

Can you put these into the correct order? Write them onto strips of paper and then move them around until you get it right!





Work at Home Booklet Spring 2020

Name:			
Class: _	 	 	

How to Use this Booklet

- Do not worry if you get stuck, just do the next page
- You will not have time to learn all the spellings. Try to learn one every day.



Dear Parents and Carers,

A version of this booklet was issued to students in September to use as homework. The majority of students have completed only one or two activities at the start of the booklet. Additional activities and web resources have been included.

Thank you for your support.

Mrs Childs

Useful websites

www.arcademics.com - go to Language Arts for English games

bbc bitesize crystal explorers - an adventure game using words

www.learnenglish kids.britishcouncil.org/games

this is excellent for grammar work



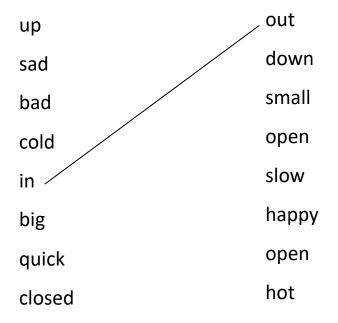
Spellings 3

Word	Word in a sen- tence	Word again
tell	I tell my dog I love him.	tell
still	Keep still when you are having a hair cut.	still
hello	Say hello to the new student.	hello
get	I get gifts on my birthday.	get
give	I give my dog biscuits.	give
change	I change my socks each day.	change

Opposites

An antonym is a word which means the opposite of another one.

Can you match these opposites?





How to Learn Spellings



Use water to 'paint' on concrete or fencing. Use a paintbrush or an empty washing up liquid bottle.

Writing a Diary

You can improve your writing by keeping a diary.

Use the exercise book to write a diary.

In your diary you can write:

- What happens each day
- How you are feeling
- What you would like to happen

You could use words like

today tomorrow yesterday
happy funny good
bad silly sad



Using Conjunctions

Conjunctions are the little words we use to link simple sentences together, words like:



an	d with	but	or	S	• (
Exar	nple: I eat chips with k	etchup.			
Cho	ose a conjunction to link e	ach of the senter	nces below	/ :	
1.	I can't decide if I want a	burger	_ a curry.		
2.	He went to the cinema v	vith his brother		his sister	٠.
3.	She fell off the wall	she hurt	her leg.		
4.	I wanted to go shopping		I don't ha	ve any	
	money.				
5	I think chins are hest		ketchup.		

Using Describing Words

Write at least three sentences about this picture using describing words.





Spellings 1

Word	Word in a sen- tence	Word again
can	I can swim.	can
act	I act on the stage.	act
look	I look at my book.	look
back	My back is sore.	back
school	I go to Woodside school.	school
off	The player was sent off.	off
miss	I will miss my bus if I don't hurry.	miss

Writing a Review

- 1. Choose a song that you like.
- 2. Listen to it carefully.
- 3. Write **four sentences** saying **what** the song is about and **why** you like it.



Spellings 2

Word	Word in a sen- tence	Word again
cross	I cross the road carefully.	cross
house	My house is big.	big
who	Who is your teacher?	who
write	I write with a pen.	write
wrote	I wrote a letter yesterday.	wrote
wrong	I got my home- work wrong.	wrong
will	I will go shopping later.	later

Words that sound the same but are spelt differently

Draw a line to match the words that sound the same but are spelt differently and mean different things.













Alphabetical Order

A B C D E J G H I J K L N N O P Q R S T U V W X Y Z

Put these things into alphabetical order.



- 1. _____
- 2. _____
- 3.
- 4.
- 5









Filling in Forms

Practice filling in a form. Use block capitals (that means write every letter as a capital letter.)

Gym Membership Cancellation Form

Name	
First Last	
Address	
Street Address	
Address Line 2	
City	State / Province / Region
Postal / Zip Code	Country



Days of the Week

Wednesday Friday Tuesday

Sunday Monday Thursday Saturday

- Take seven post-it notes.
- 2. Write one of the days of the week onto each note.
- 3. Now put the days of the week into the correct order.

Now write down the days of the week in the correct order below:

I	
2.	
3	SAT
4	(000000) (000000) (000000)
5	WED TUE
6	THU FRI
7	

Full Stops and Capital Letters

- \Rightarrow Full stops go at the end of sentences.
- ⇒ Capital letters go at the start of sentences.
- Some other words, like names of people and places also need to have capital letters.

Put the missing full stops and capital letters into these sentences:

- 1. dan kicked the ball and scored the first goal
- 2. lunch time at school is at 1 o'clock
- 3. i live in bexleyheath
- 4. he loves to eat pasta
- 5. she likes to go shopping in london
- 6. i like to swim every day
- 7. jenny lost her bag in school
- 8. we are going on holiday to spain
- 9. my dog is called buster
- 10. sarah plays basket ball with her friends