Woodside Academy Person Specification

Post: SENCO		
Please ensure you address these within your application form		

Key Competencies and Behaviours		
	Essential	Desirable

1. Skills and Abilities

	Essential	Desirable
• Ambition to create excellent educational and life opportunities for children with SEND	•	
• Good communication skills with a range of audiences, ability to relate well to headteacher, class teachers, members of management team, governors, pupils and parents	•	
• Ability to work successfully within a team, bringing to bear appropriate degrees of creativity, flexibility, self-motivation and independence	•	
• Exemplary qualities of professionalism, loyalty and personal integrity	•	
• Consistent ability to cope with tight deadlines	•	
• Excellent organisation skills	•	

2. Knowledge

	Essential	Desirable
• A good knowledge of the EYFS/Primary/Alternative curricula, with a comprehensive grasp of management and whole school issues	•	
• Clear understanding of statutory SEND processes and frameworks	•	
• Knowledge and understanding regarding the mapping of provision in a school setting	•	
• Knowledge and understanding of SEND and in particular ASD	•	

3. Experience

	Essential	Desirable
• Substantial teaching experience.	•	
• Experience as a mainstream or special school SENCO (at any phase)	•	
• Demonstrable understanding of SEN processes	•	
• Successful track record of delivering INSET, training and/or professional development		•
• Proven track record of raising standards	•	
• Experience of teaching children with SEND and in particular ASD	•	

4. Qualifications

	Essential	Desirable
• Education or related degree	•	
• Qualified teacher status	•	
• NaSENCO Qualification or NPQSenco		•
• Prepared to take on further relevant study	•	

5. Other Requirements

	Essential	Desirable
• Awareness of and commitment to equality of opportunity and inclusion	•	
• Understanding and support for aims and ethos of the school		
• Ability to speak with confidence and accuracy.	•	
• Ability to tailor your approach to each conversation, including to a range of audiences.		