

Woodside Academy Teaching Assistant - Advertisement

Woodside Academy (Part of London South East Academies Trust)

Post Title: Teaching Assistant (ASD with complex needs)

Post Location: Colyers Lane, Erith, Kent, DA8 3PB **Position Status:** Initially Fixed Term 1 year contract

Contractual Hours: (Teaching Assistant usual working hours 8.40am-3.30pm Mon-Fri)

Contractual Weeks: Term Time +1 (39 weeks per year)

Salary: £19,498 (Actual)

£26,489 (Full time equivalent)

Post Start Date: As soon as possible Closing Date: 14th February 2025

Interview Dates: TBC

About Woodside Academy

Woodside Academy is an all age special school, (EYFS-Post 16 for pupils with a primary diagnosis of autism). The school is a flourishing and vibrant learning community located in the London Borough of Bexley. The school's moto is "All together better" and we are committed to achieving our shared goal of individual and collective excellence for all. Visitors to the school frequently comment on the welcome they receive, the calm and positive ethos as well as how much pupils and staff enjoy being at school.

Woodside Academy joined London South East Academies Trust in April 2019. London South East Academies Trust is a thriving multi-academy trust consisting of mainstream and

Ambitious for all learners, all of the time

Promotion of high standards without inequalities
Education tailored to the needs, abilities, preferences, aspirations, and potential of individuals

All Together Better
Children & Young People,
Families, Woodside Community, LSEAT
Professional partnerships, Wider
Community and beyond

Respect, Kindness, Achievement, Positivity
Trust, Independence, Honesty

specialist schools offering special and alternative provision. We aim to provide outstanding education and training for children and young people in every Trust academy, bringing together specialist provision to deliver a real alternative to mainstream education. We are quickly developing a track record of academic success and with ambitious growth plans of the group, there has never been a better time to join this exciting organisation.

About our Vacancy

We are seeking to appoint suitably experienced Teaching Assistants to work in in various phases across the school. The ideal candidate should possess excellent communication and interpersonal skills. Experience of working with children with special needs, including those with autism, is essential. The successful candidates will join a friendly, supportive team with opportunities for further training.

We offer a comprehensive and bespoke CPD programme. throughout the year and have a good record of upskilling staff at all levels. As all children have an EHCP and are working significantly below age-related expectations, the role is more likely to suit those who are trained/experienced within **Early Years**, **Primary** or **Special** settings.

We operate an EYFS/Primary model of teaching up to and including Year 13 with some specialist teaching in Y10-13.

We are particularly keen to hear from you if you have experience of delivering tailored and personalised learning programmes for children with SEND

We offer:

- Friendly, enthusiastic, delightful pupils and students who teach us something new every day
- A committed and caring staff team who support and develop each other
- A proactive and supportive SLT
- A comprehensive induction and an ongoing extensive CPD programme
- Opportunities to develop your skills and talents
- Small class sizes with high pupil/staff ratio
- Free parking on site
- Advantages of belonging to a multi-academy trust, e.g. discounts on gym and wellbeing services, access to free and confidential Occupational Health and Employee Assistance Programmes

<u>About our Trust</u> Our school is part of London South East Academies Trust- a multi academy trust sponsored by London South East Colleges. We are aiming to expand our thriving Multi-Academy Trust of outstanding schools, each of which has a shared moral purpose and high aspirations for every student.

We want to attract quality practitioners from across South East London irrespective of their postcode and family background. We want people to be confident that within our schools, they will have a real opportunity to fulfil their potential and the experience will be enjoyable and rewarding.

Read more on the trust website: https://lseat.co.uk

Your Application

To apply for this vacancy please complete the application form, available to download from the downloads section below, paying particular attention to Section 5 of the form, to indicate how you satisfy the criteria set out in the Person Specification. Once you have completed this, the form should be submitted via email to karen.bellett@woodside.lseat.org.uk. Alternatively, paper applications should be sent to The Office Manager, Woodside Academy, Colyers Lane, Erith, Kent, DA8 3PB. The closing date for your application is as stated above.

References will be requested for those shortlisted only and prior to interview. Only those shortlisted for interview will be contacted.

This post is considered to be a customer-facing position; as such it falls within scope of the Code of Practice on English language requirement for public sector workers. The school therefore has a statutory duty under Part 7 of the Immigration Act 2016 to ensure that post holders have a command of spoken English sufficient for the effective performance of the job requirements. The appropriate standards are set out in the person specification. These will be applied during the recruitment/selection and probationary stages.

Woodside Academy is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. As such, all posts are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies and procedures in place which promote safeguarding and safer working practice across the school.

Woodside Academy is committed to equality and diversity in employment practice and service delivery.