality & Diversity policy. b) Ability to manage and develop children and staff within the framework of Equal Opportunities	I I
5. Safeguarding and Promoting Welfare of Children a) Ability to form and maintain appropriate relationships and personal boundaries with children and young people, colleagues and parents	I
6. Other Job Specific Requirements a) Understanding of health & safety issues	I

Key: A=Application Form, C=Original Certificate, I=Interview, O=Observation, D=Desirable