

Dear Parents and Carers,

In this issue, I would like to update you with some of the new equipment and resources that we have had installed in recent months and partly in response to the school council's request to have more outdoor learning space.

At long last, our all-weather Daily Mile track was laid in the main field. Children across the school are already familiar with the Daily Mile and the benefits it brings to their wellbeing and their readiness to learn. If you are interested in learning more then follow this link; https://thedailymile.co.uk/

We also had a new pergola shelter built in the main playground, which has sufficient seating for a whole class at a time.

Thanks in part to a successful funding bid, we have been able to purchase some interactive sensory equipment, which can be adapted for all age groups and abilities. There are some photos of the younger children using it in this issue. More information on this equipment is here; https://omi.uk/

I would love you to be able to see these new developments for yourselves in school and hope that, that we will be able to welcome you in once more in the not too distant future.

Have a good weekend.

Kathryn Freame

Important - Parents and carers should not send children to the school if they are unwell. Any childrenwith identified COVID symptoms are eligible for a test. Please inform the school as soon as possible if you or any of your family receive a positive test.

Macmillan Coffee Morning

Post 16 have had to rethink how to support this charity. They have promoted and baked to enable us to remotely hold this even. All students will be delivering cakes and cookies directly to classes and will let you know how much money has been raised in the next newsletter.





OMI System

Woodside pupils have been enjoying the use of our new OMI system. This motionactivated, interactive technology is an amazing Sensory tool and provides, audio-visual effects designed to stimulate, engage and relax. Interactive scenes from nature enable journeys to the ocean depths, outer space and the sights and sounds of a tropical rainforest, or the opportunity to play the drums, catch a cloud, hatch a chick or splash in a puddle.







The Woodside Way volume 2 25th September 2020

Mr Brambles School Days

My favourite times are break time and lunch time, so many

treats and cuddles. It's lovely to be so popular!





I have learnt tricks! and also helped the students to read some books





Phew, what a really busy start to the New school Year! I am exhausted!!!!!!!!!



Mr Bramble

1e Woodside Way volume 2 25th September 2020

Science

Elm class are learning about push and pull forces. Today Elm class were, set a Ring Magnet Challenge, upon which Jay has become a master.



Brooklyn became Elm's specialist magnet master, adapting the challenge with amazing results.



Information and Helpline Numbers

Woodside Academy

Bexley Coronavirus Helpline London Borough of Bexley has setup a helpline for vulnerable residents who may need help, advice, and support linked to the coronavirus. Tel - 0203 045 5398

Staying safe during COVID-19: A guide for victims and survivors of domestic abuse, Safe Lives -Freephone 24h National Domestic Abuse Helpline: 0808 2000 247

MIND in Bexley are still taking referrals and doing virtual appointments. The Crisis Café remains open and is seeing clients face-to-face

NSPCC Internet Safety - https://www.net-aware.org.uk/

You can also visit our School website for more information - http://www.woodside.bexley.sch.uk//

If you need to make contact with the school for any reason, then please call 01322 350123 or email office@bwf.education



2019-2022 Core Priorities

Promotion of Learning in Unstructured times: Communication Independence Play and interaction skills Social problem solving

Further development of Learning Outside the Classroom:

Development of outside spaces

Increase outdoor learning opportunities in all phases

To ensure that all children are safe and are heard.

A curriculum offer which is ambitious, personalised and promotes a love of learning and reading. A community of learners who are resilient, independent and creative.

Further development of expertise, pedagogy and provision for ASD and SEN:

Learning, environment, communication, sensory needs

Mental Health and wellbeing (of pupils and staff) Each phase across
the school has
outstanding
provision and a
urriculum which is
appropriately
academic and
personalised

Arther develop children's skills, understanding and experience of the life of work so that all children are excellently prepared for the next stage of their education and life.





Designated Safeguarding Team

Safeguarding Lead - Belmont Woodside Federation

Safeguarding Lead - Woodside Academy

Ms Caplin



Mrs Freame



Designated Safeguarding Officers

Mrs Wood



Miss Avery



Miss Corcoran



Mrs Aucott



Mrs Knight

